

# Grade 4 Number Corner Planner

September 2009 Beginning Wednesday, Sep. 2nd

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Note</b> We are unable to write planners for all the variations of school start dates, so adjust as needed. A second planner is available for a start date of Sep. 8th.</p>				
	1	2 <b>CG, NL</b> <b>CG</b> Introduce (TG p. 36) <b>NL</b> Introduce (TG p. 42)	3 <b>CG, NL</b> Update <b>CC</b> Introduce (TG p. 49)	4 <b>CG, NL &amp; CC</b> Update Catch Up Day
7 <b>Labor Day</b> <b>No School</b>	8 <b>CG, NL</b> Update <b>CC</b> Introduce Decimeters RS (TG p. 50); Also, discuss calendar markers (TG p36)	9 <b>CG, NL &amp; CC</b> Update <b>NL</b> Mark multiples of 2 & play Capture the Marker (TG p. 43)	10 <b>NL &amp; CC</b> Update <b>CG</b> Discuss Marker 10* (TG p. 37)	11 <b>CG &amp; NL</b> Update <b>PS</b> Cracking the Code (TG p. 54)* <b>NCSB</b> p. 1
14 <b>CG &amp; CC</b> Update <b>CG</b> Use Numeration Chart & RS to help discuss patterns (TG p. 37)	15 <b>CG, NL &amp; CC</b> Update <b>PS</b> Students do NCSB page 2 (TG p. 56) <b>NCSB</b> p. 2	16 <b>CG &amp; NL</b> Update <b>CC</b> Record Meter Measurements (TG p. 51)	17 <b>CG, NL, CC</b> Update <b>Baseline Assessment</b> Part 1 (TG pp. 59 & 60) <b>NCSB</b> pp. BL NC A 1.1-1.3	18 <b>CG, NL, CC</b> Update <b>Baseline Assessment</b> Part 2 (TG pp. 60 & 61) <b>NCSB</b> pp. BL NC A 1.4 & A 1.5
21 <b>NL &amp; CC</b> Update <b>CG</b> Discuss patterns (TG p. 39)	22 <b>CG, NL &amp; CC</b> Update <b>PS</b> Students do NCSB page 5 (TG p. 57) <b>NCSB</b> p. 5	23 <b>CG &amp; NL</b> Update <b>CC</b> Students do NCSB page 4 (TG p. 52) <b>NCSB</b> p. 4	24 <b>CG &amp; CC</b> Update <b>NL</b> Mark & discuss multiples of 2 & 3 (TG p. 46)	25 <b>CG, NL &amp; CC</b> Update <b>CG</b> Students do <b>NCSB</b> page 3 (TG p. 40) <b>NCSB</b> p. 3
28 <b>CG, NL &amp; CC</b> Update Catch Up Day	29 <b>NL &amp; CC</b> Update <b>CG</b> Discuss patterns (TG p. 39)	30 <b>CG &amp; CC</b> Update <b>NL</b> Mark the multiples of 2 & 3 and play Capture the Marker (TG p. 46)		

\* Post the Ancient Egyptian Numeration Chart beside the Calendar Grid AFTER the Problem Solving workout on the 11th.

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book