

# Grade 4 Number Corner Planner

October 2009

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1 <b>NL</b> Update <b>CC</b> Introduce (TG p. 82)	2 <b>NL &amp; CC</b> Update <b>CG</b> Introduce; give students a “sneak preview” of markers 3 & 4 (TG p. 75)
5 <b>NL, CC &amp; CG</b> Update <b>CF</b> Multiplying by 2’s (TG pp. 87 - 89)	6 <b>CC &amp; CG</b> Update <b>NL</b> Play Capture the Marker for multiples of 2 & 3 (TG p. 93)	7 <b>NL &amp; CC</b> Update <b>PS</b> Story Problems, page 1 (TG pp. 90 - 92) <b>NCSB</b> p. 8	8 <b>NL &amp; CG</b> Update <b>CC</b> Introduce record sheet & discuss fourths (TG p. 83)	9 <b>NL, CC</b> Update <b>CG</b> Discuss pattern & make predictions (TG p. 77)
12 This month your district may take a holiday or professional development day. Adjust calendar accordingly.	13 <b>CC &amp; CG</b> Update <b>NL</b> Identify Multiples of 4 on the Number Line (TG p. 95)	14 <b>NL, CC &amp; CG</b> Update <b>PS</b> Story Problems, p. 2 (TG pp. 90 - 92) <b>NCSB</b> p. 11	15 <b>CG &amp; NL</b> Update <b>CC</b> Introduce gallons & discuss sixteenths (TG p. 84)	16 <b>NL &amp; CC</b> Update <b>CG</b> Discuss red squares and animals (TG p. 79)
19 <b>NL, CC &amp; CG</b> Update <b>CF</b> Multiplying by 3’s (TG pp. 87 - 89)	20 <b>CC &amp; CG</b> Update <b>NL</b> Play Capture the Marker for multiples of 2 & 4 (TG p. 95)	21 <b>NL, CC &amp; CG</b> Update <b>PS</b> Story Problems, p. 3 (TG pp. 90 - 92) <b>NCSB</b> p. 14	22 <b>CC</b> Students do <b>NCSB</b> pages 20 & 21. (TG p. 85) <b>NCSB</b> p. 20 & 21	23 <b>NL &amp; CC</b> Update <b>CG</b> Students do <b>NCSB</b> pages 18 & 19 (TG p. 80) <b>NCSB</b> pp. 18 & 19
26 <b>NL, CC &amp; CG</b> Update <b>CF</b> Multiplying by 4’s (TG pp. 87 - 89)	27 <b>NL, CC &amp; CG</b> Update Number Corner Check Up 1, Part 1 (TG p. 97) Blacklines NC A.2.1 - 2.3	28 <b>NL, CC &amp; CG</b> Update Number Corner Check Up 1, Part 2 (TG p. 99) Blackline NC A.2.4	29 <b>NL, CC &amp; CG</b> Update <b>PS</b> Story Problems, p. 4 (TG pp. 90 - 92) <b>NCSB</b> p. 17	30 <b>NL, CC &amp; CG</b> Update <b>CF</b> Multiplying by 5’s (TG pp. 87 - 89)

**CG** = Calendar Grid, **CC** = Calendar Collector, **PS** = Problem Solving, **CF** = Computational Fluency, **NL** = Number Line, **TG** = Number Corner Teachers Guide, **NCSB** = Number Corner Student Book