



## Literature Base for *Bridges in Mathematics* Third Edition

The following list includes influential works in mathematics education for the practitioner and school- or district-based instructional leader. Along with [previous Math Learning Center publications](#) (including previous editions of Bridges in Mathematics, Math and the Mind's Eye, Box it or Bag it, Opening Eyes to Mathematics, and Visual Mathematics), these works influenced the design of Bridges in Mathematics Third Edition. Also available are a [more inclusive list of resources](#) and a [Google sheet](#).

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Chval, K. B., Smith, E., Trigos-Carrillo, L., & Pinnow, R. J. (2021). *Teaching math to multilingual students: Positioning English Learners for success*. National Council of Teachers of Mathematics.

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## Literature Base for *Bridges in Mathematics* Third Edition

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Goldenberg, E. P., & Clements, D. H. (2014). *Developing essential understanding of geometry and measurement, preK–grade 2*. National Council of Teachers of Mathematics.

Huinker, D., & Bill, V. (2017). *Taking action: Implementing effective mathematics teaching practices, K–grade 5*. National Council of Teachers of Mathematics.

Humphreys, C., & Parker, R. (2015). *Making number talks matter: Developing mathematical practices and deepening understanding, grades 4–10*. Stenhouse.

Kazemi, E., & Hintz, A. (2014). *Intentional talk: How to structure and lead productive mathematical discussions*. Stenhouse.

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