



**CONTACT & INSIGHT LESSONS / VOLUMES 1 & 2**

## **BLACKLINE MASTERS**

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Salem, Oregon

# Blackline Index

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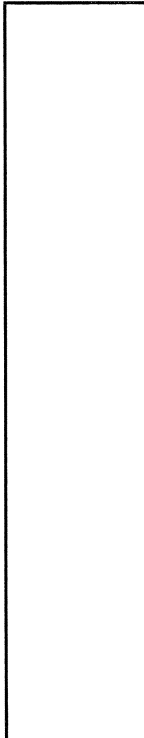
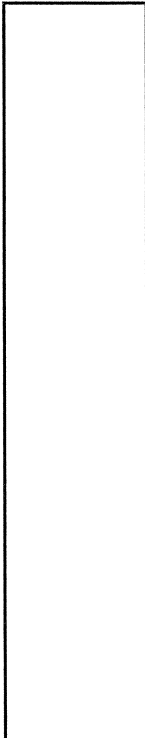
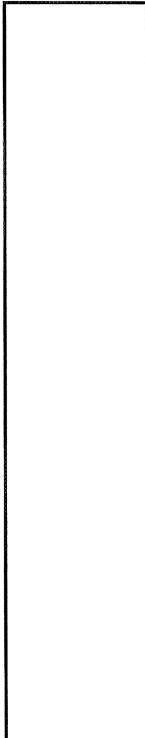
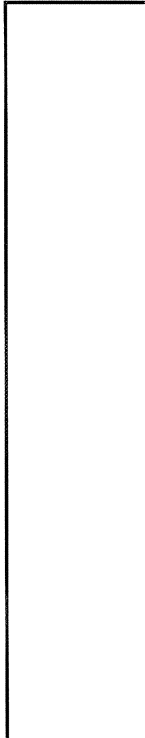
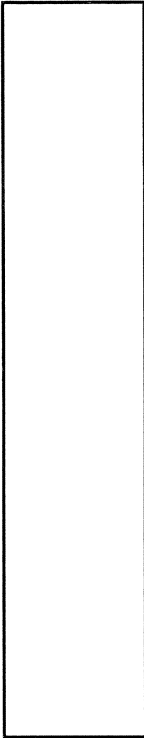
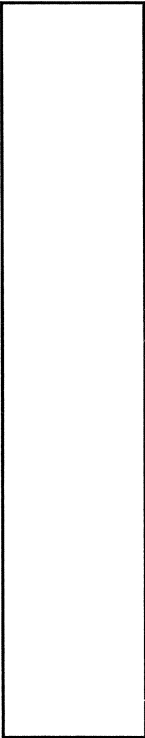
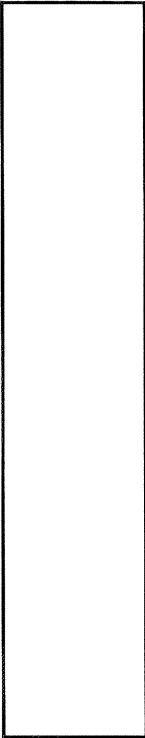
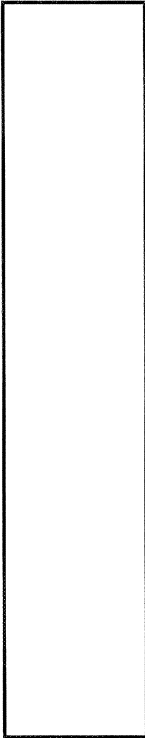
Blackline	Title
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2	Open-Ended Fraction Bars
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6	Linear Unit Paper—2 cm
7	Base Ten Counting Pieces
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<b>Blackline</b>	<b>Title</b>
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112	Rectangular Array WhatZits
113	U.S. Map
114	Ten Strip Boards (Transparency Pattern)
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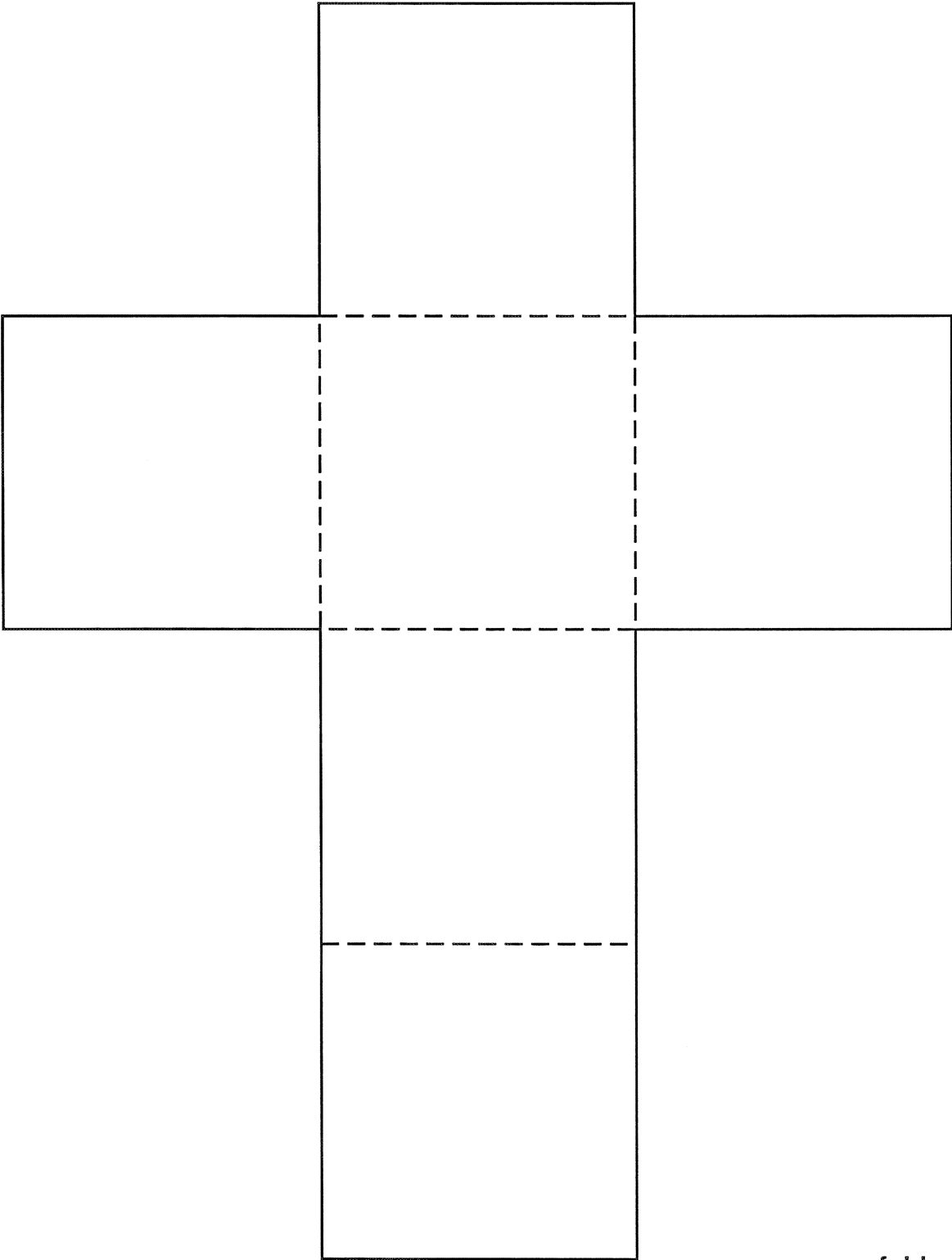
\*Fraction Bars<sup>®</sup> is a registered trademark of Scott Resources, Inc.

Name \_\_\_\_\_

# *Friendly Fractions*

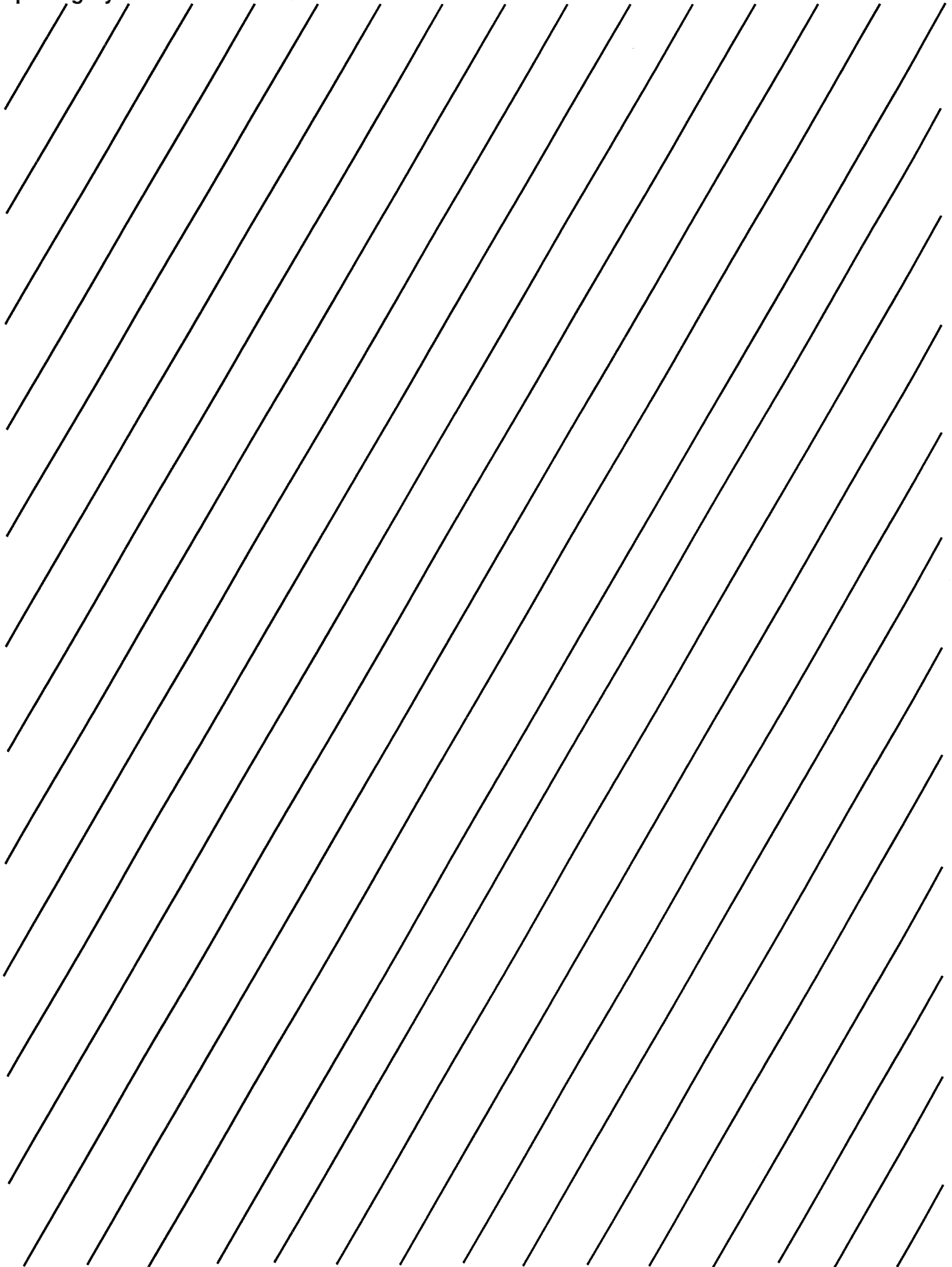


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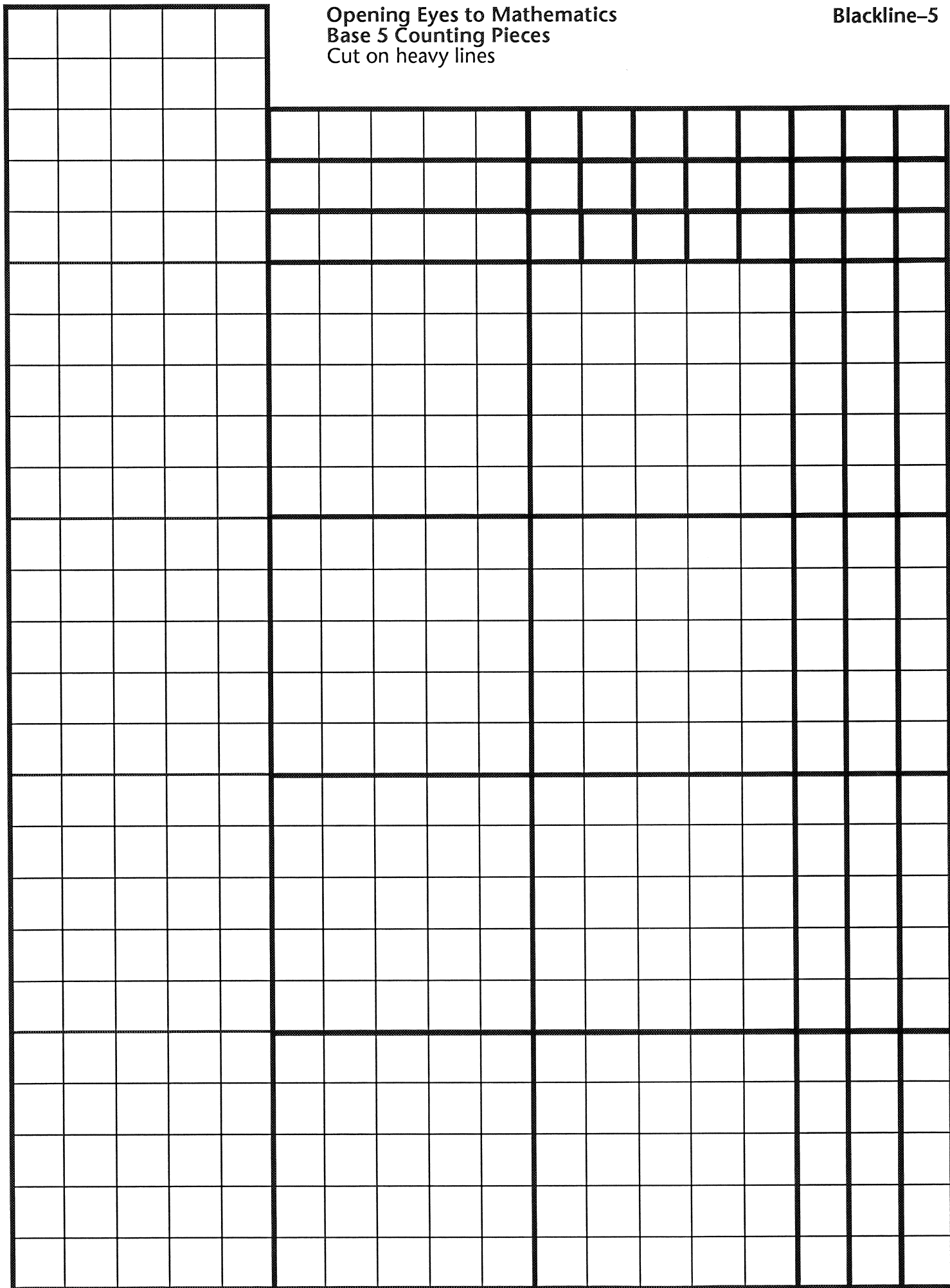
2 inches

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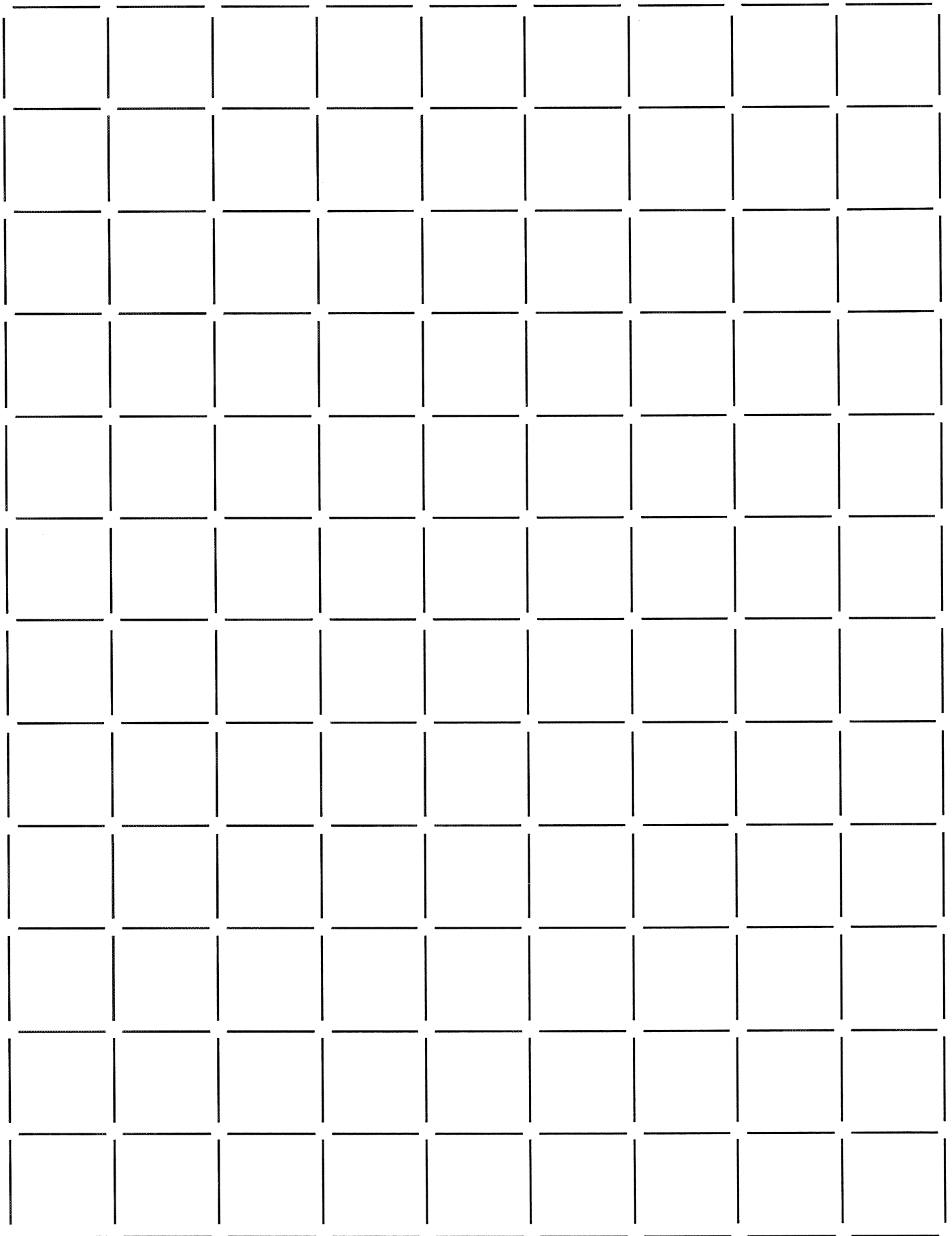


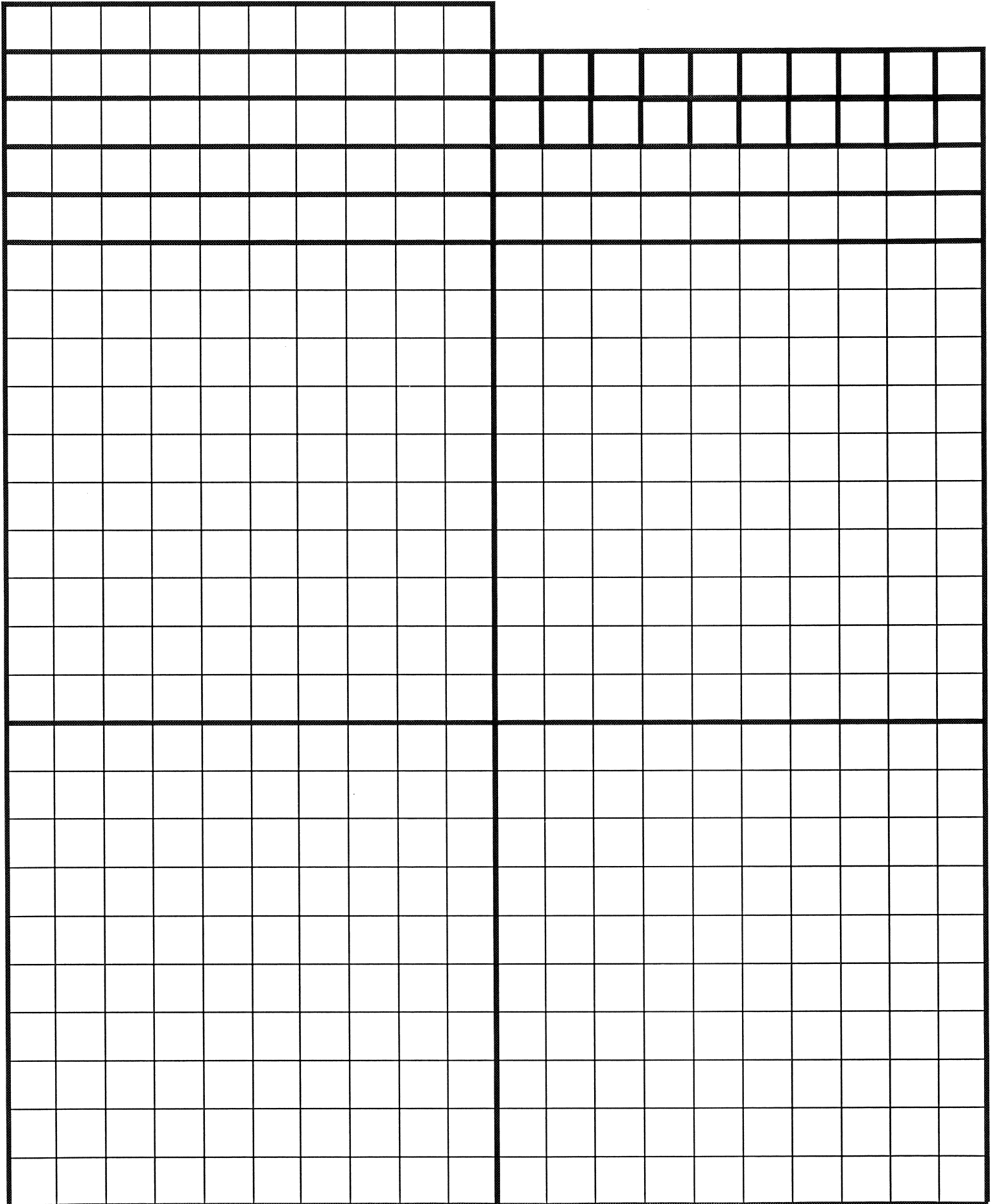
Opening Eyes to Mathematics  
Base 5 Counting Pieces  
Cut on heavy lines

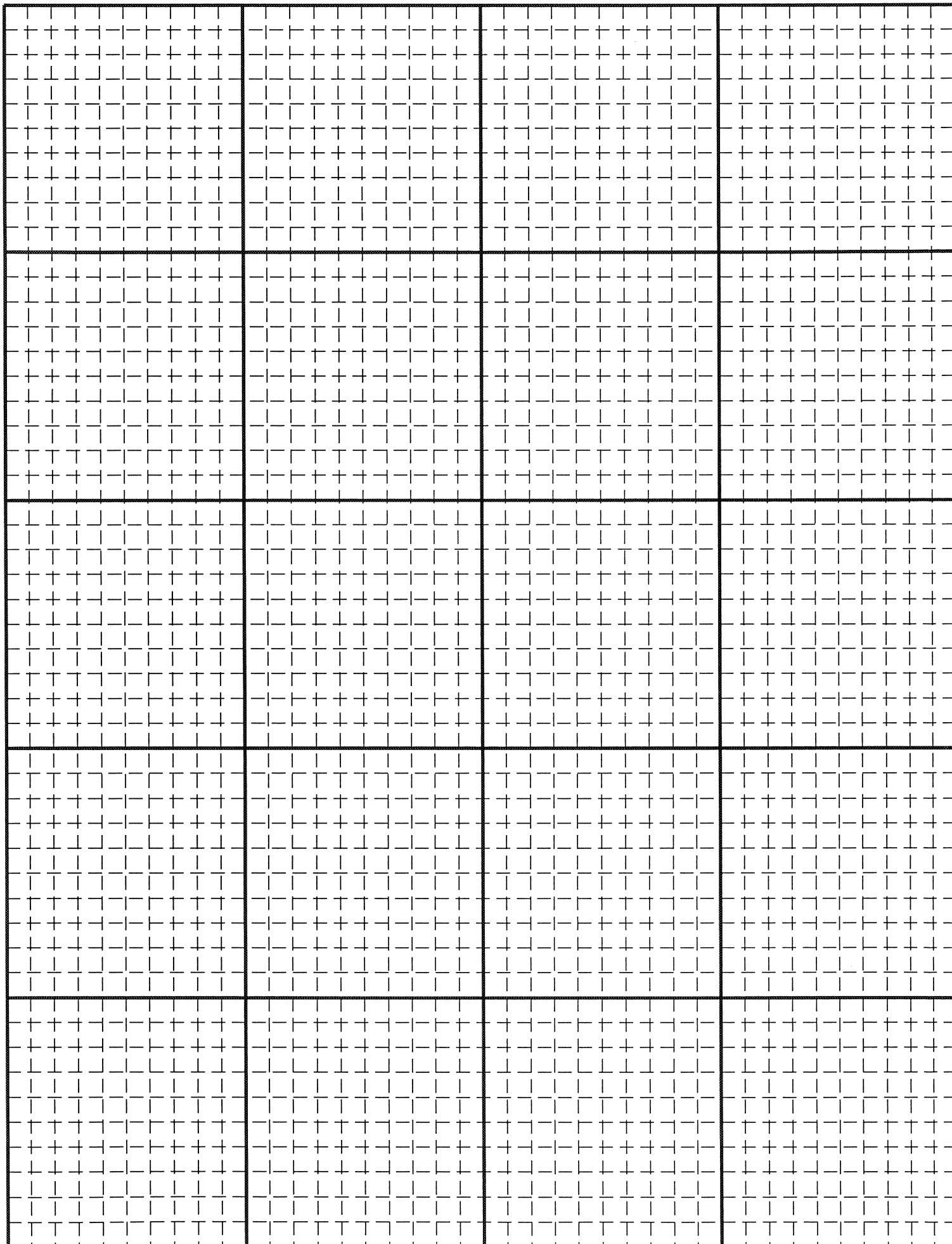
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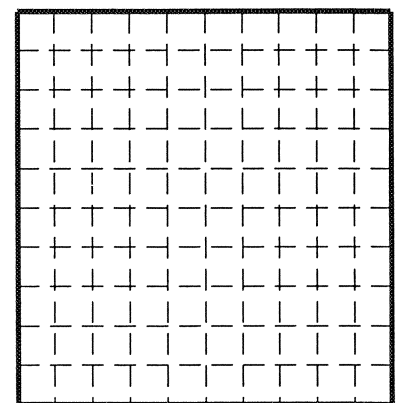
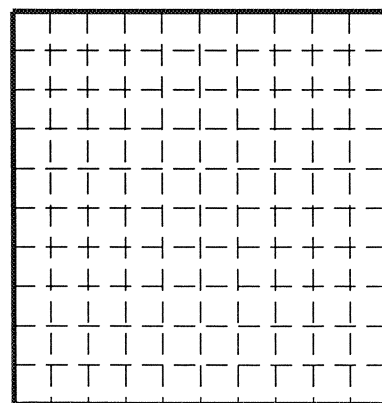
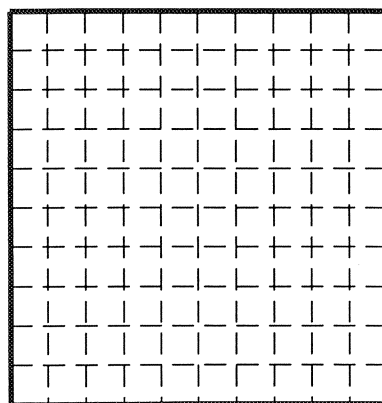
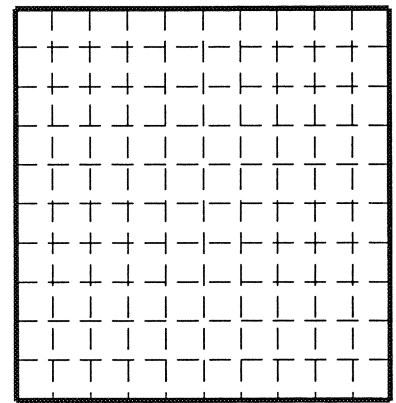
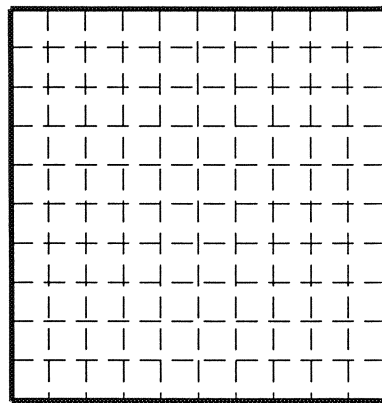
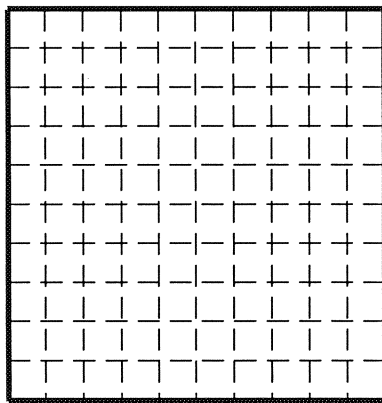
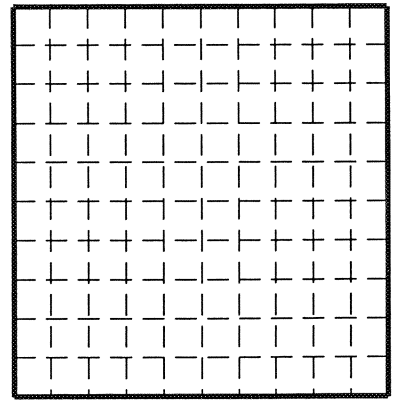
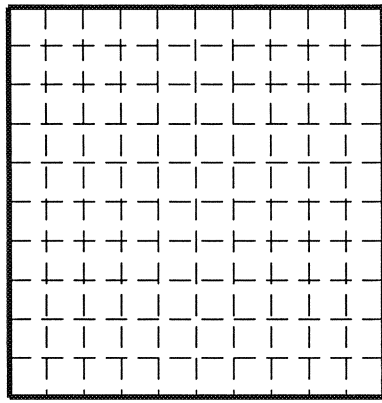
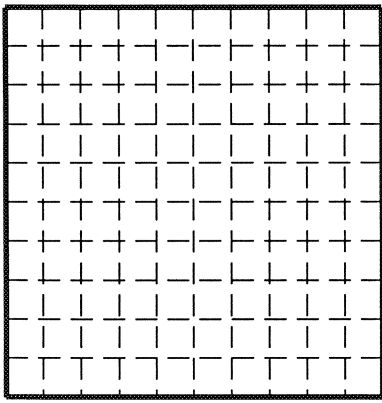


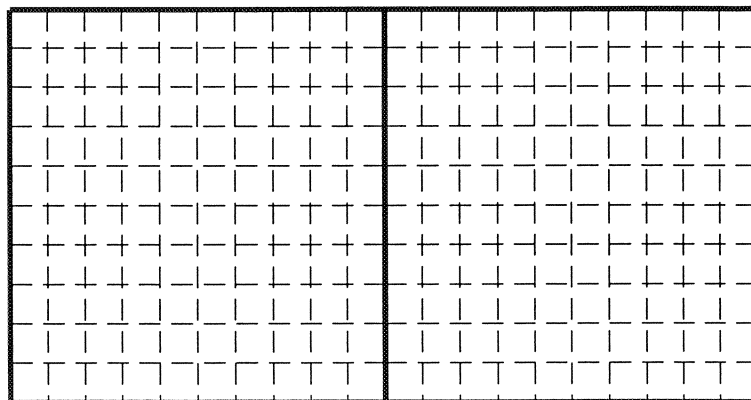
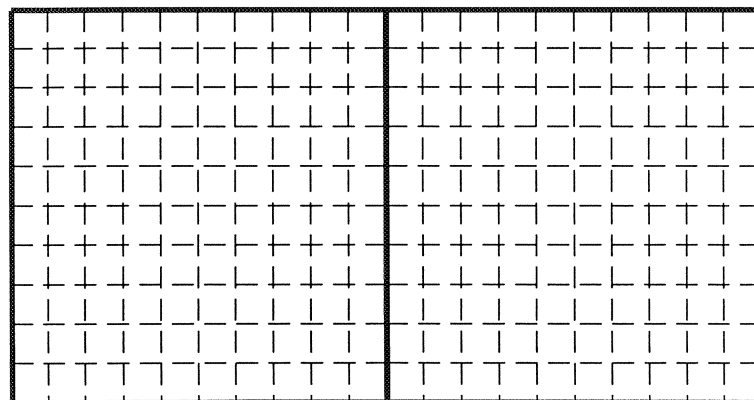
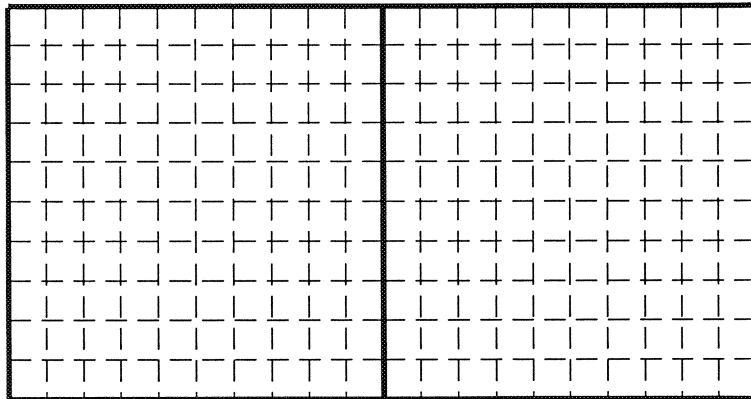
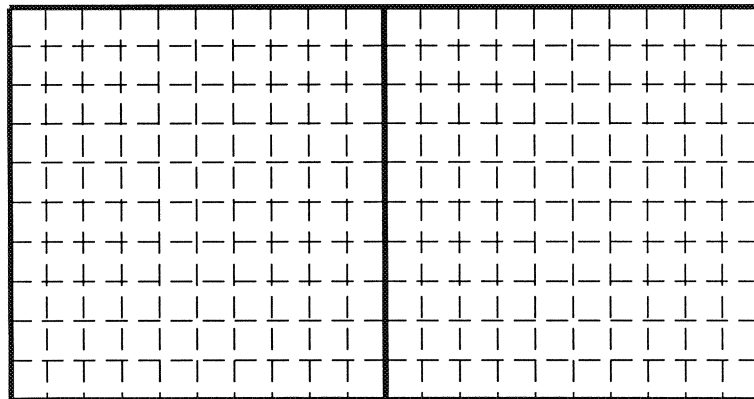
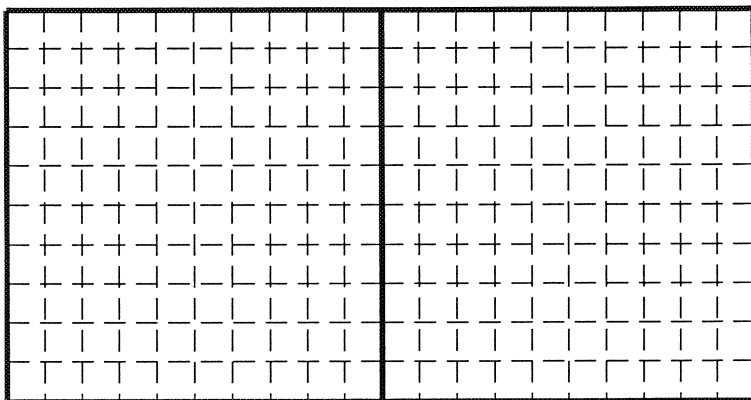
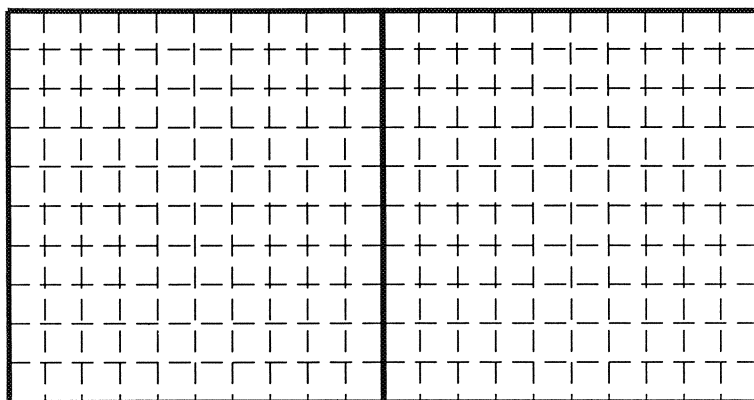
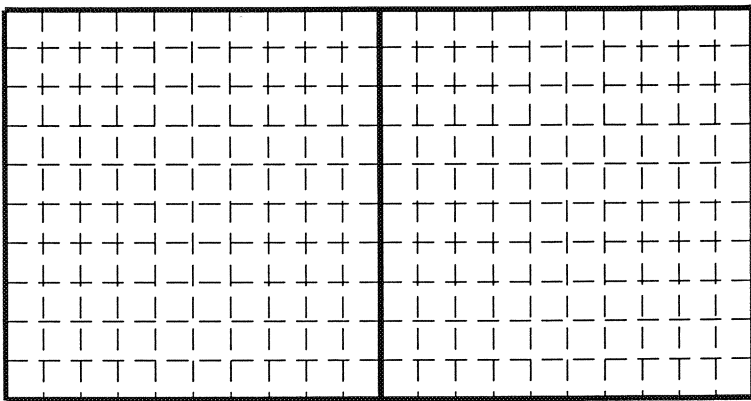
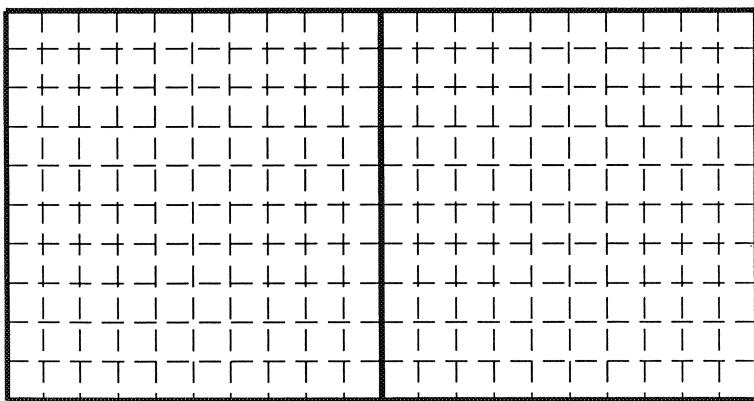


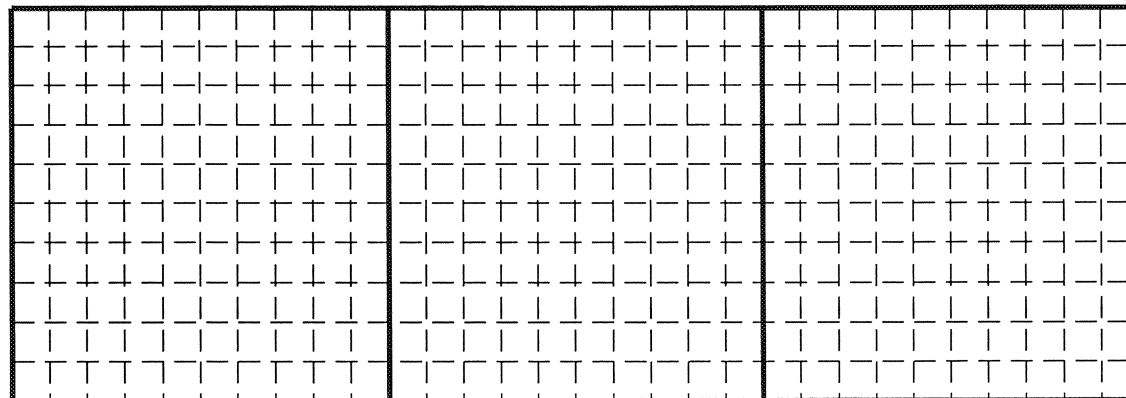
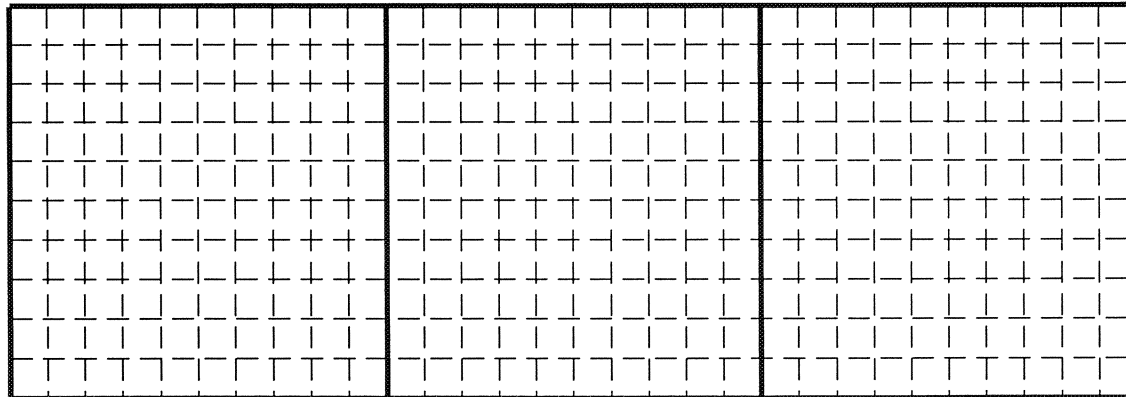
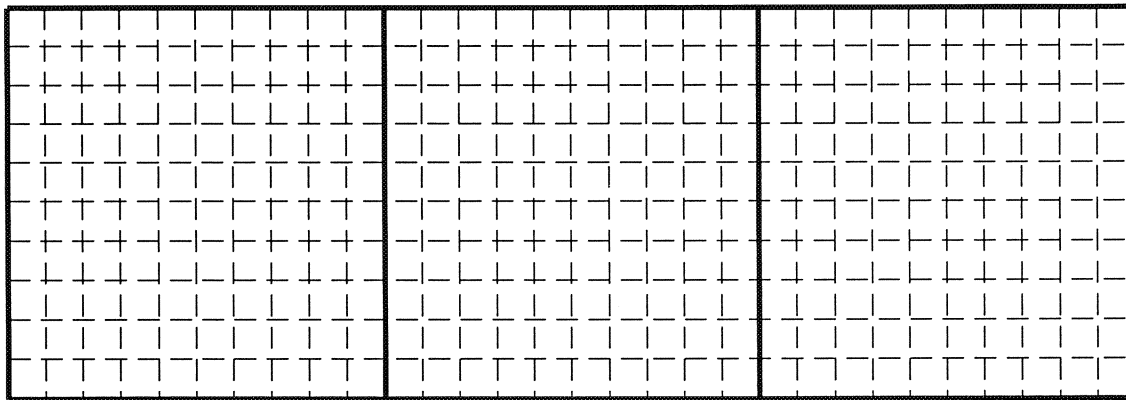
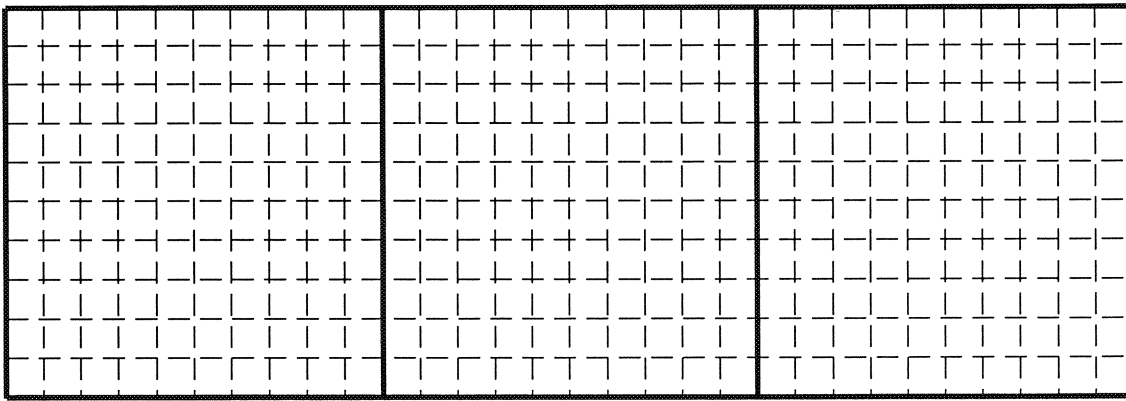


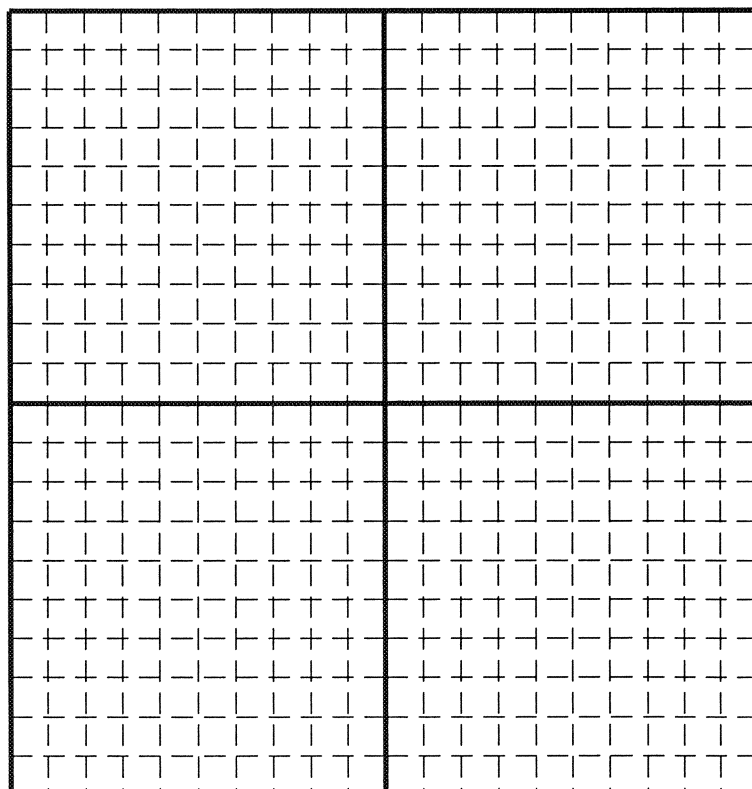
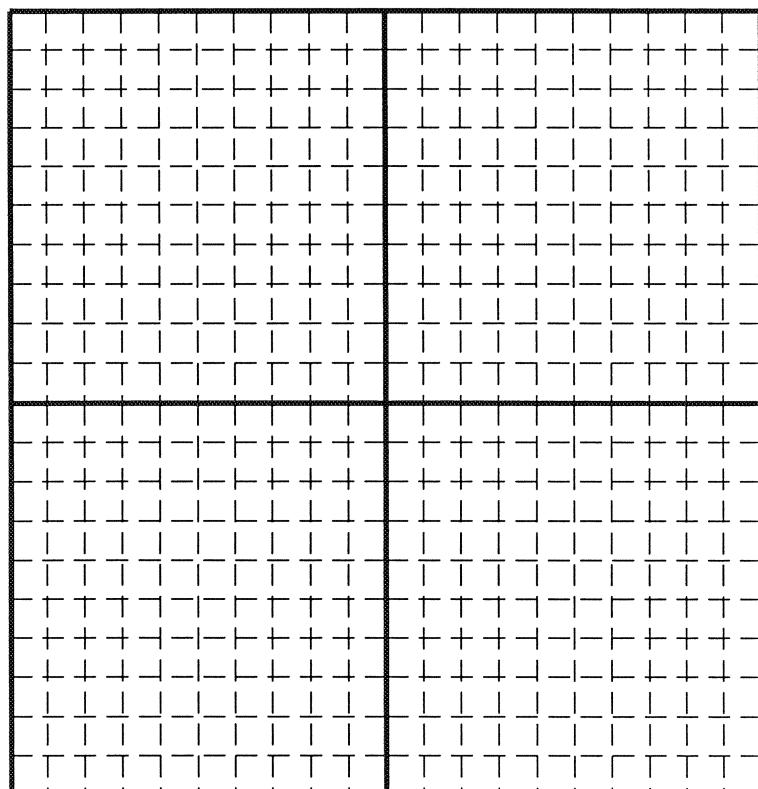
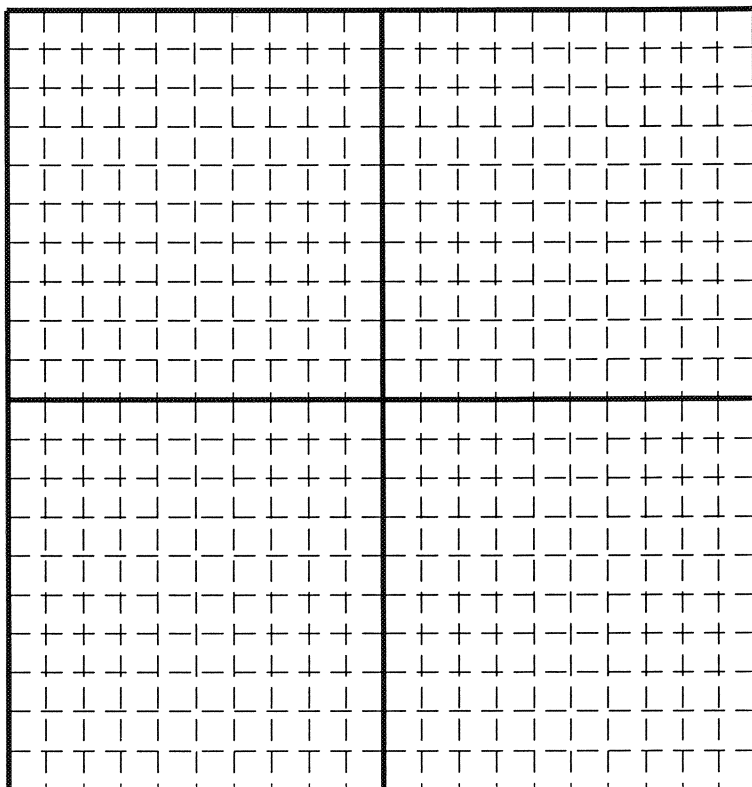
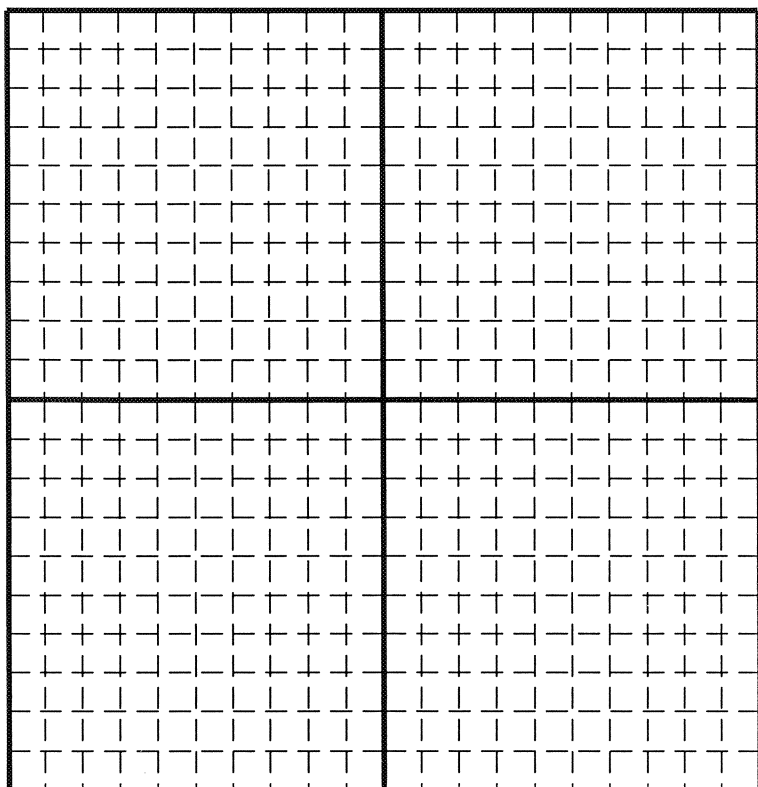


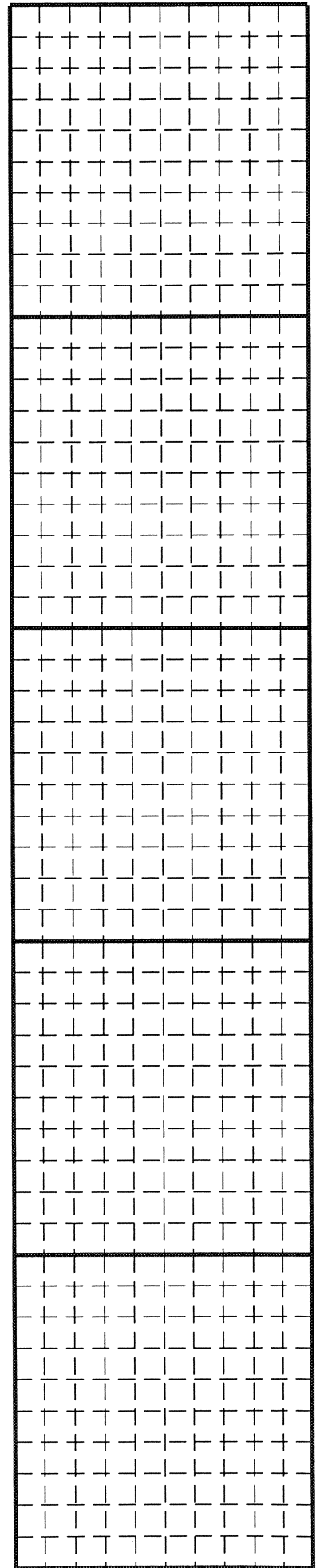
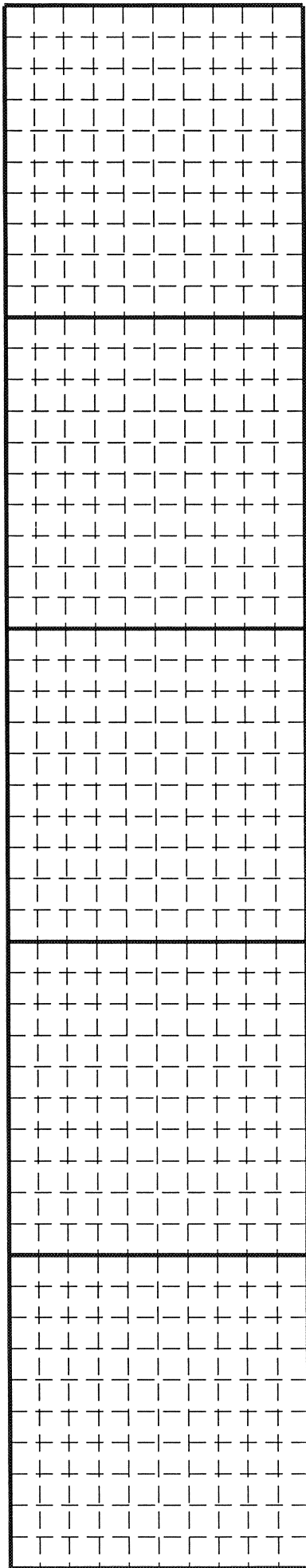
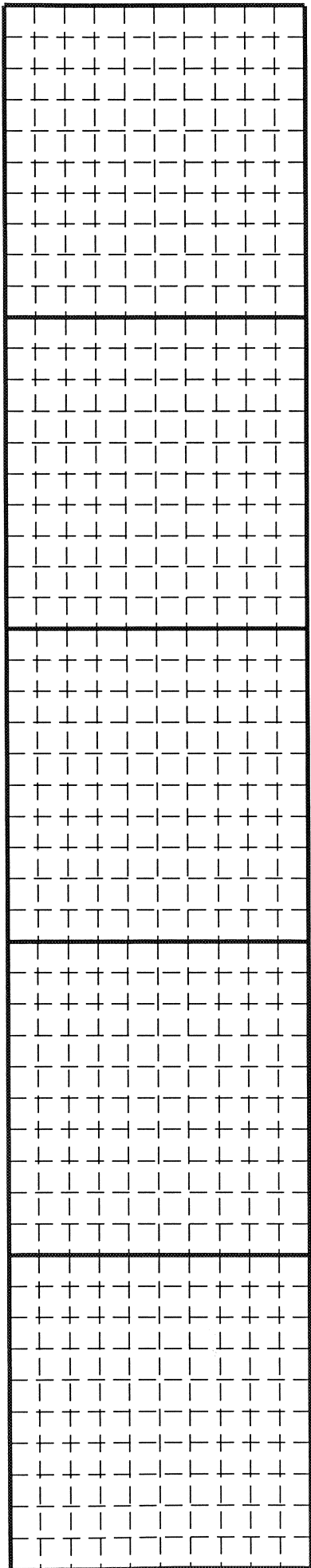














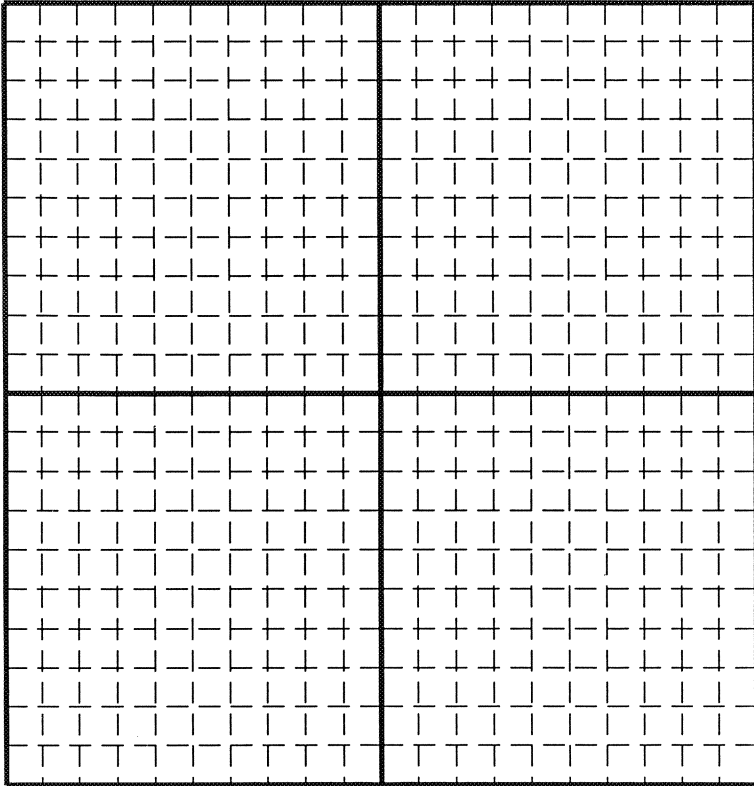


ROUNDING

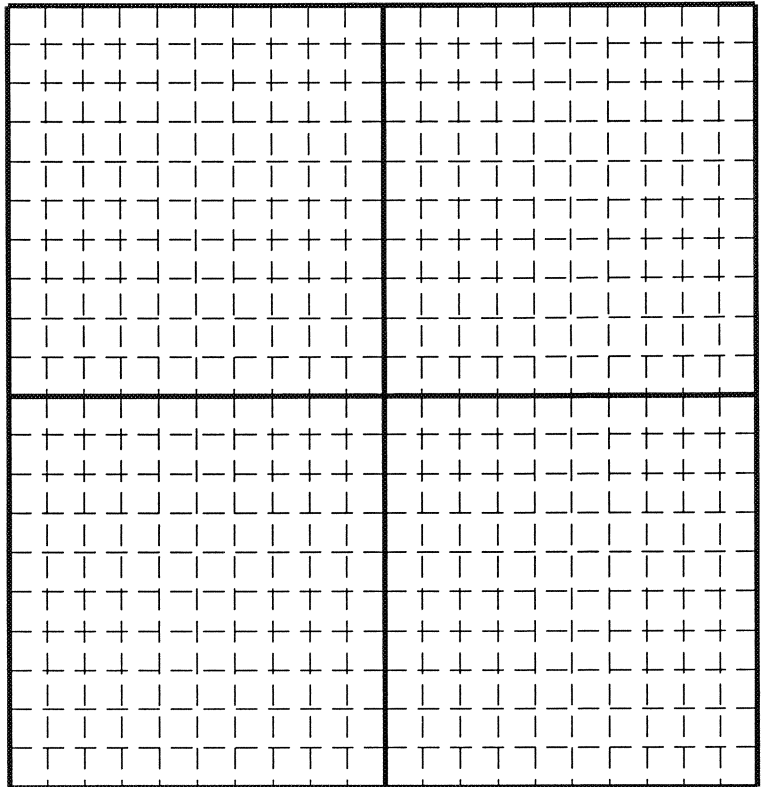

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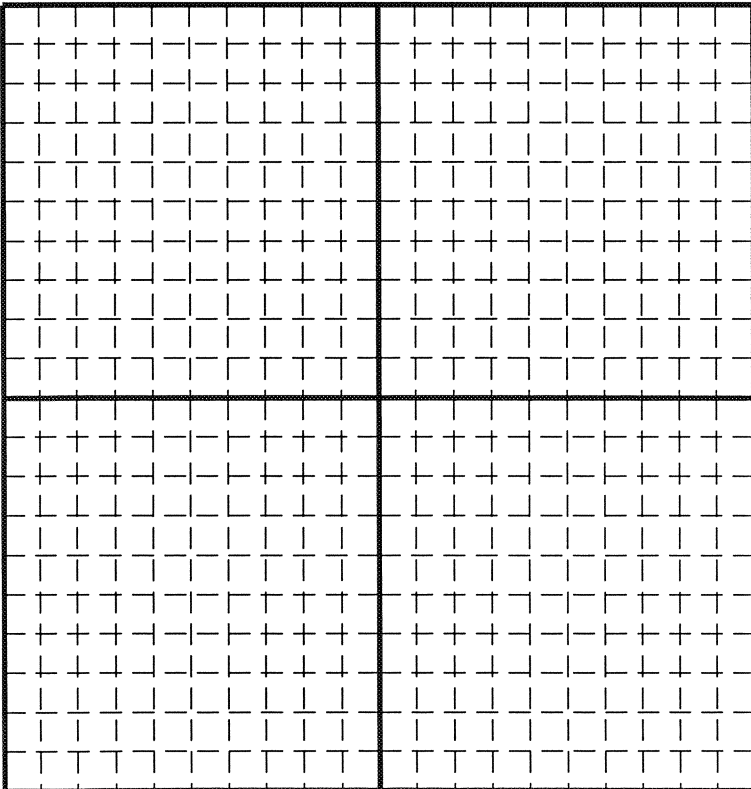
The Great Race



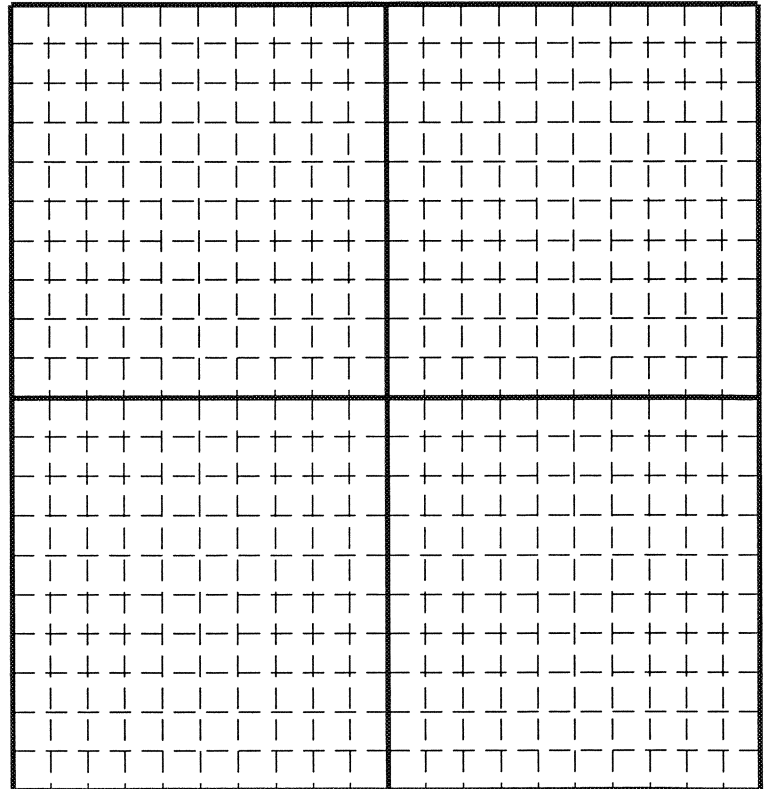
The Great Race



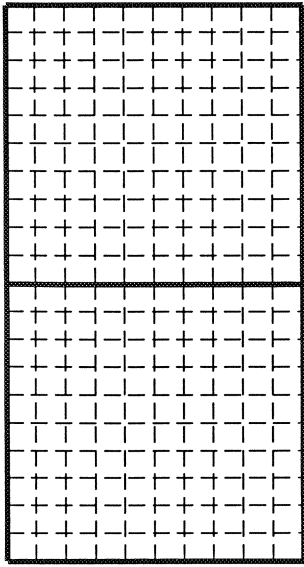
The Great Race



The Great Race

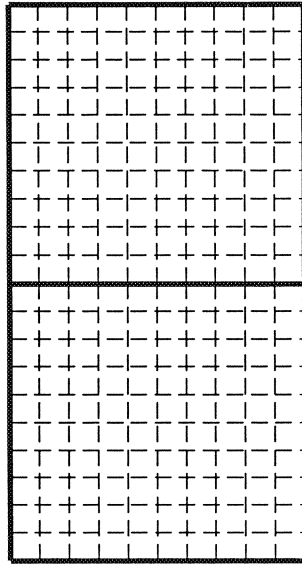


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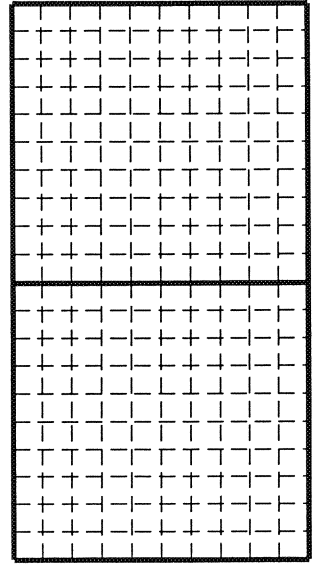
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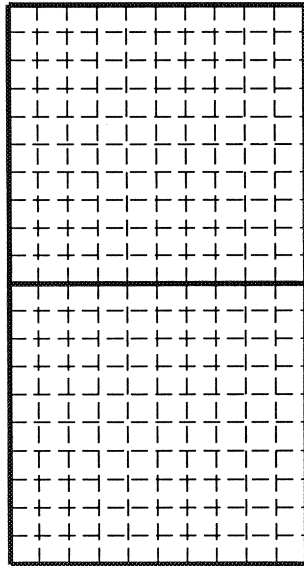
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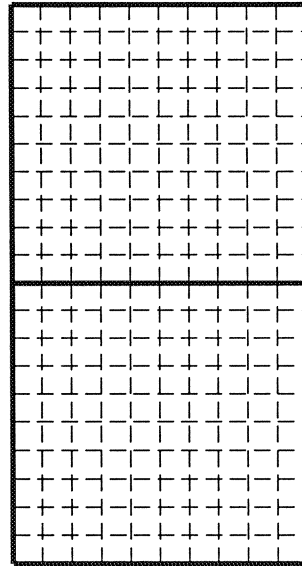
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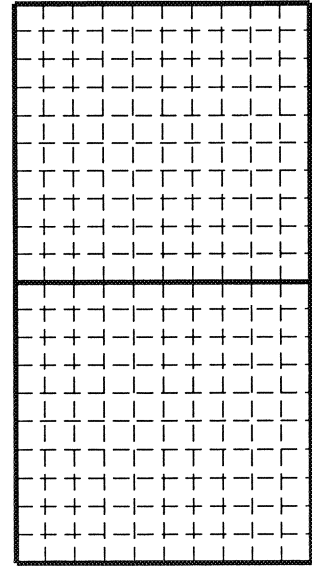
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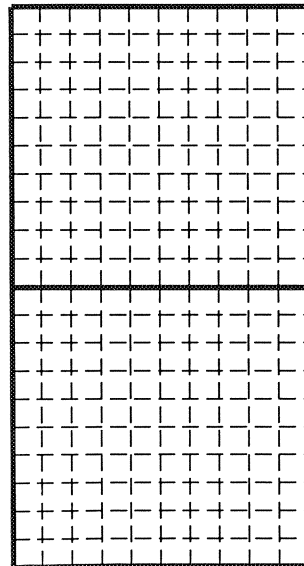
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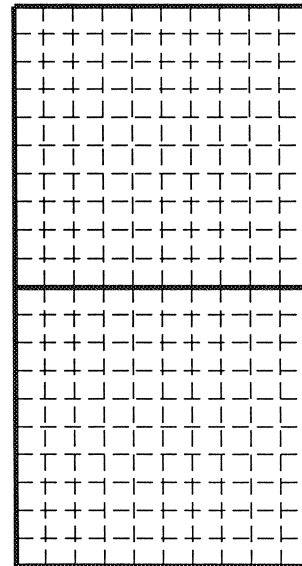
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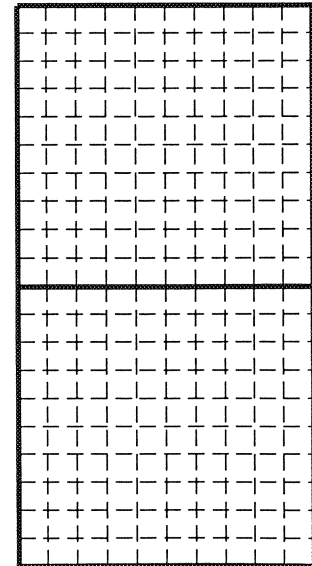
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Estimate

About \_\_\_\_\_

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About \_\_\_\_\_

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About \_\_\_\_\_

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About \_\_\_\_\_

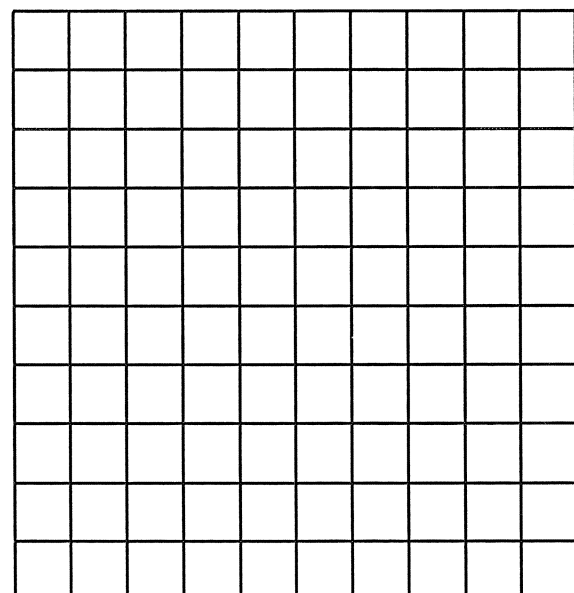
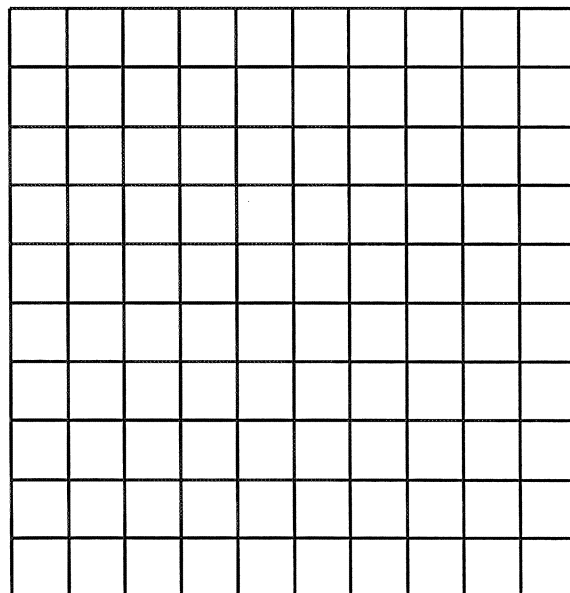
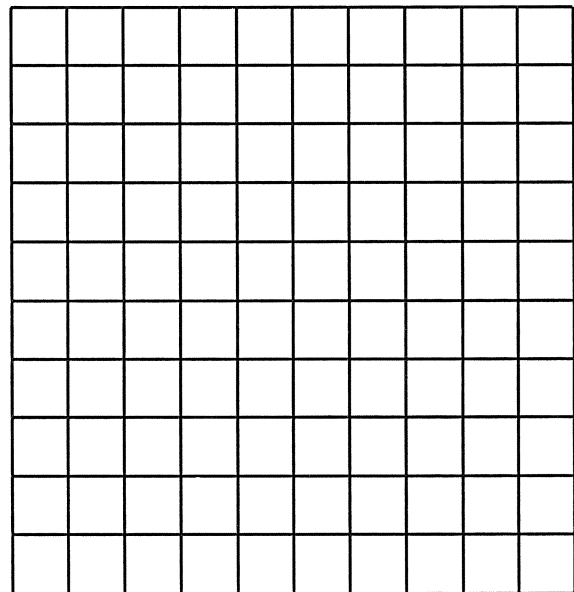
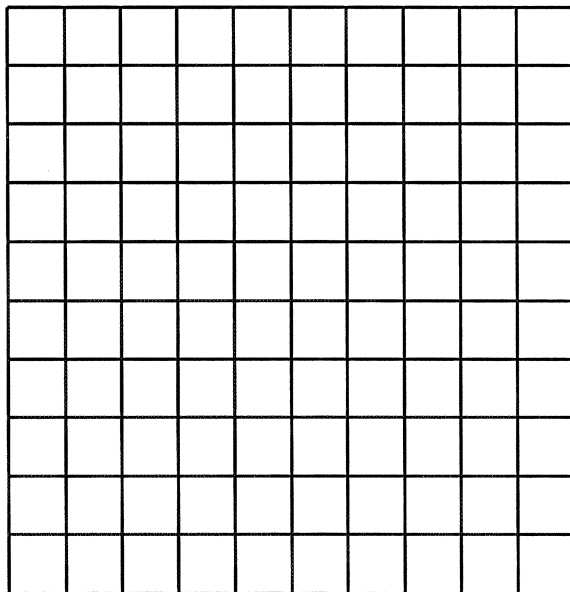
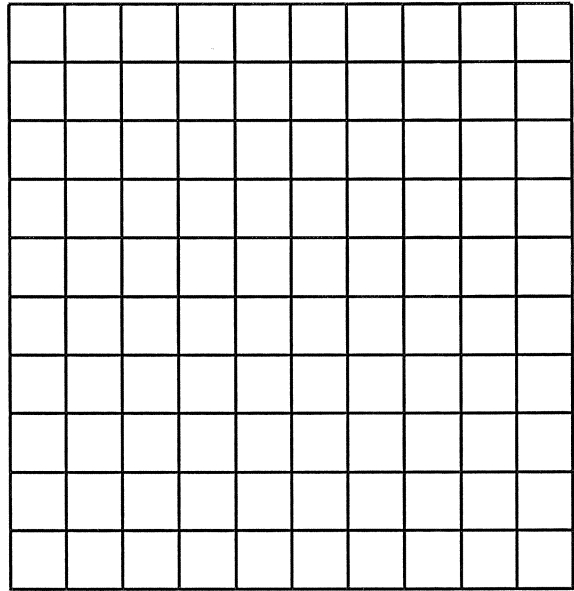
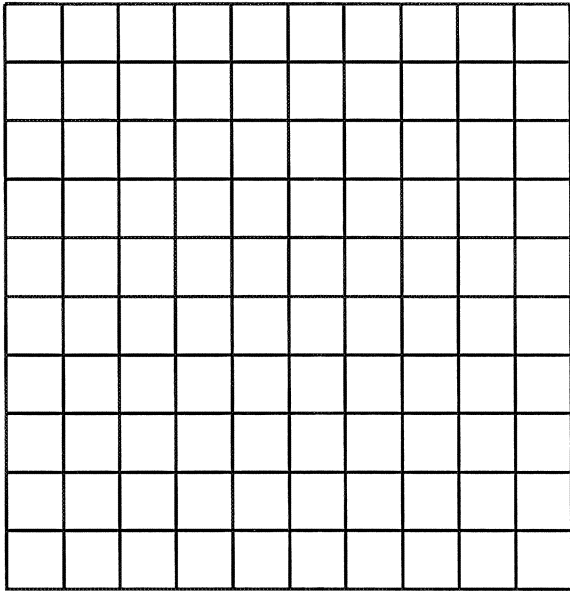
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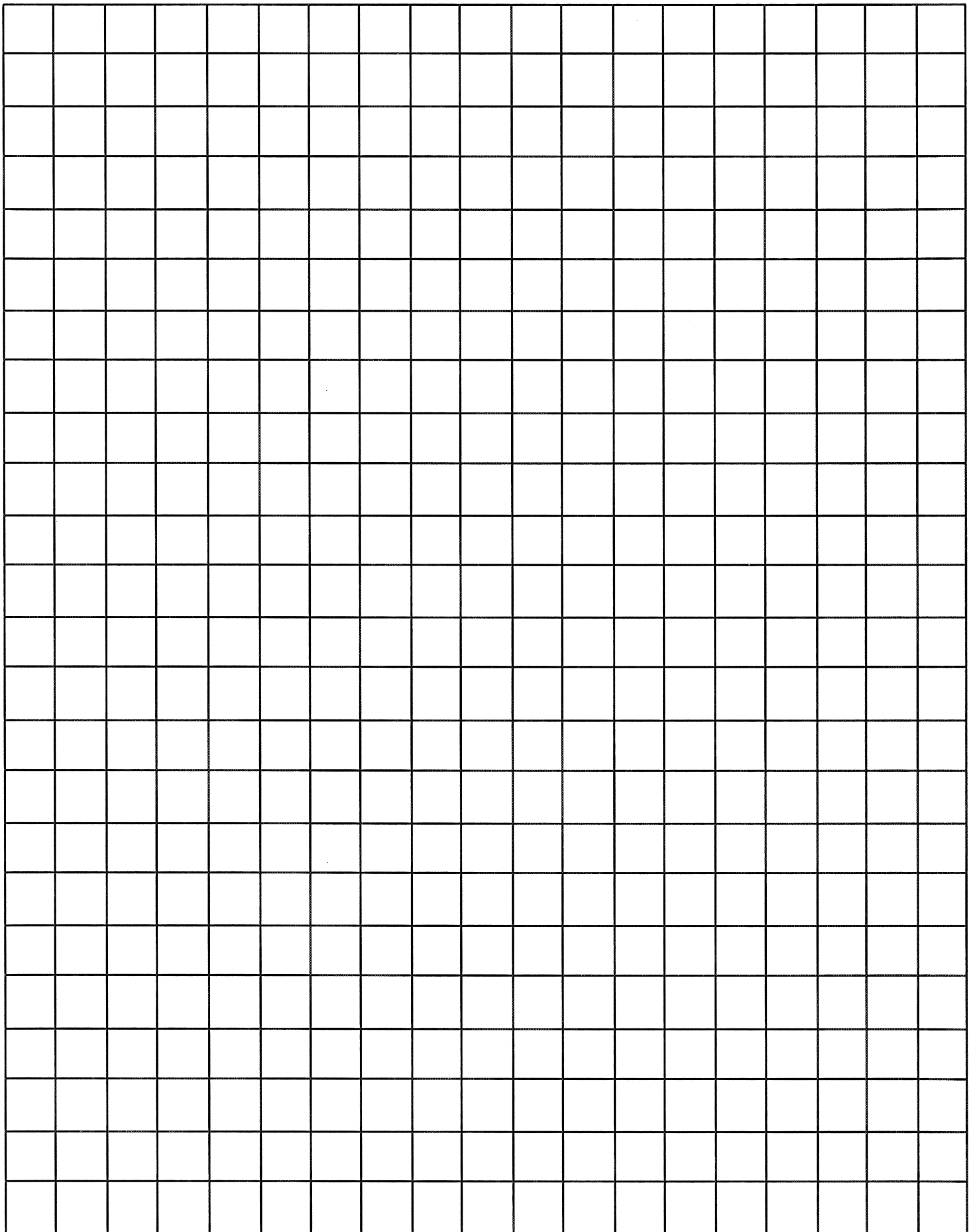
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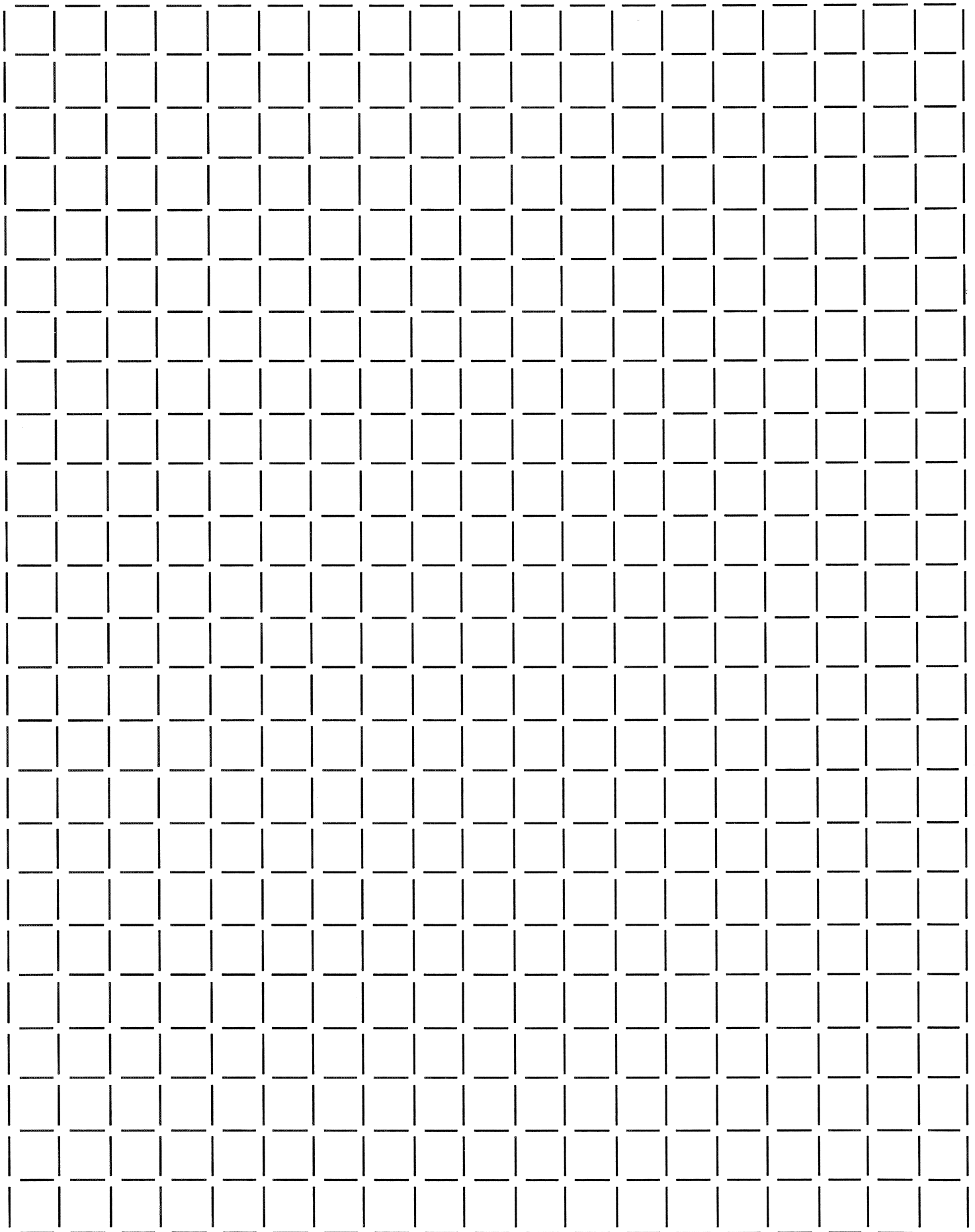
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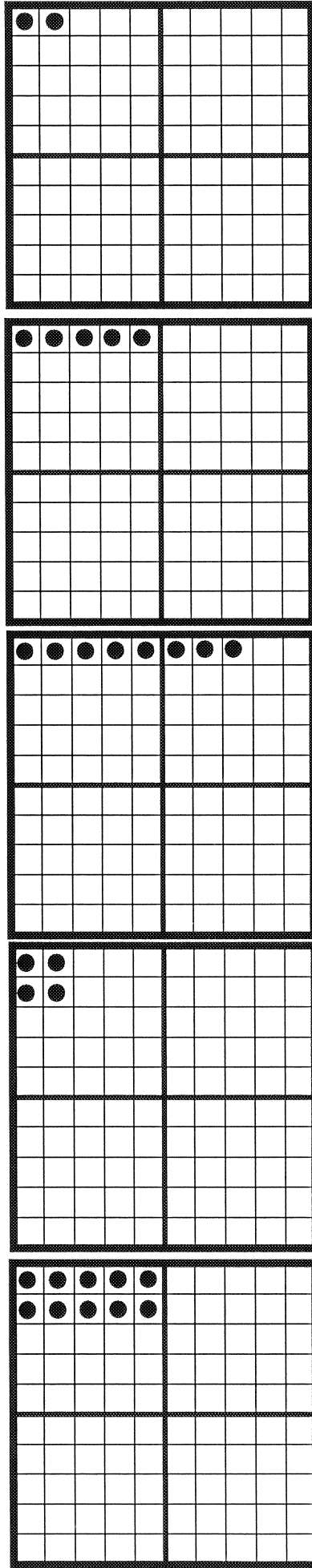
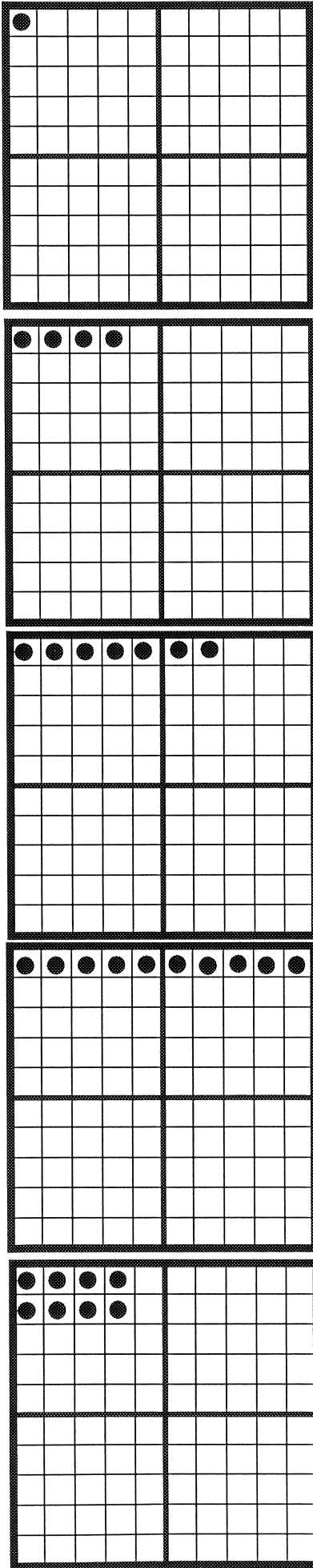
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71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
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51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
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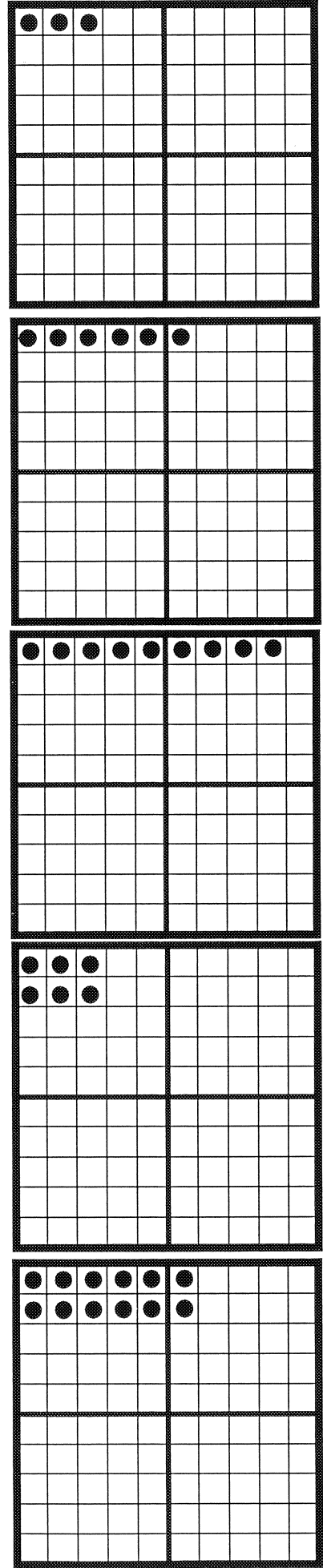
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31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
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31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

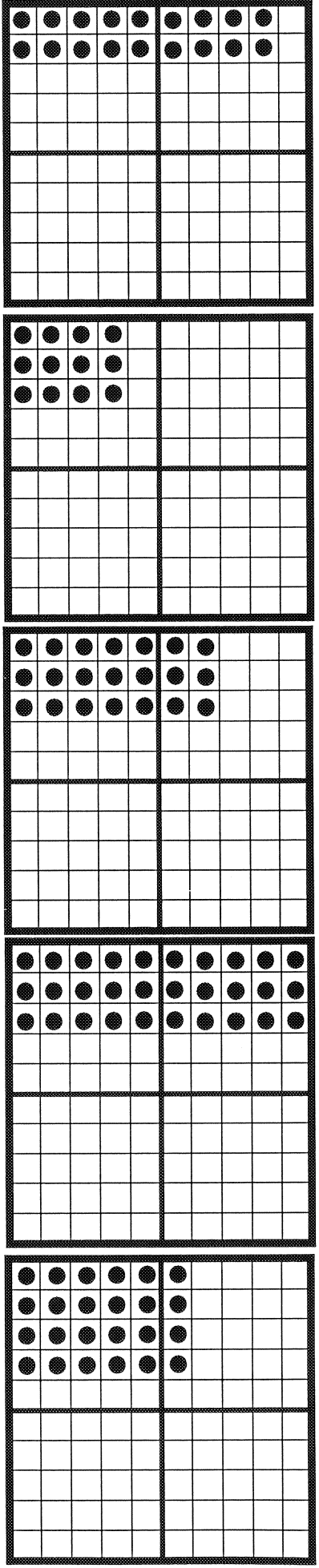
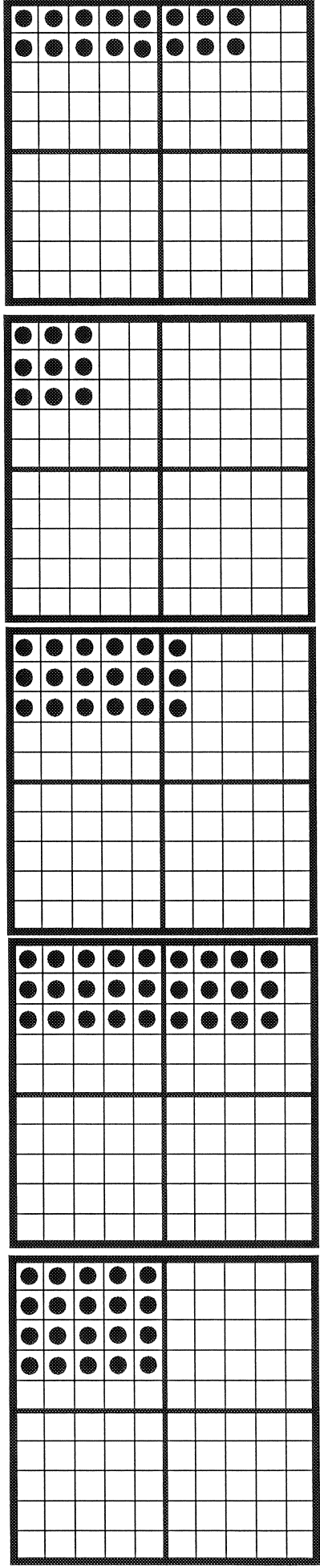
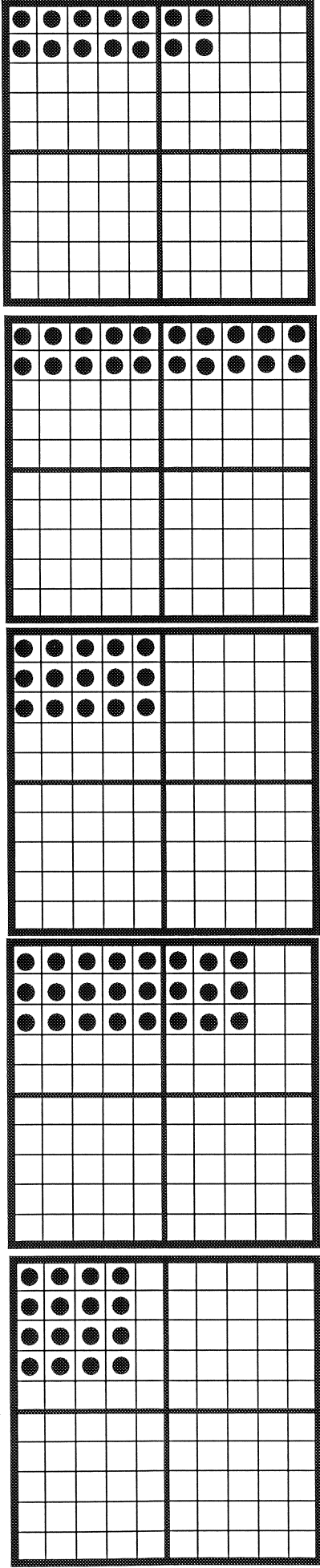




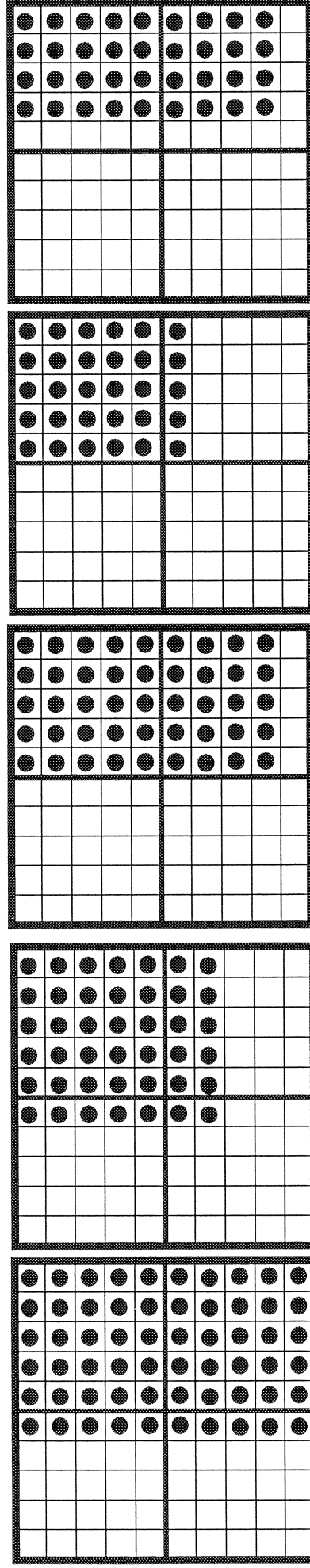
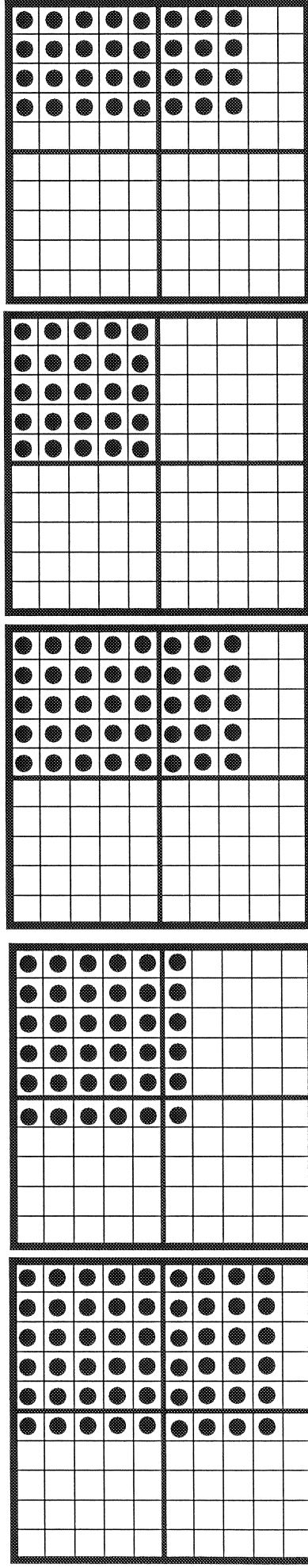
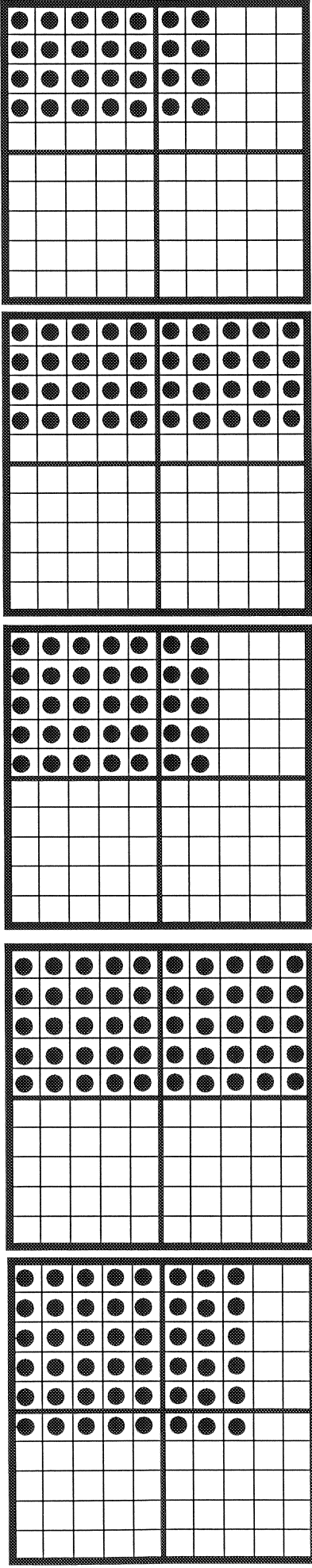
Cut into individual cards (each 10 x 10 square is one card).



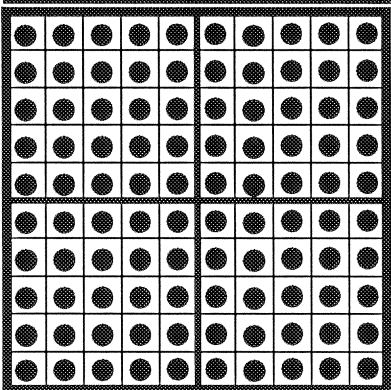
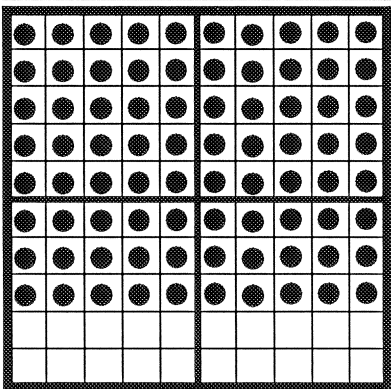
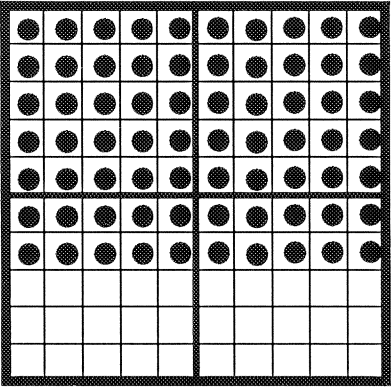
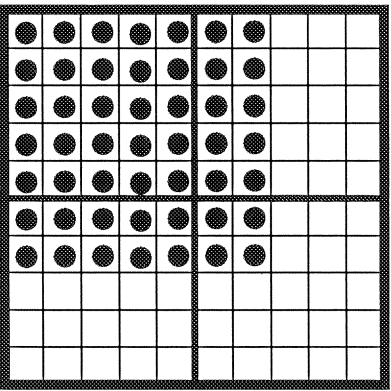
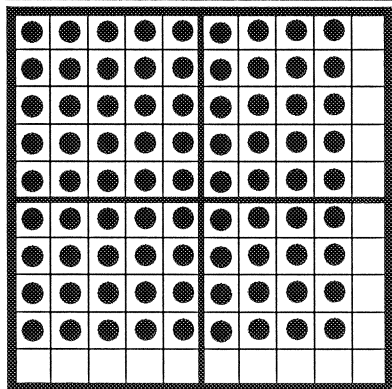
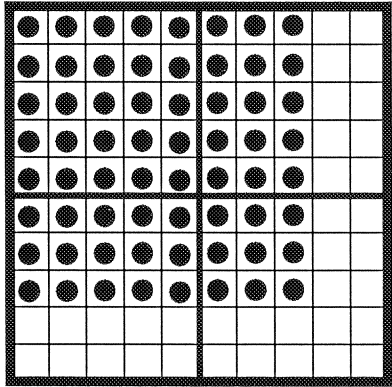
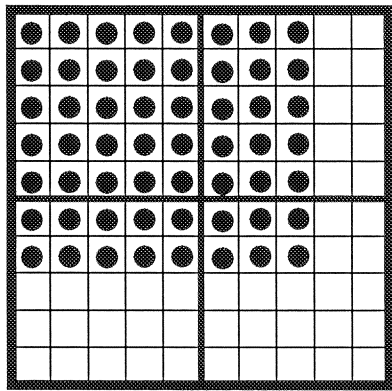
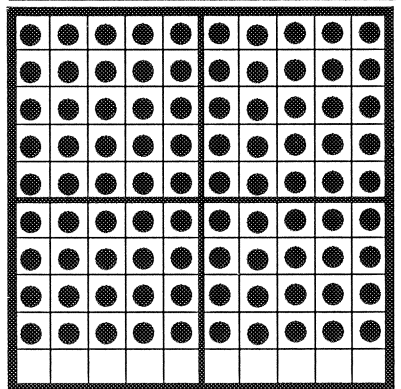
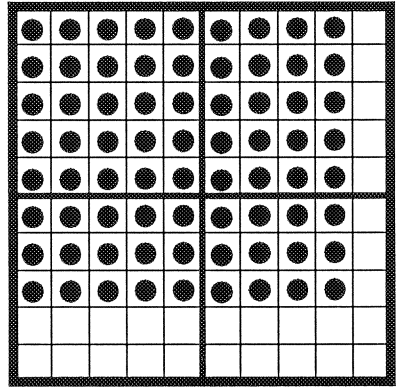
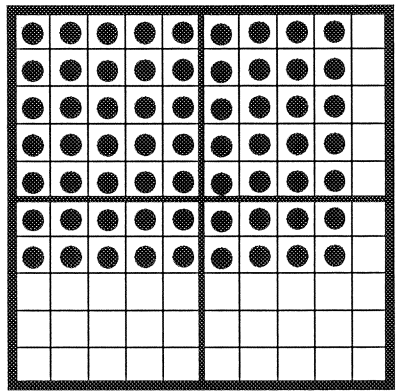




Cut into individual cards (each 10 x 10 square is one card).



Cut into individual cards (each 10 x 10 square is one card).



Cut into individual cards (each 10 x 10 square is one card).

**Break 100**


Name \_\_\_\_\_

**Break 100**


Name \_\_\_\_\_

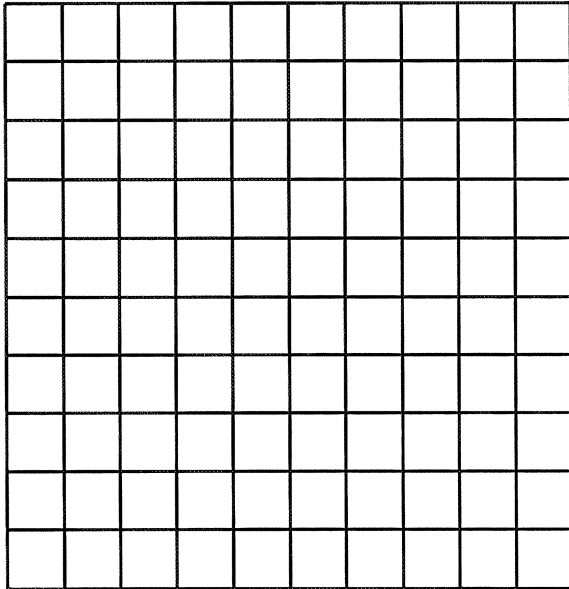
**Break 100**


Name \_\_\_\_\_

**Break 100**


Name \_\_\_\_\_

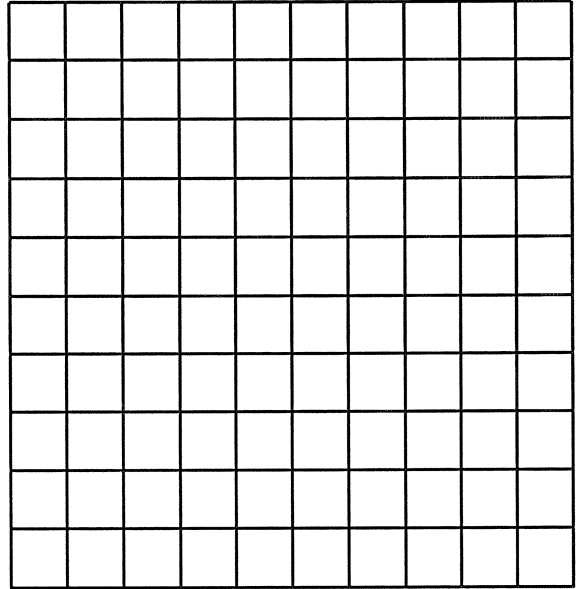
**Fitting Rectangular Arrays**



Name \_\_\_\_\_

Date \_\_\_\_\_

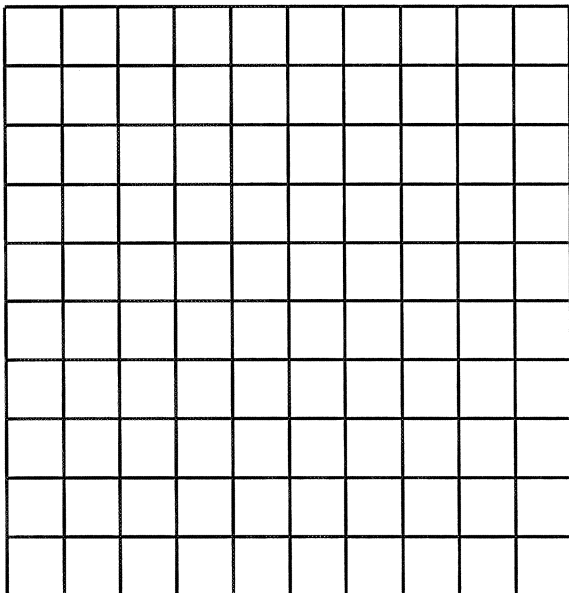
**Fitting Rectangular Arrays**



Name \_\_\_\_\_

Date \_\_\_\_\_

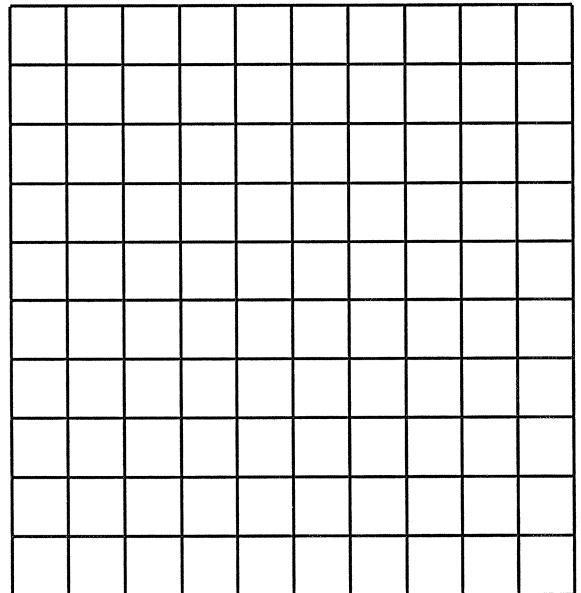
**Fitting Rectangular Arrays**



Name \_\_\_\_\_

Date \_\_\_\_\_

**Fitting Rectangular Arrays**



Name \_\_\_\_\_

Date \_\_\_\_\_



CAPTURE THE ARRAY

given name	secret name (dimensions of rectangles)	secret code (factors)	related facts

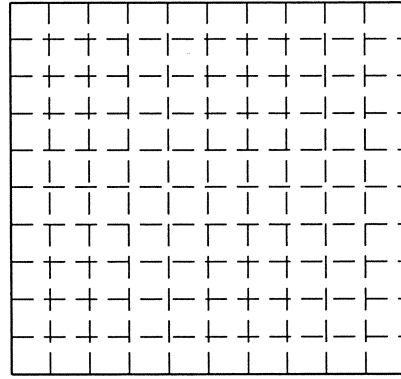
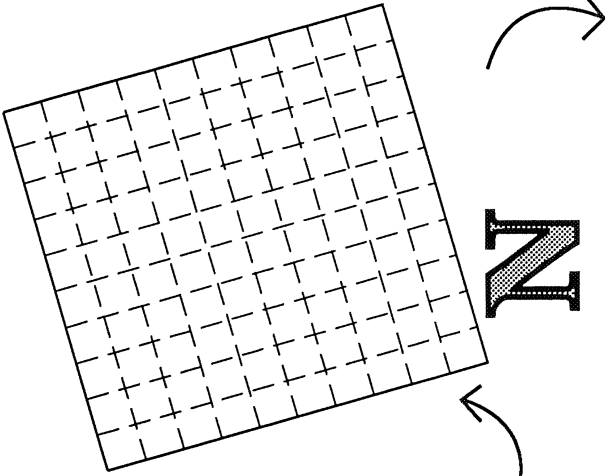
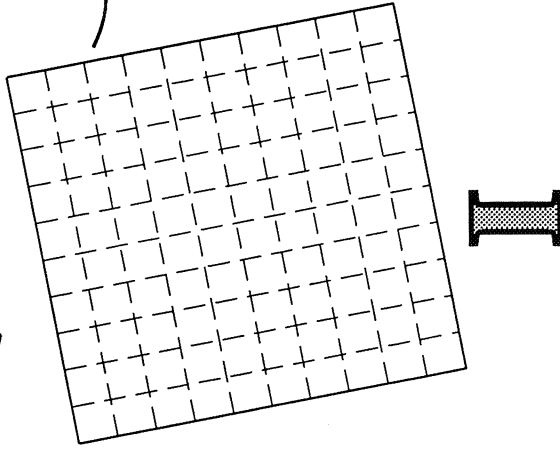
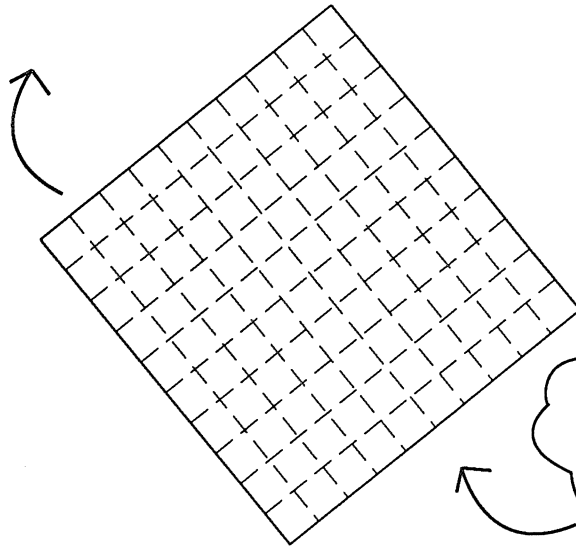
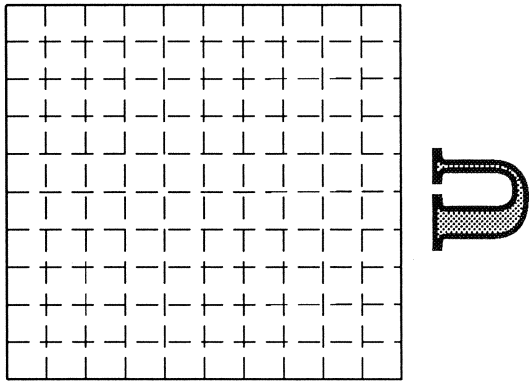
CAPTURE THE ARRAY

given name	secret name (dimensions of rectangles)	secret code (factors)	related facts*

\* such as: prime, not prime, composite, even, odd, not even, not odd, etc.

\* such as: prime, not prime, composite, even, odd, not even, not odd, etc.

# QUINT





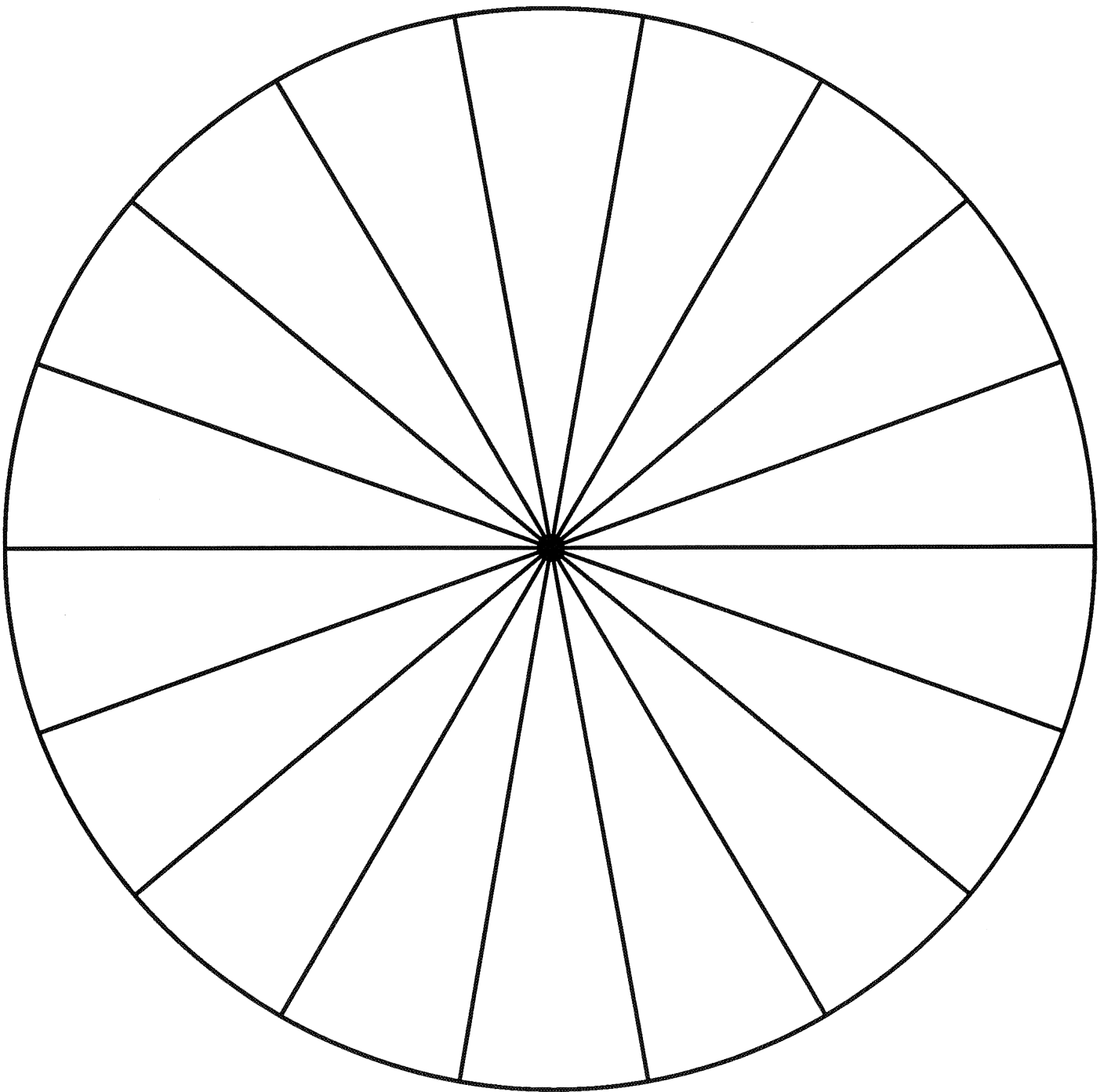
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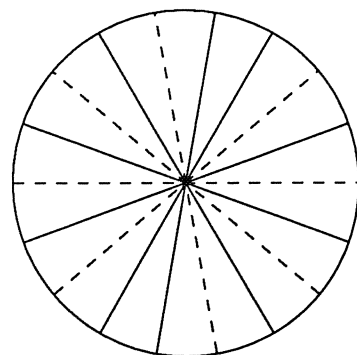


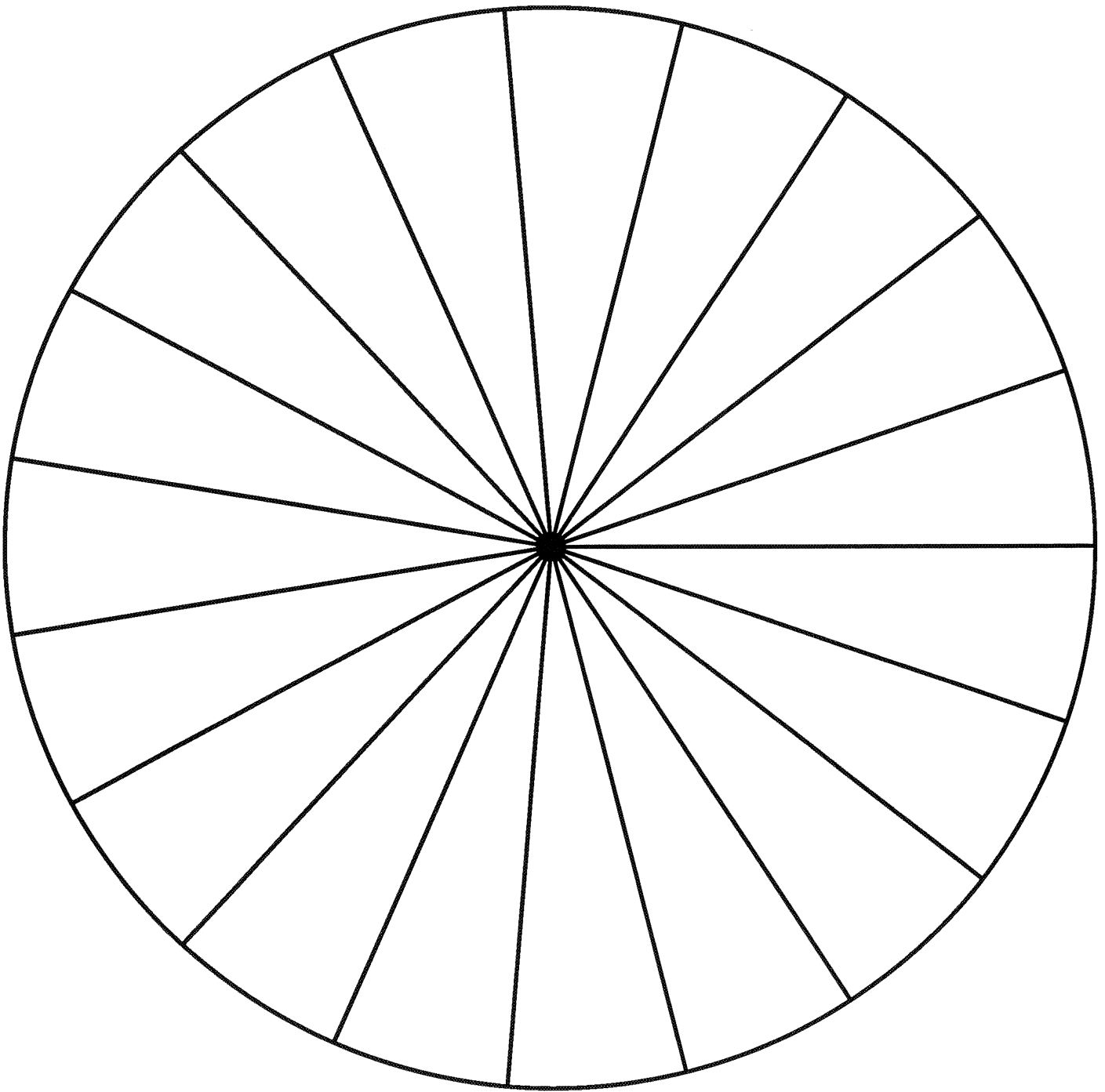




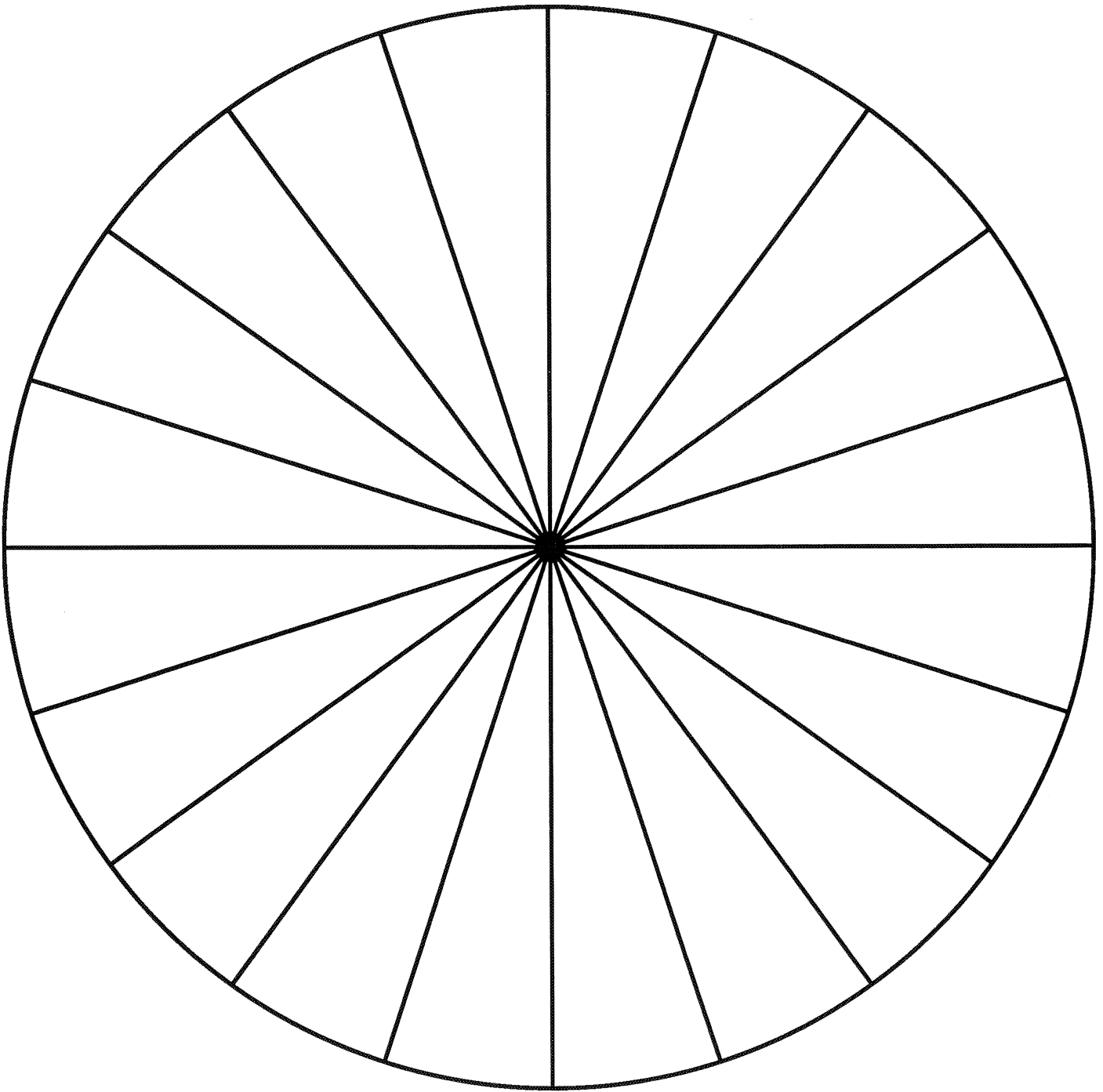
### Pie chart—18 sections

Can be adapted for 3, 6, 9 or 36 sections by omitting lines. By omitting every other line a 9-section pie can be created. Example:





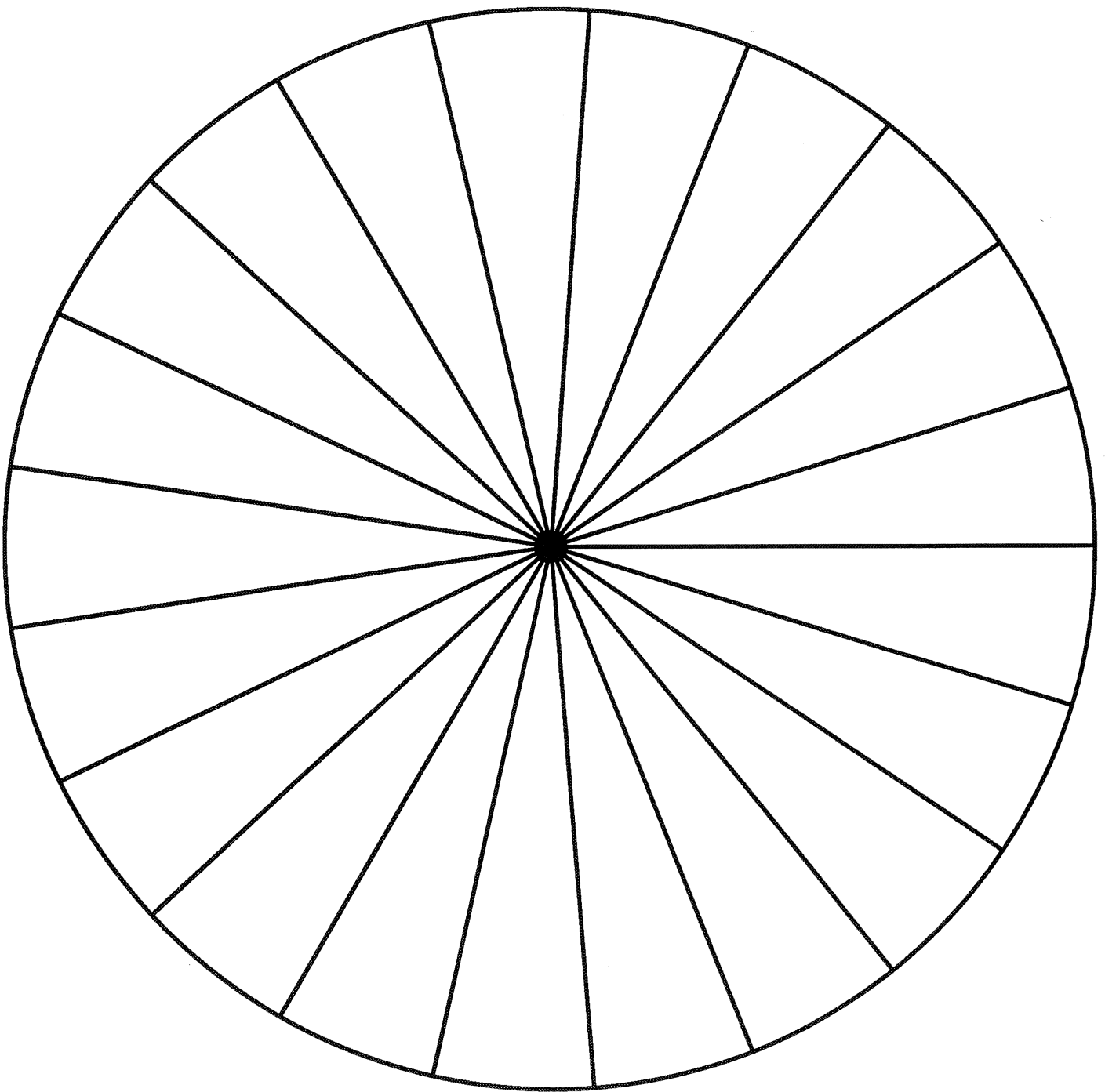
**Pie chart—19 sections**



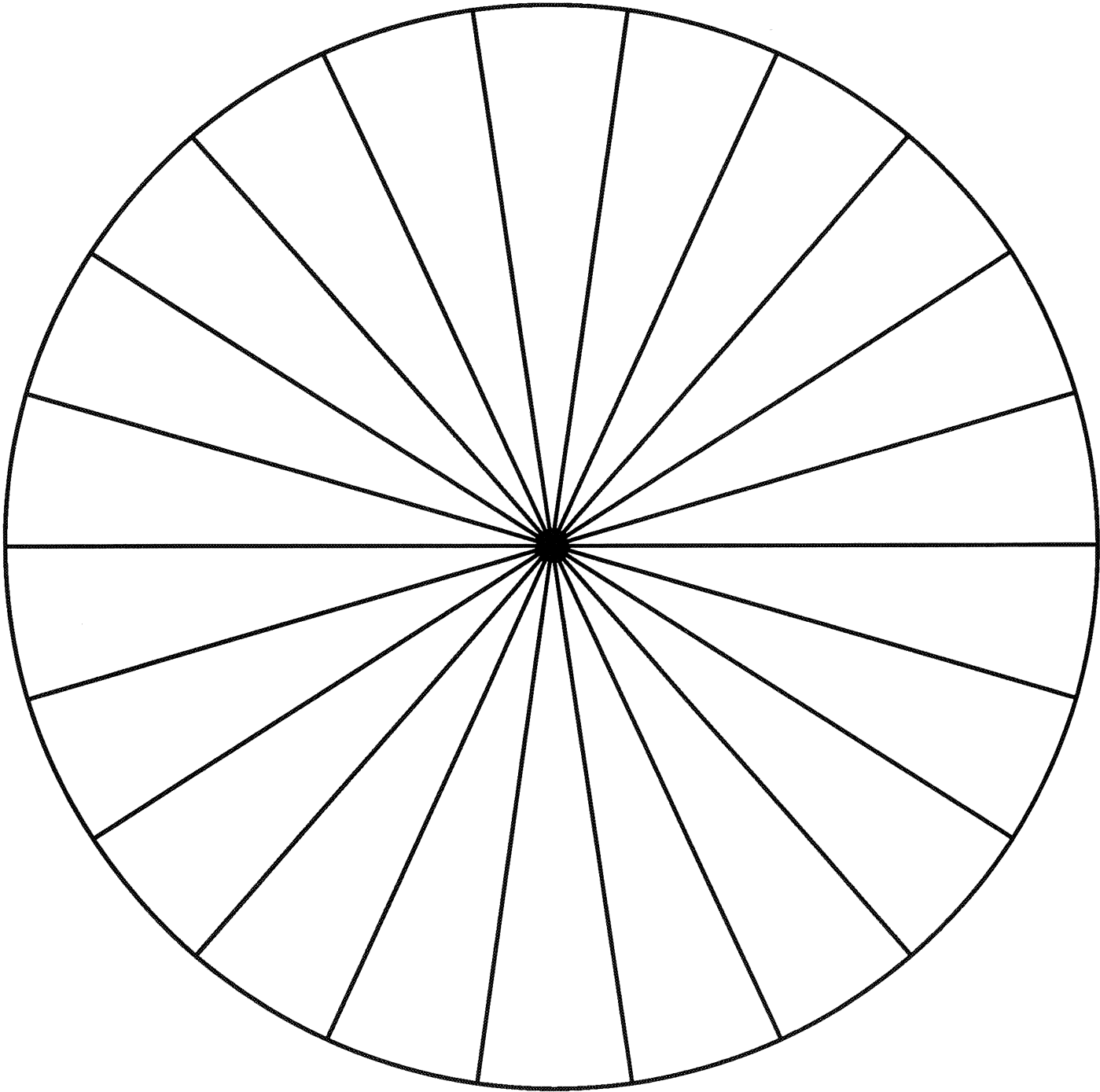
## **Pie chart—20 sections**

Lines can be omitted to create graphs for 4, 5 or 10.



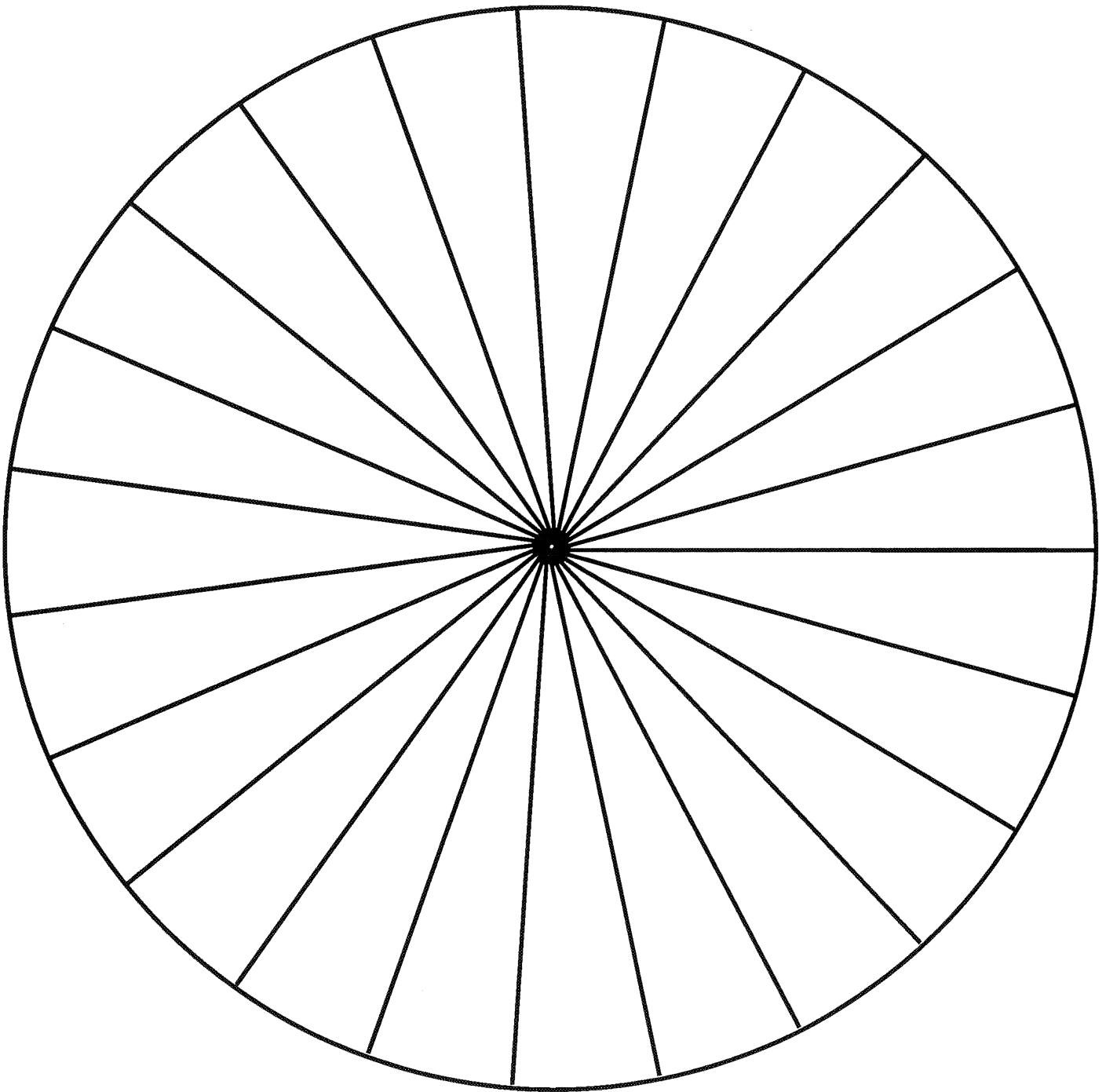


**Pie chart—21 sections**

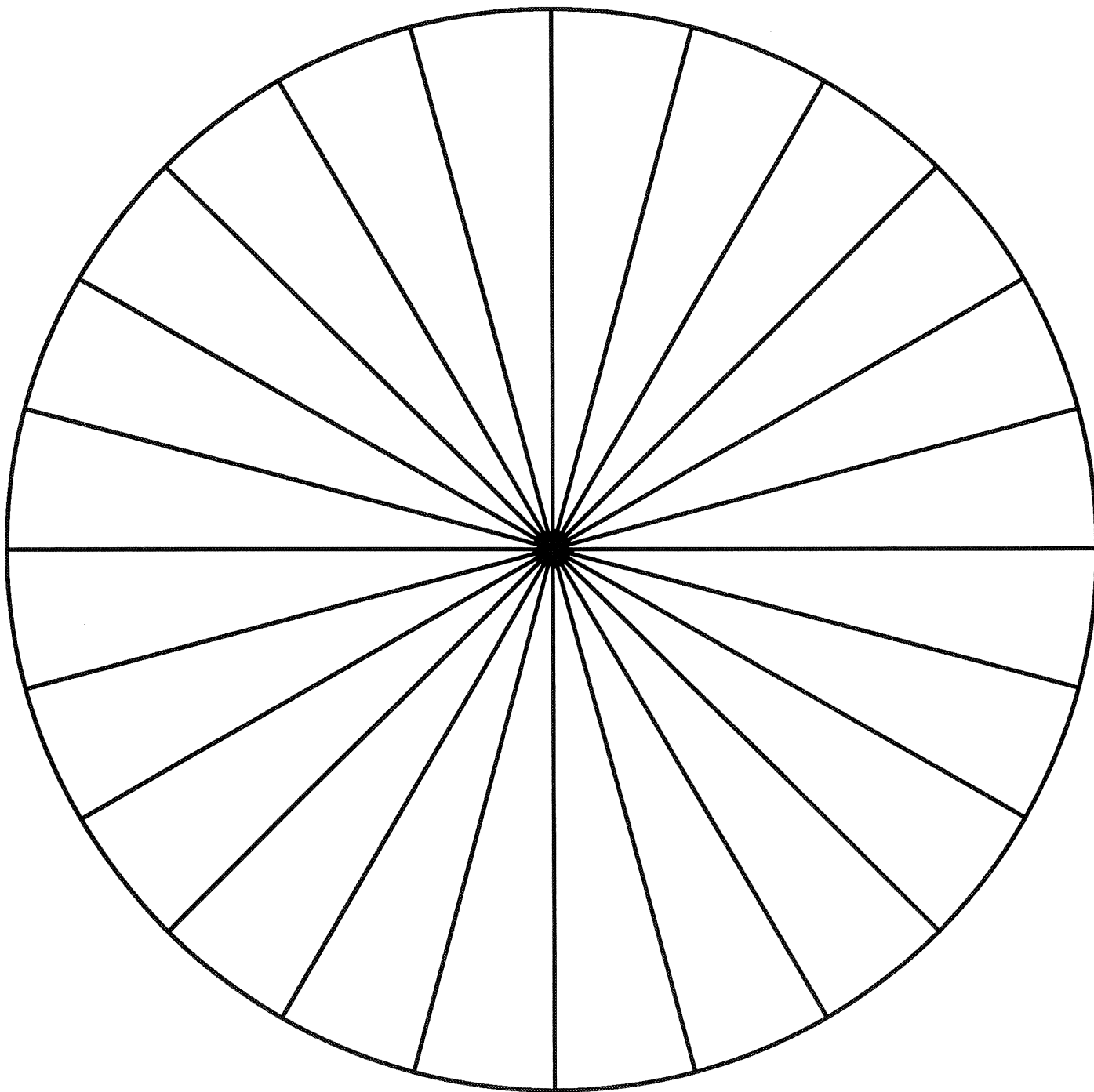


**Pie chart—22 sections**

Omit every other line for 11 sections.

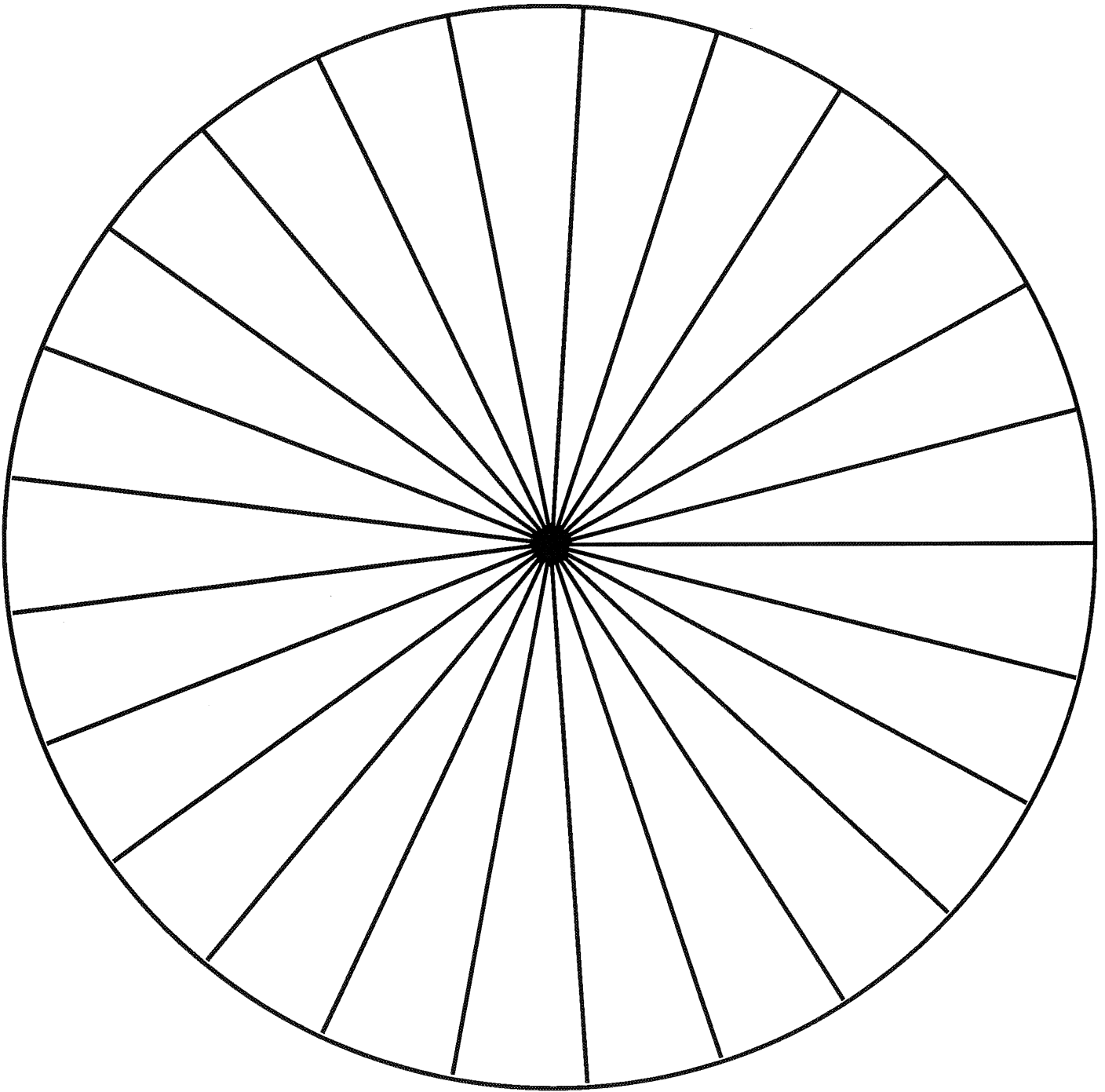


**Pie chart—23 sections**

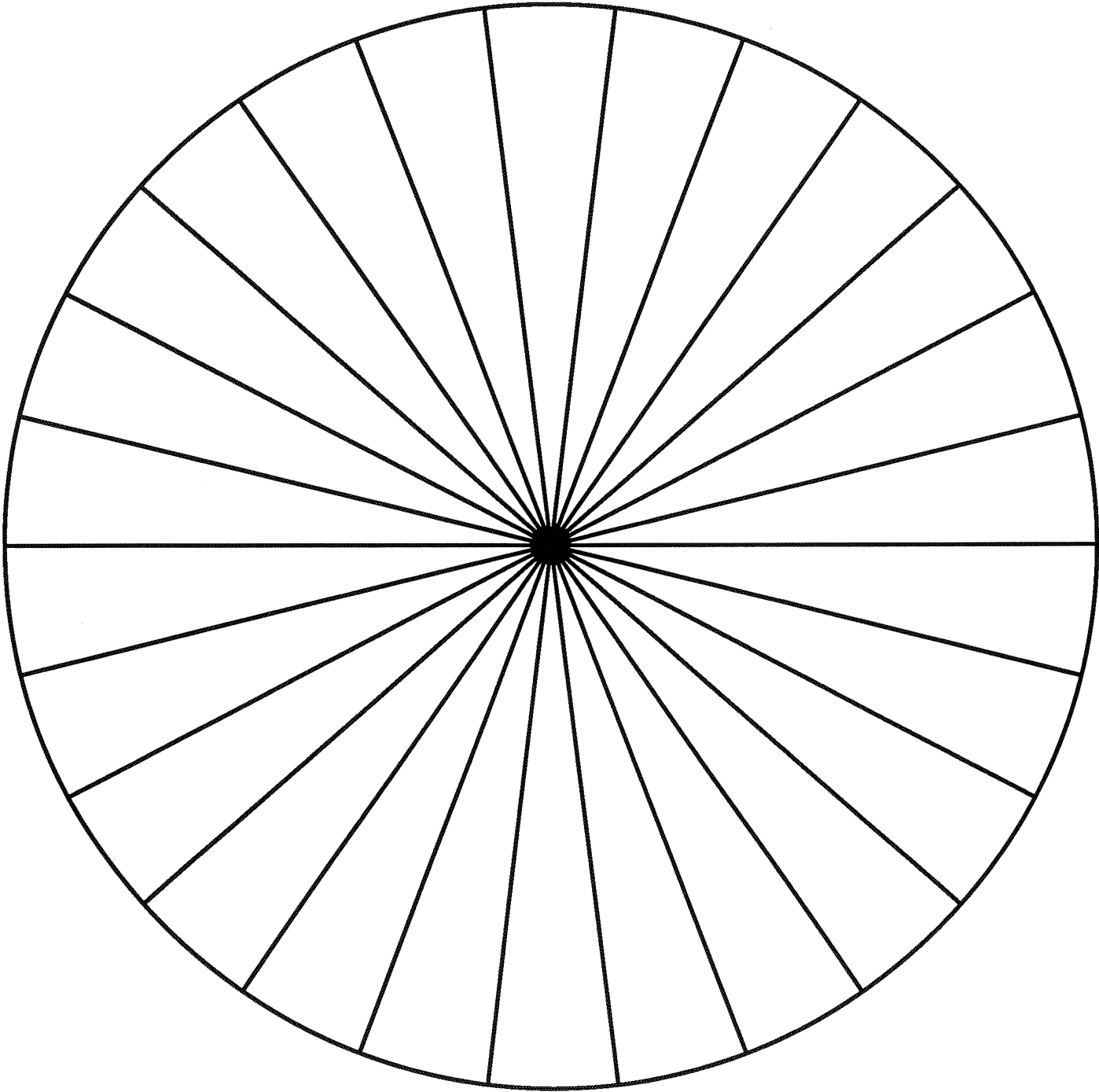


## **Pie chart—24 sections**

Lines can be omitted for 4, 6 or 12 sections

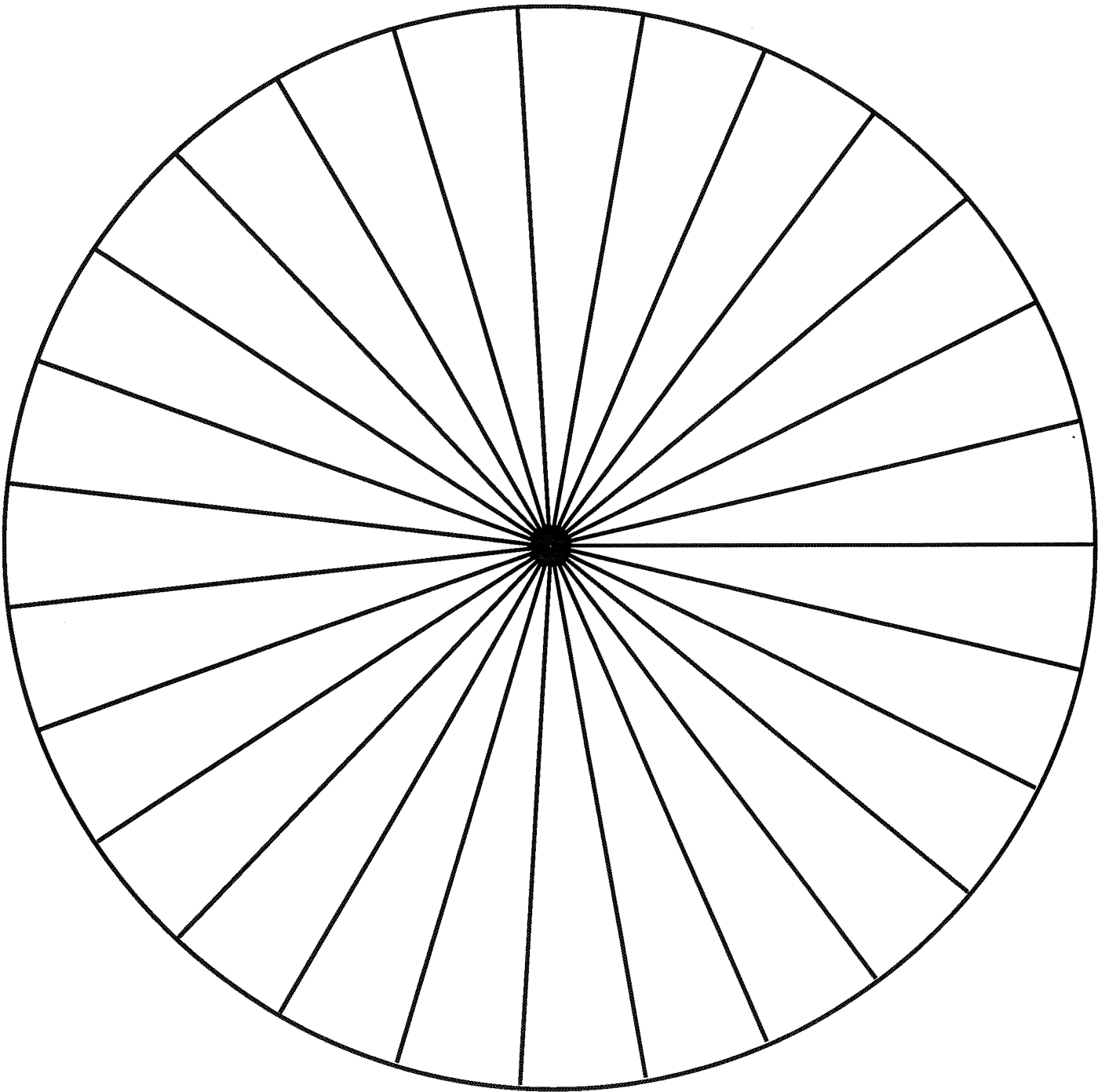


**Pie chart—25 sections**

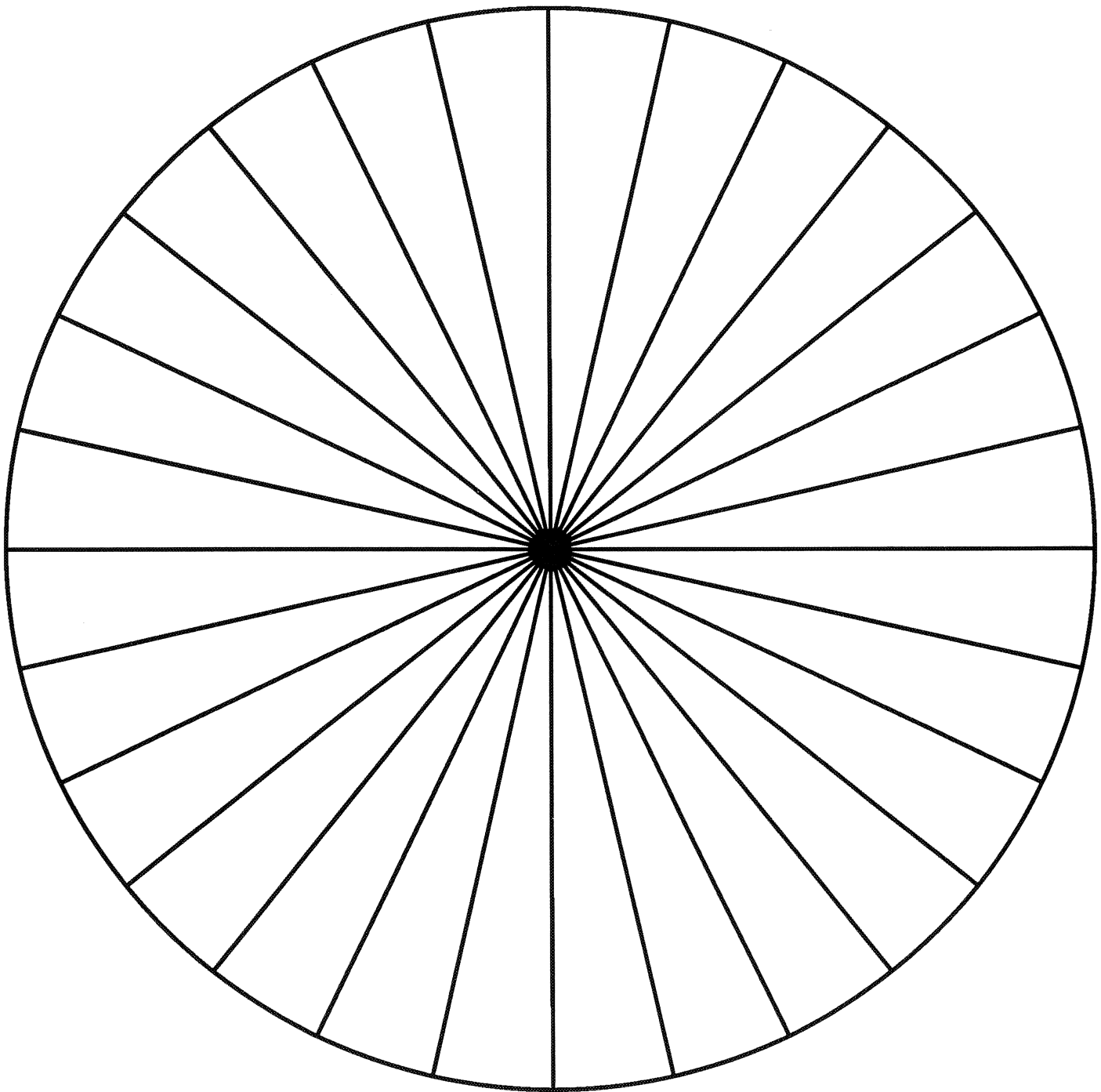


**Pie chart—26 sections**

Omit every other line for 13 sections.



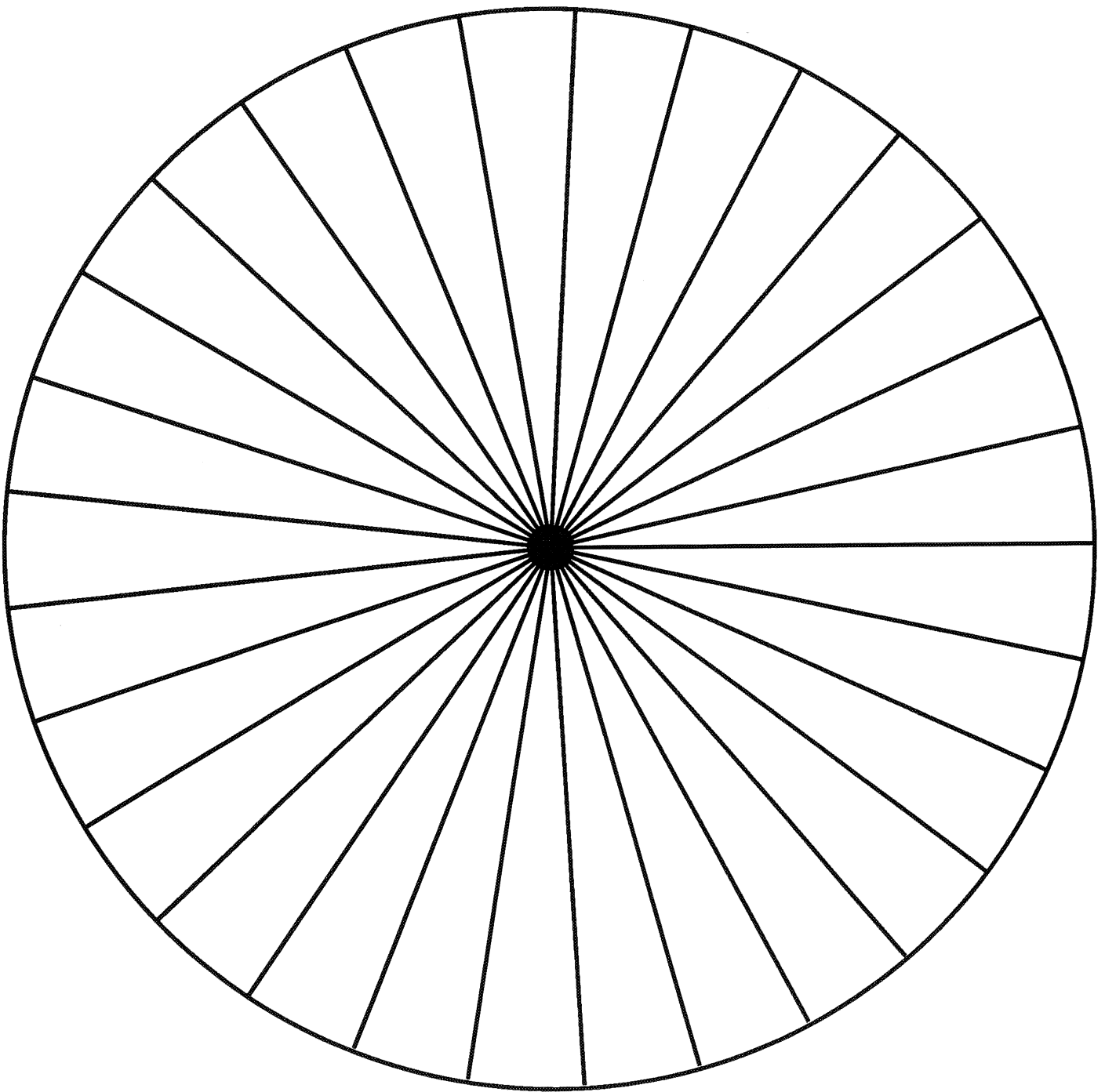
**Pie Chart—27 sections**



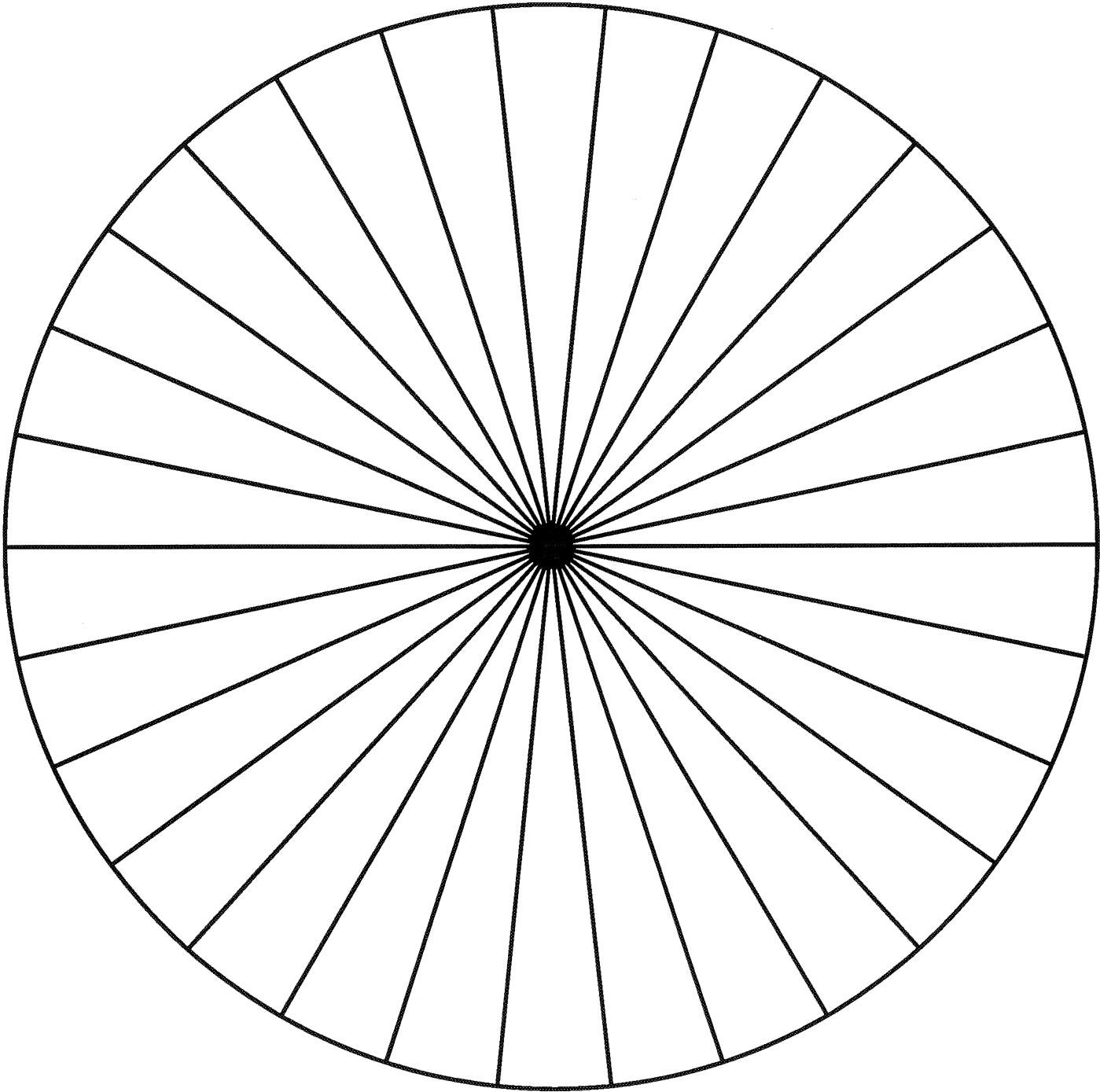
## **Pie Chart—28 sections**

Omit every other line for a 14-section graph or  
3 of every 4 for a 7-section graph.



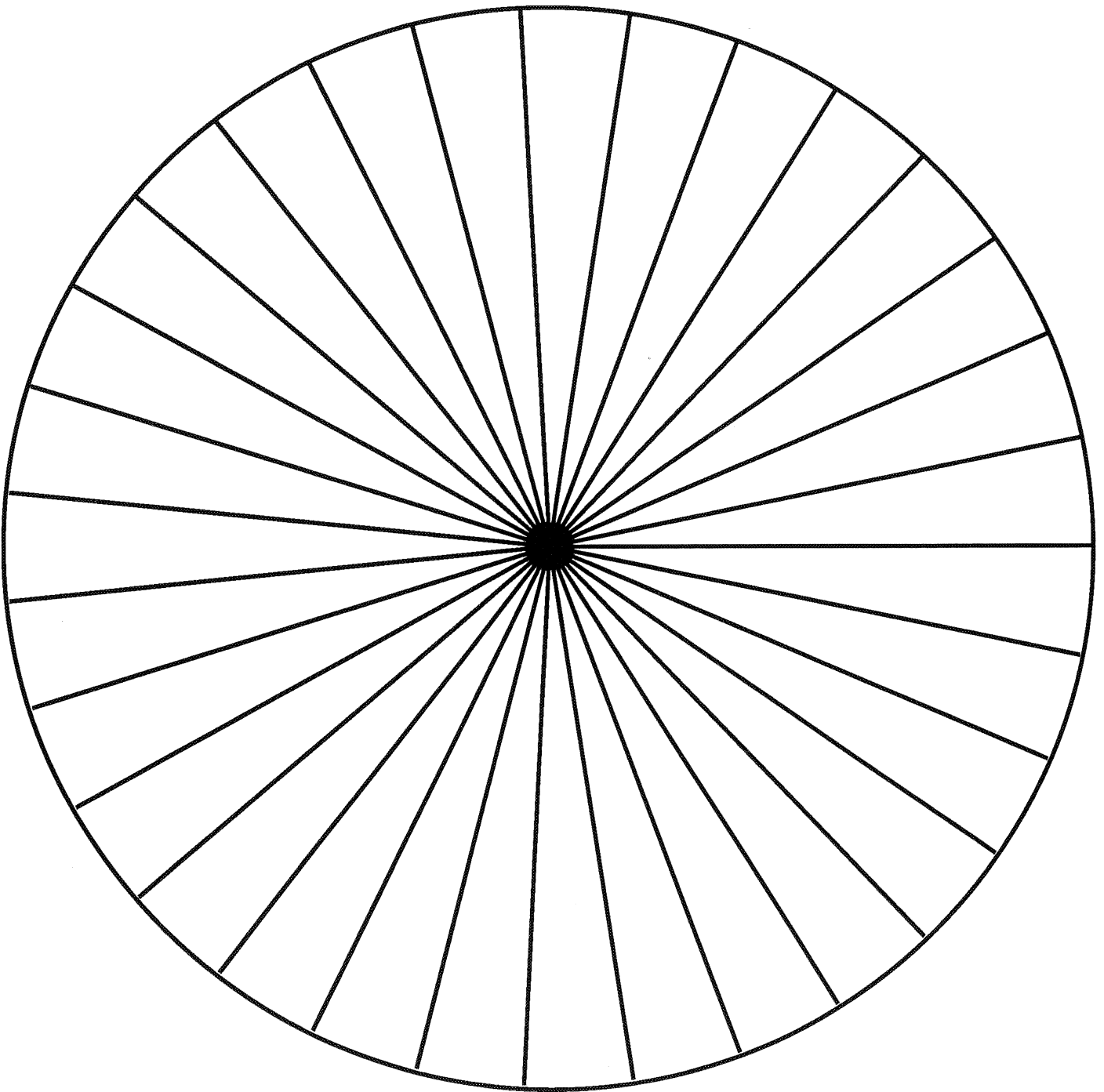


**Pie chart—29 sections**

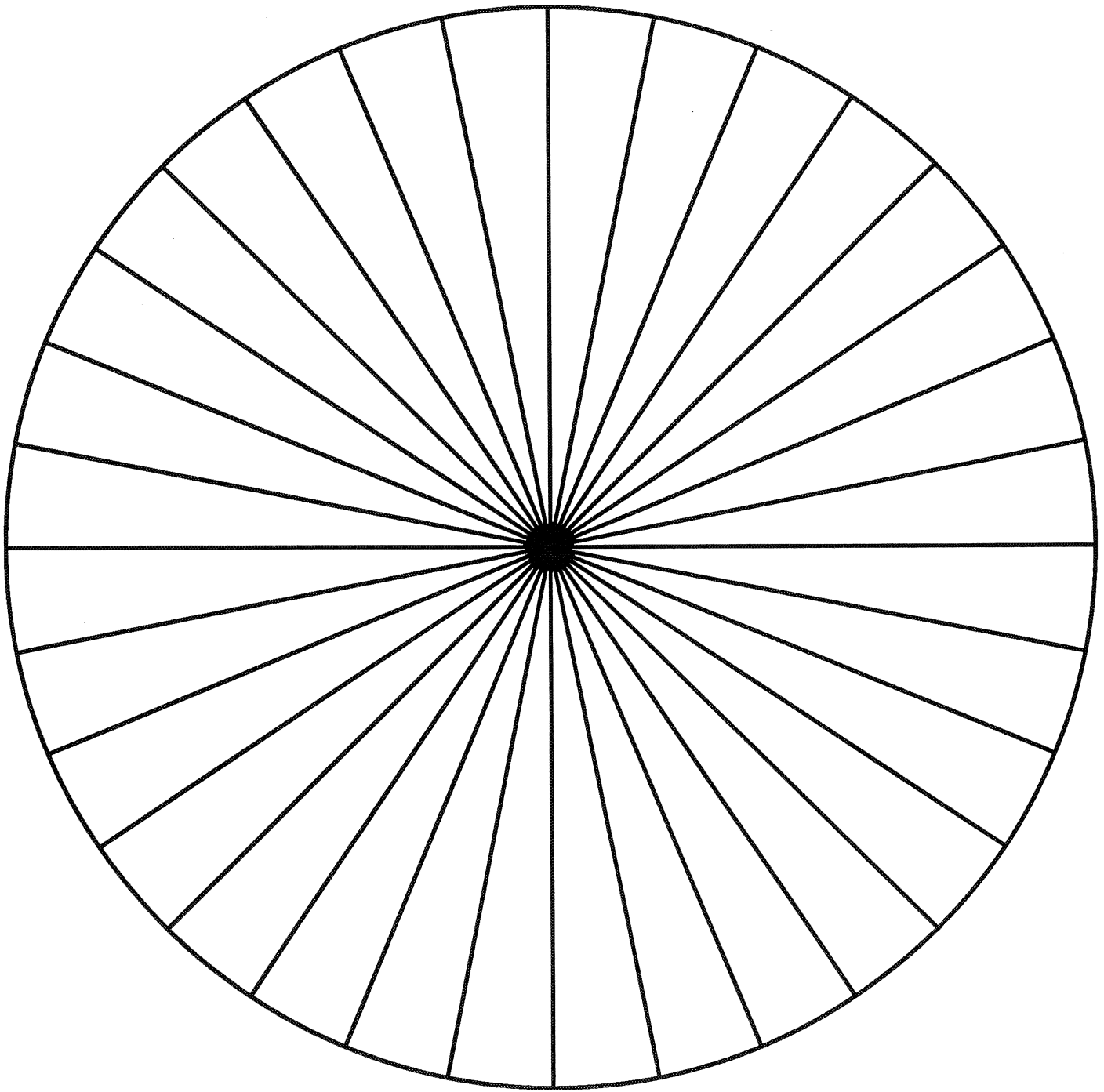


**Pie chart—30 sections**

Omit every other line for a 15-section graph.



**Pie chart—31 sections**



## **Pie chart—32 sections**

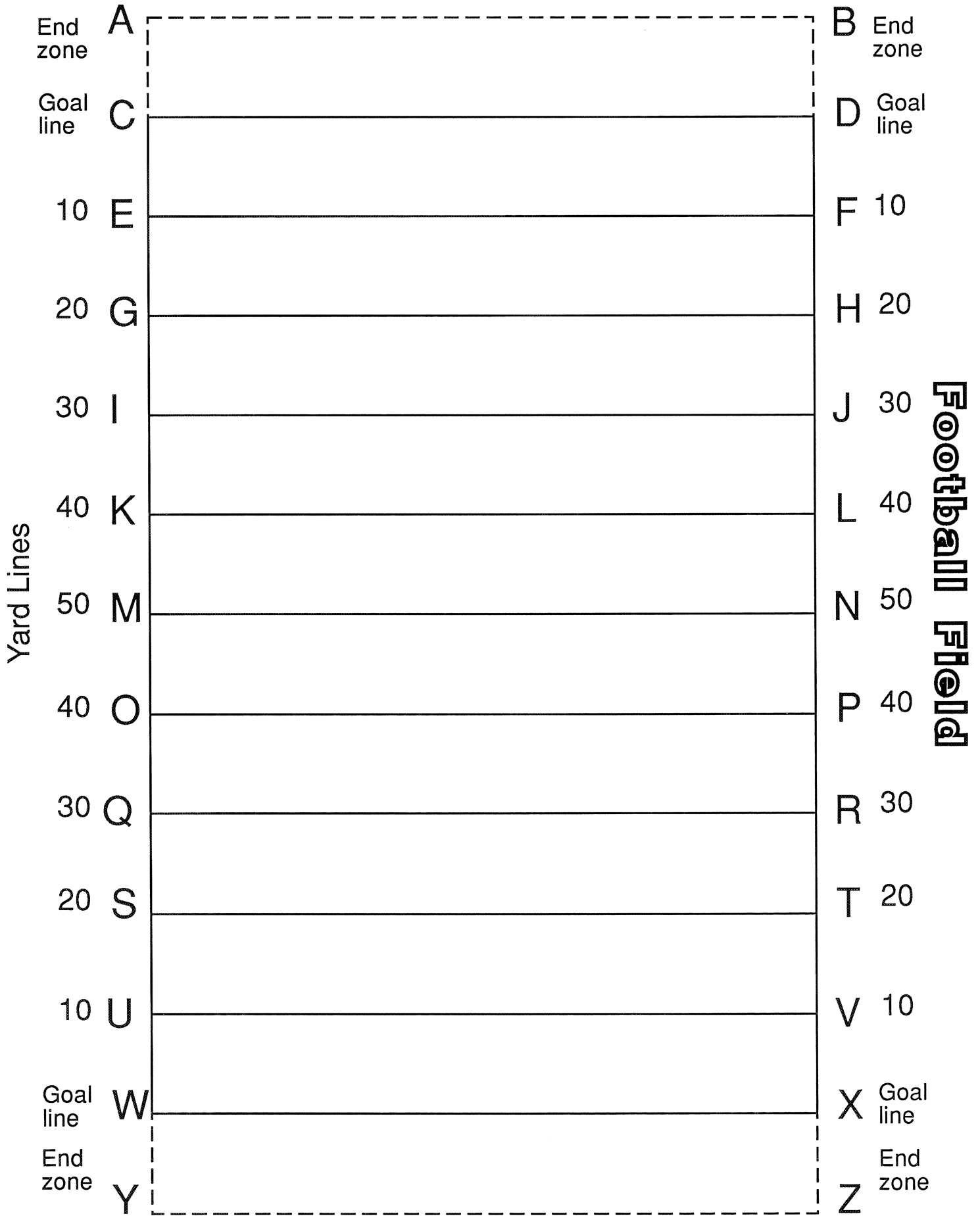
Omit every other line for a 16-section graph.

Name \_\_\_\_\_

12						
11						
10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
	A	P	L	E	S	D

number of times spun

letter spun

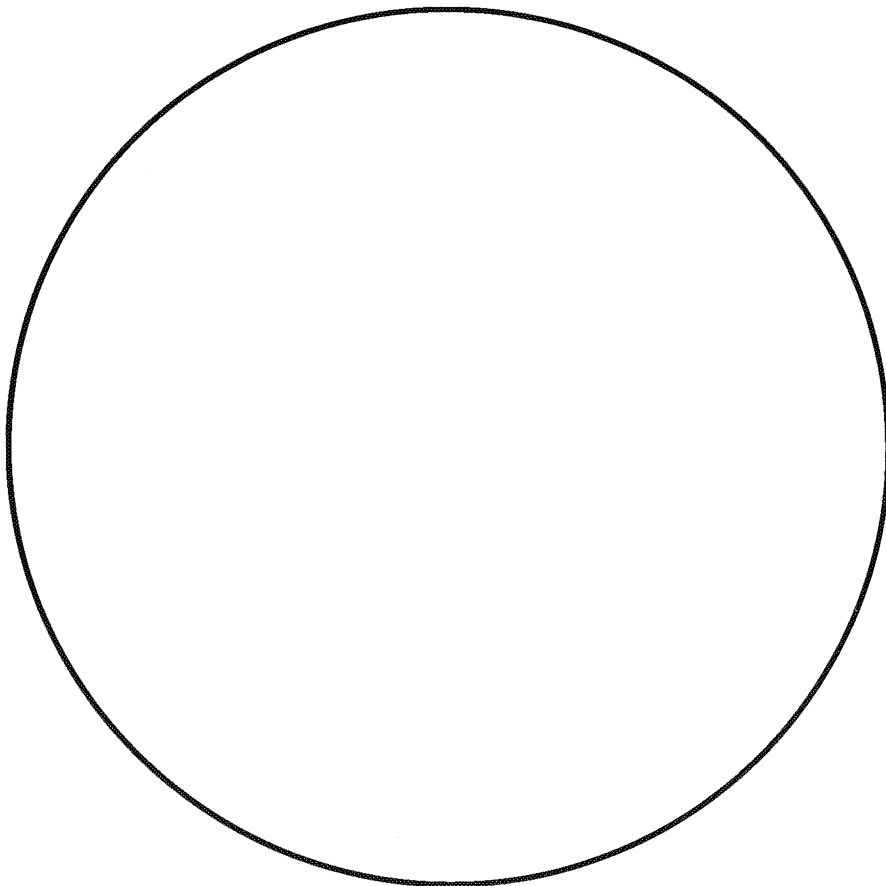
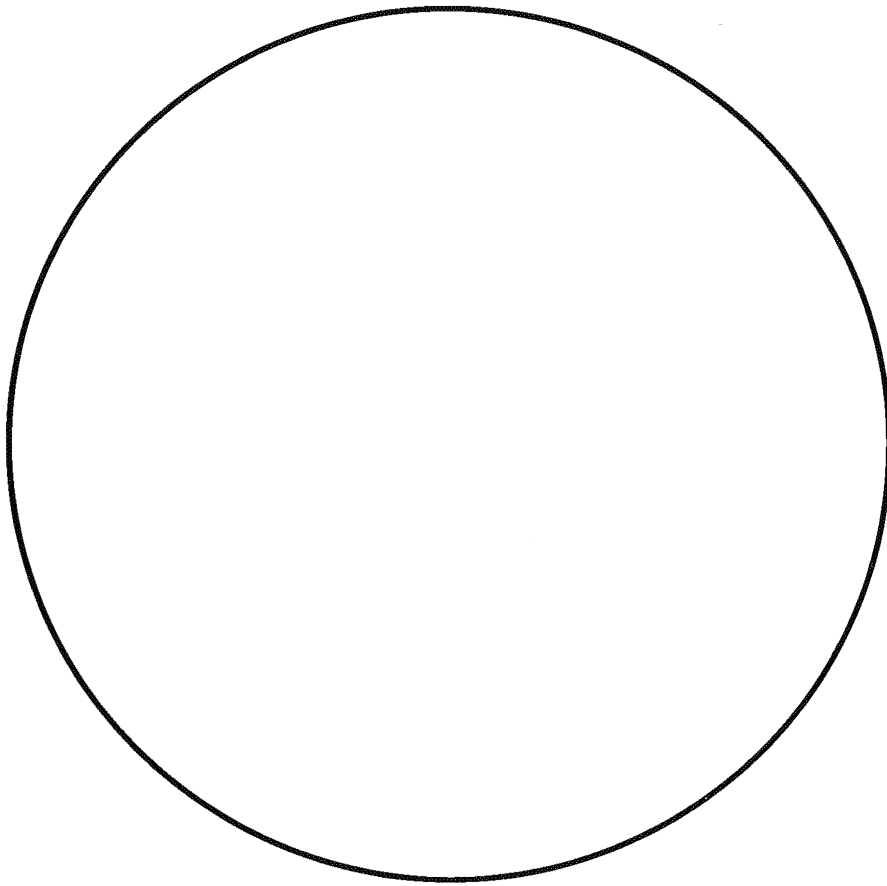


# Class Coin Tosses

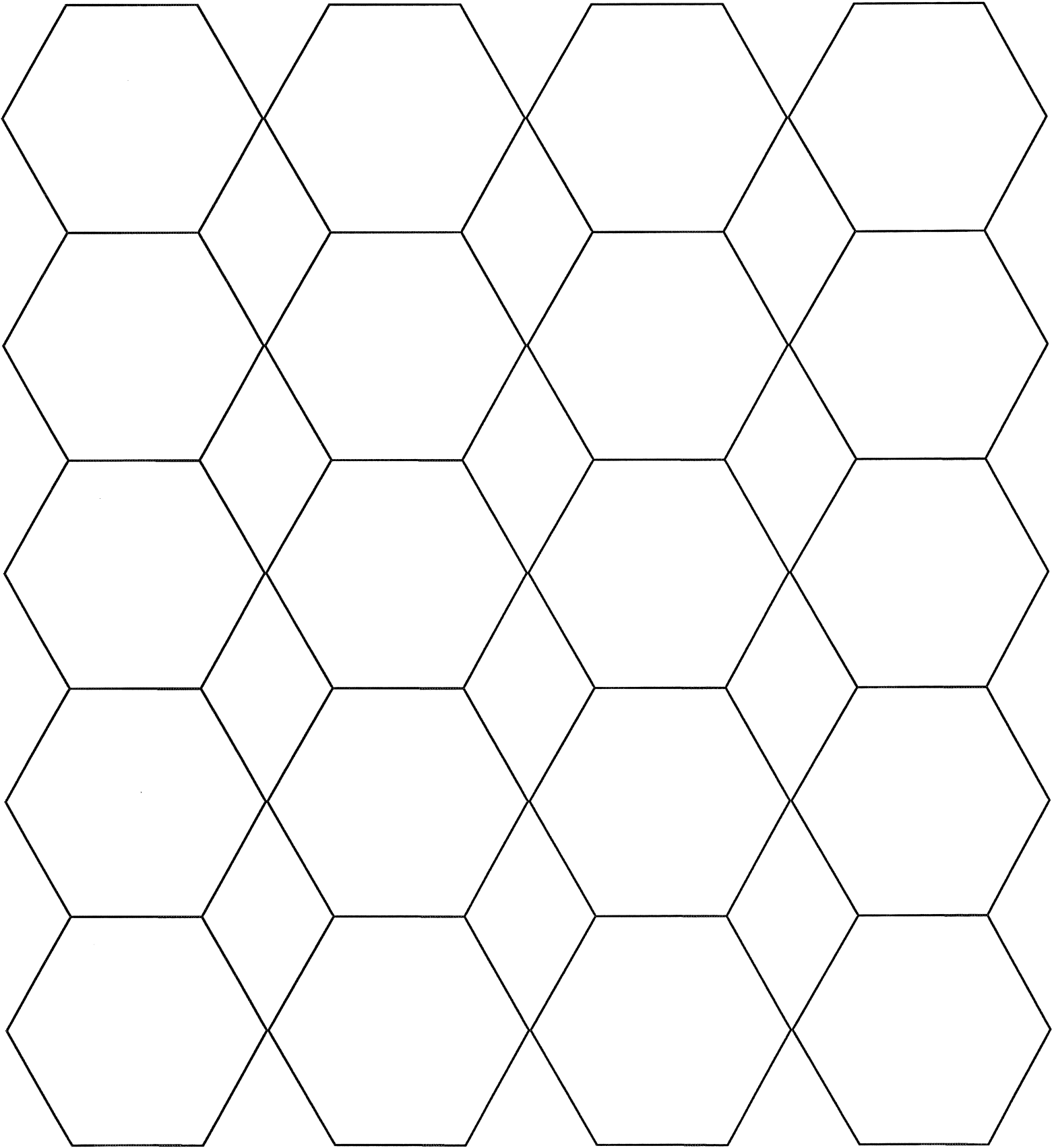
Name \_\_\_\_\_

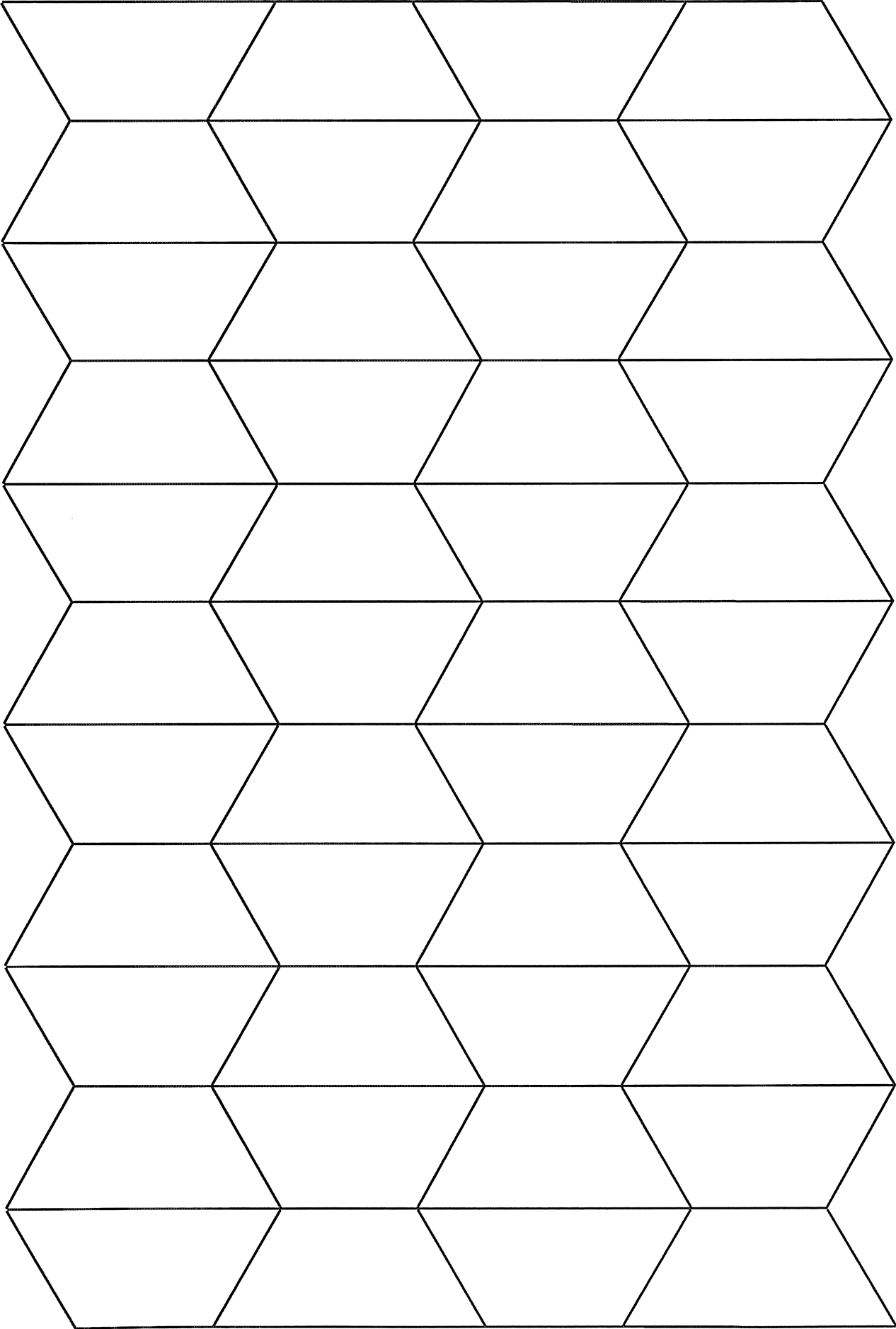
Name	First Night		Second Night		Third Night		Fourth Night	
	H	T	H	T	H	T	H	T
Totals	H=	T=	H=	T=	H=	T=	H=	T=

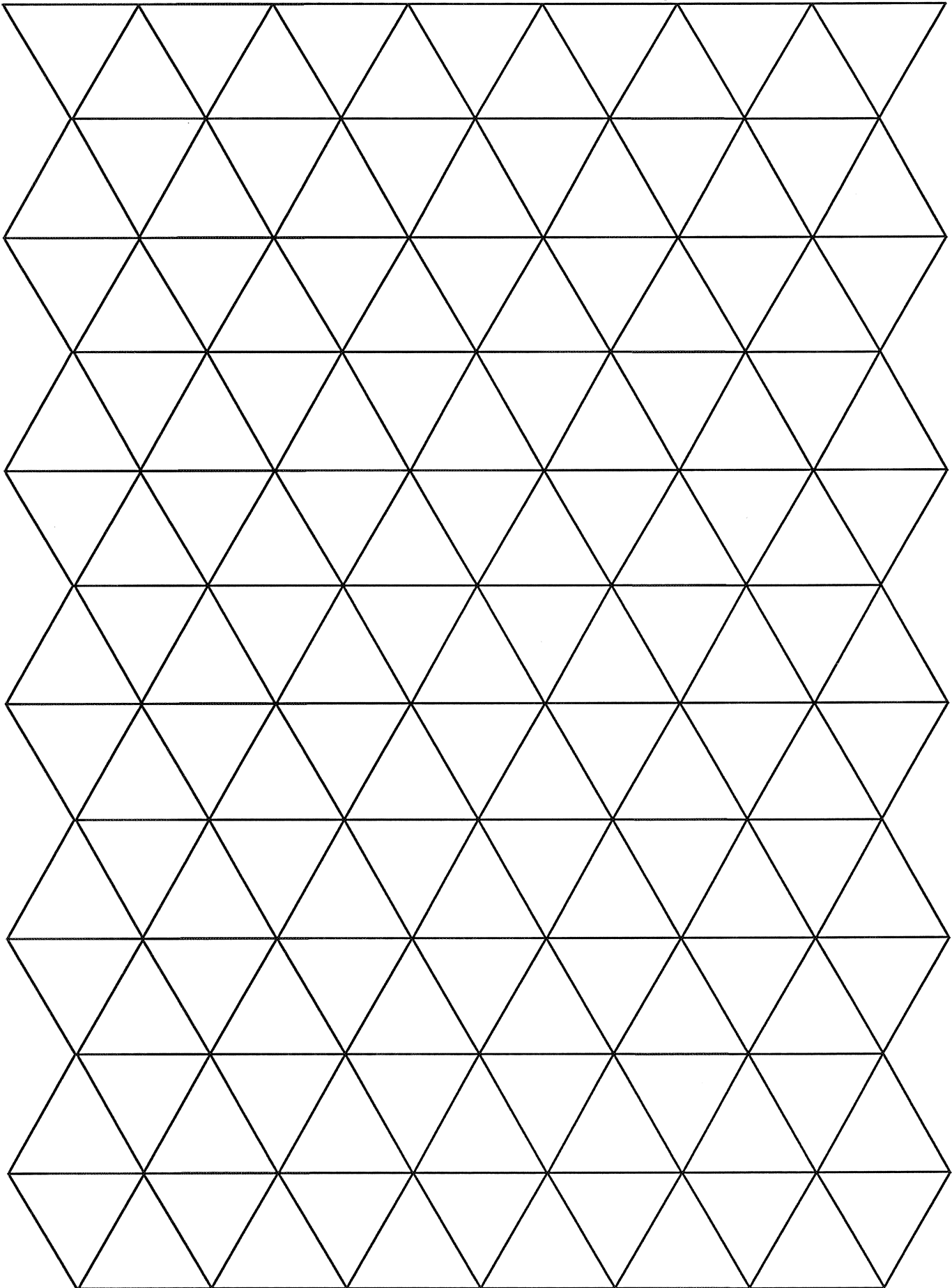
\_\_\_\_\_ = Heads                      \_\_\_\_\_ = Tails

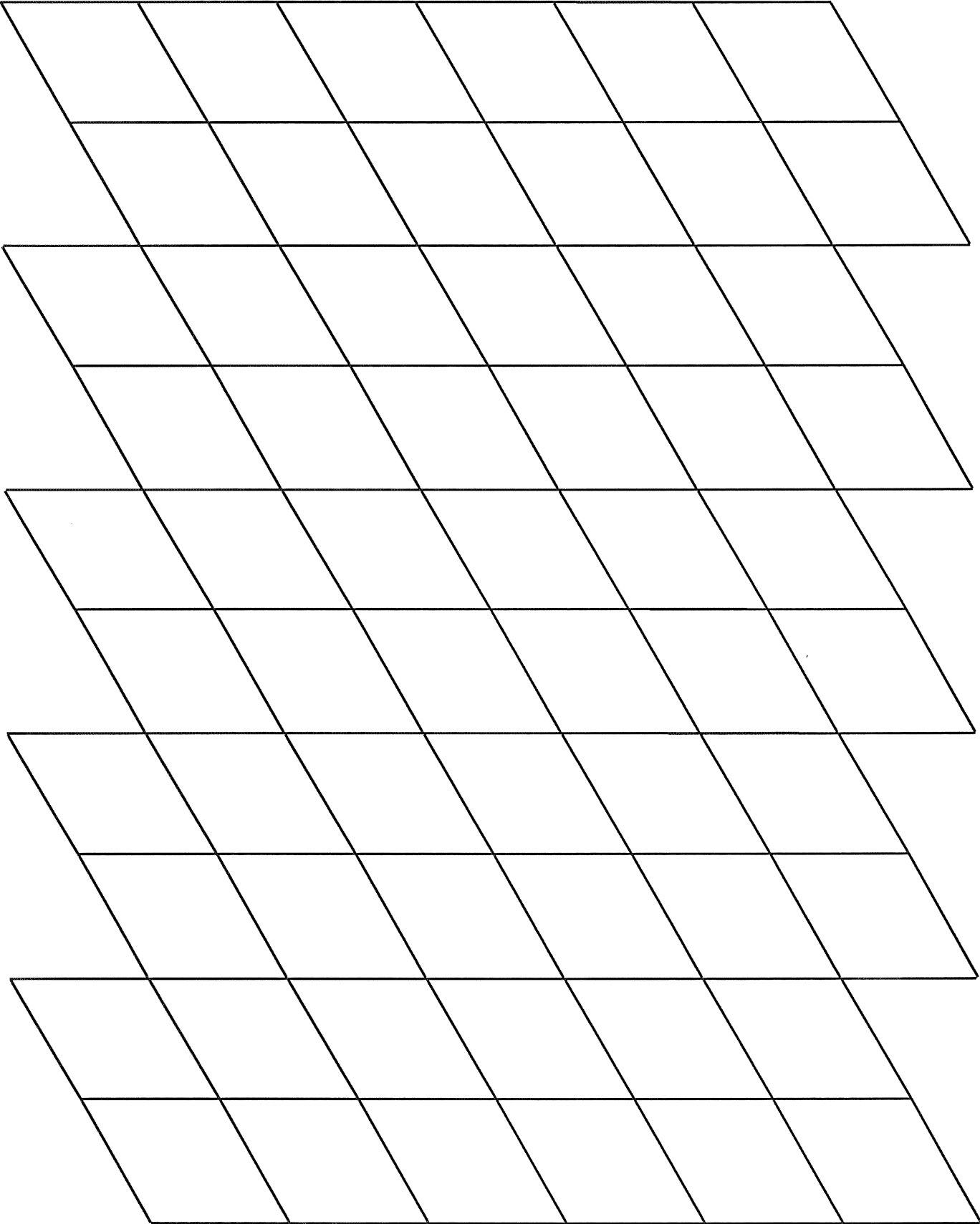


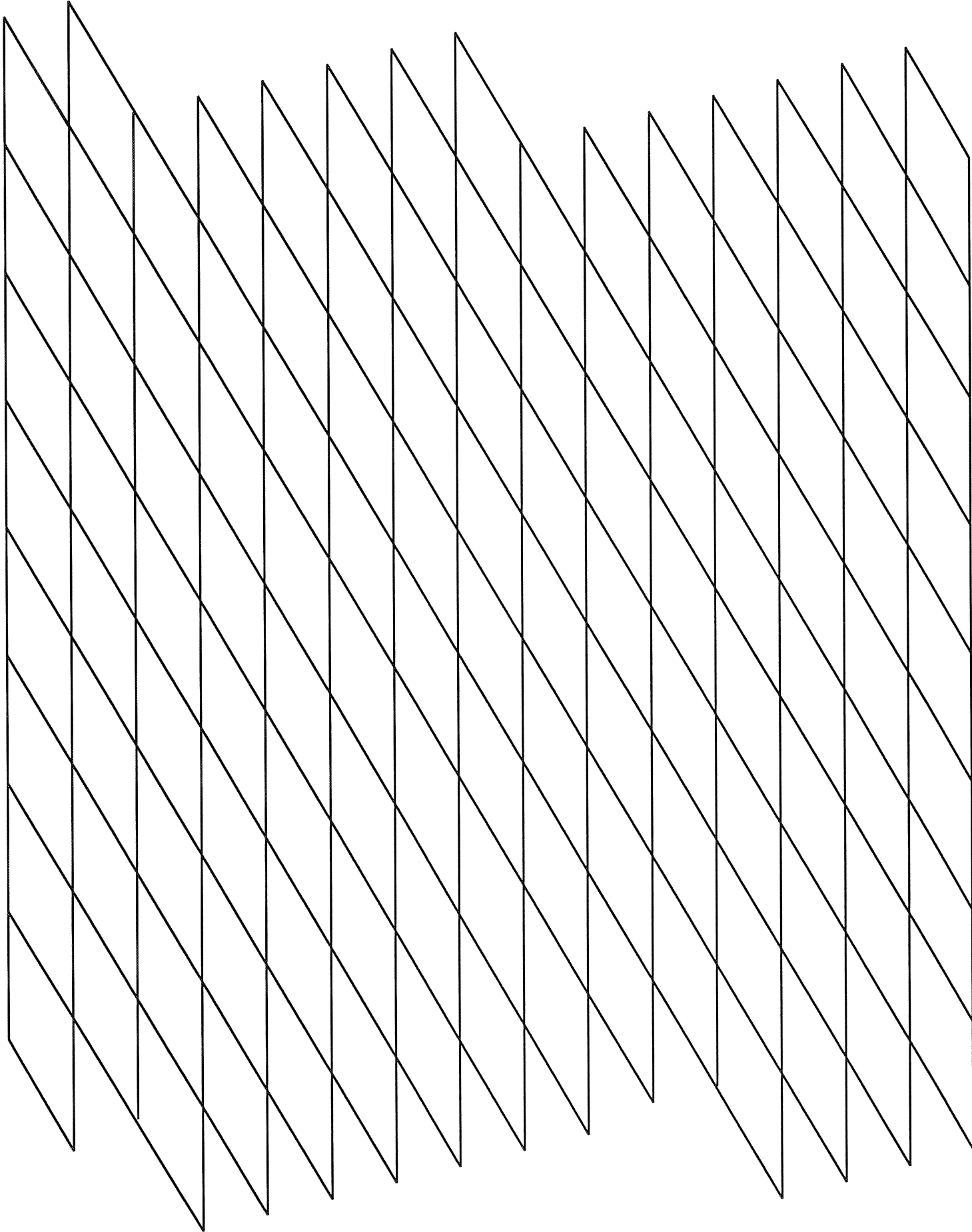


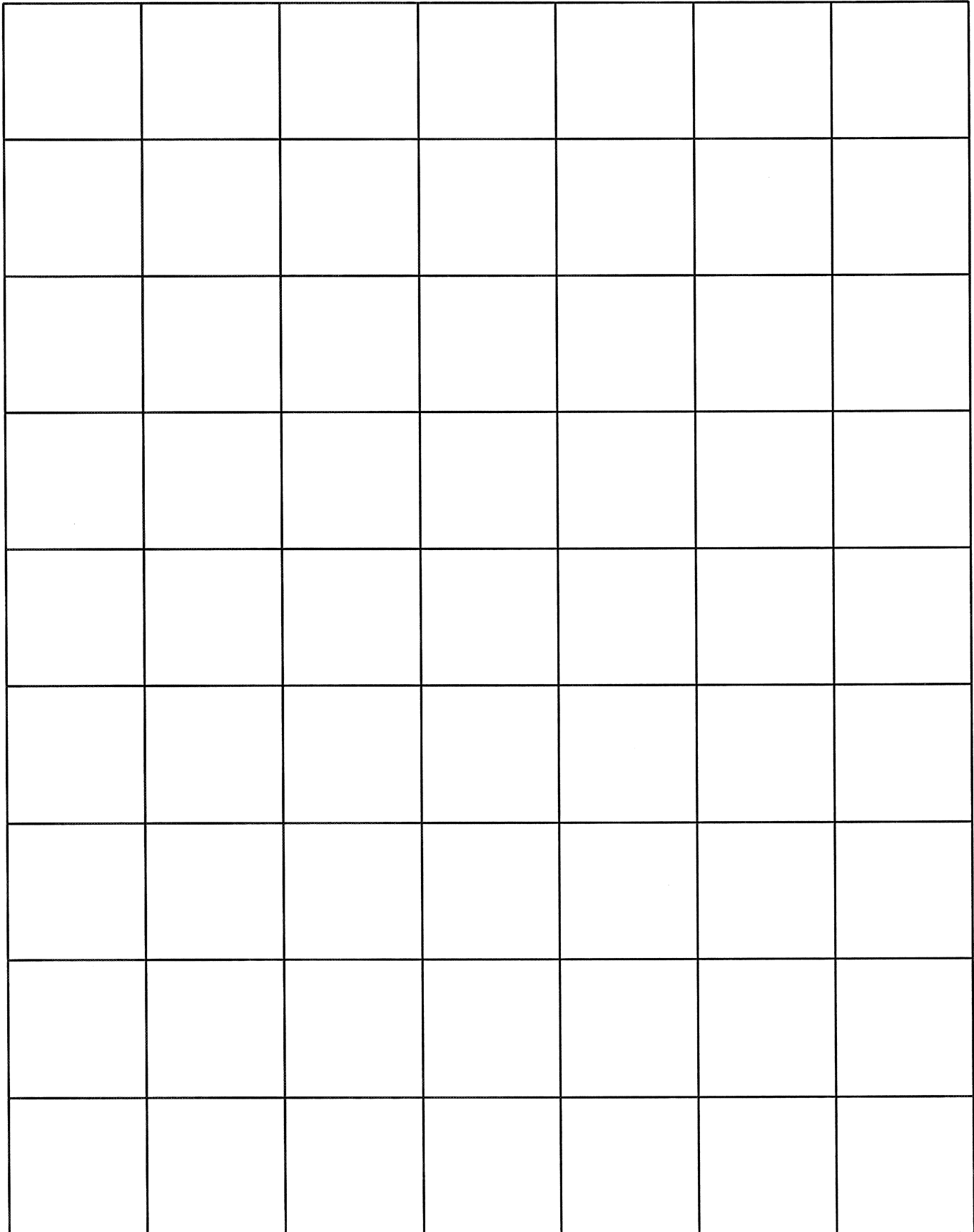








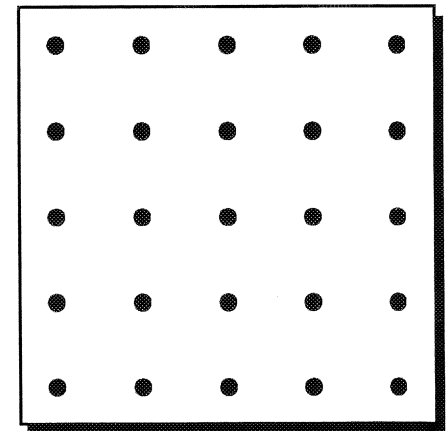
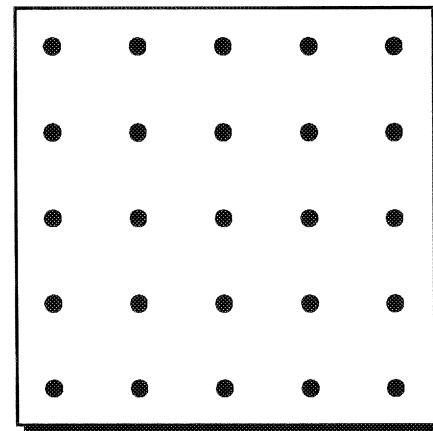
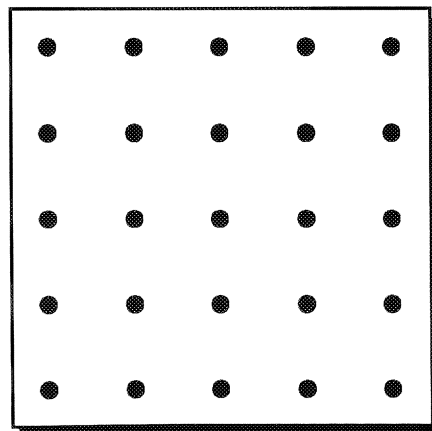
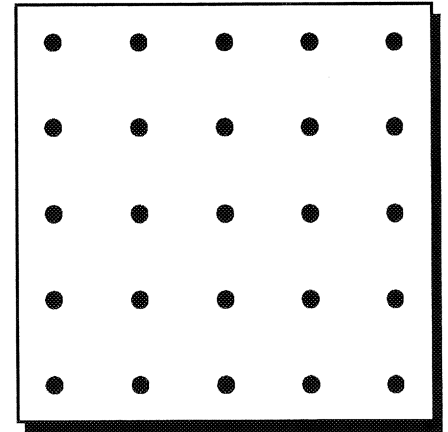
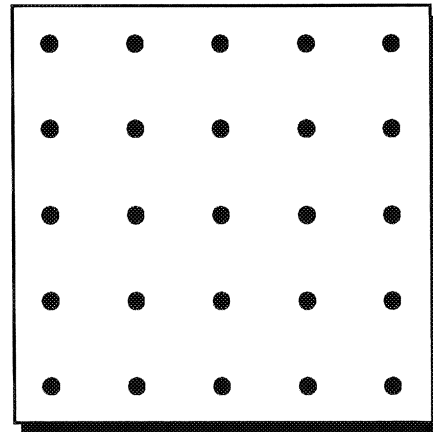
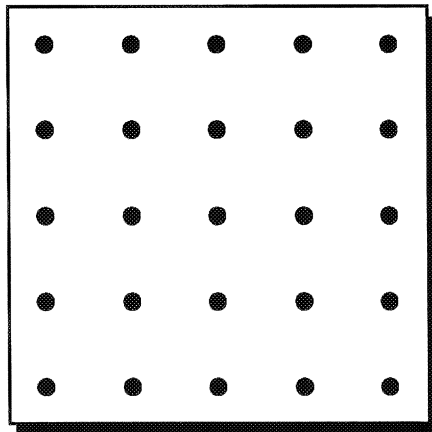
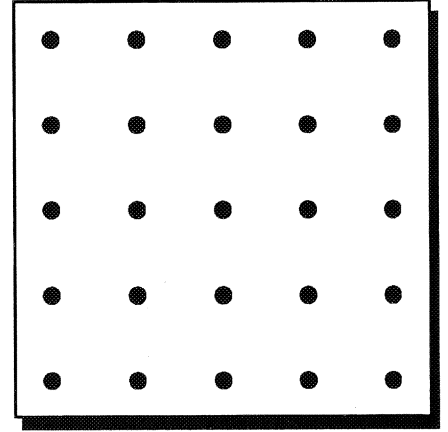
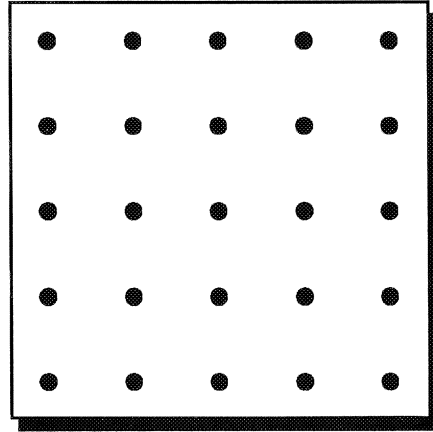
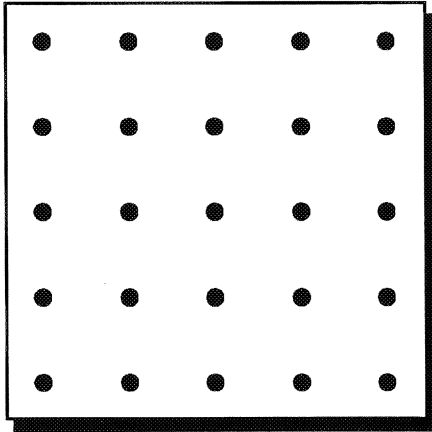
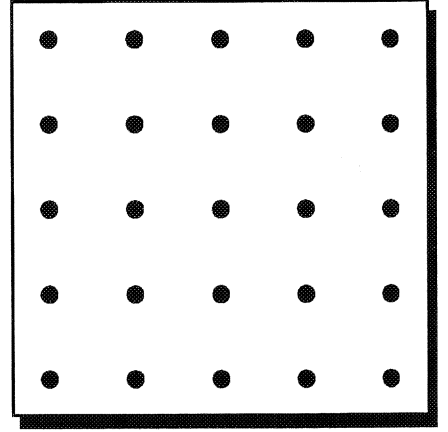
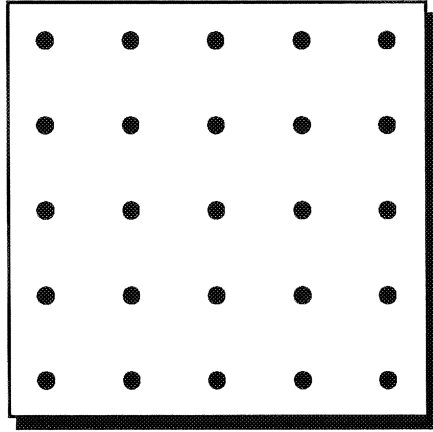
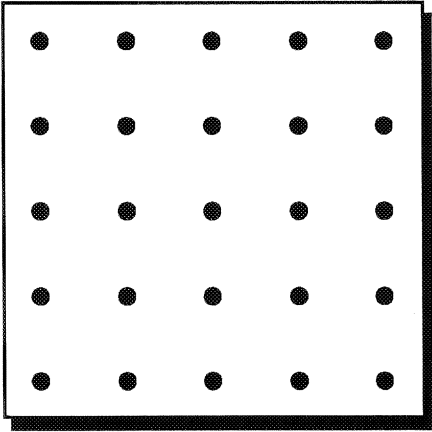


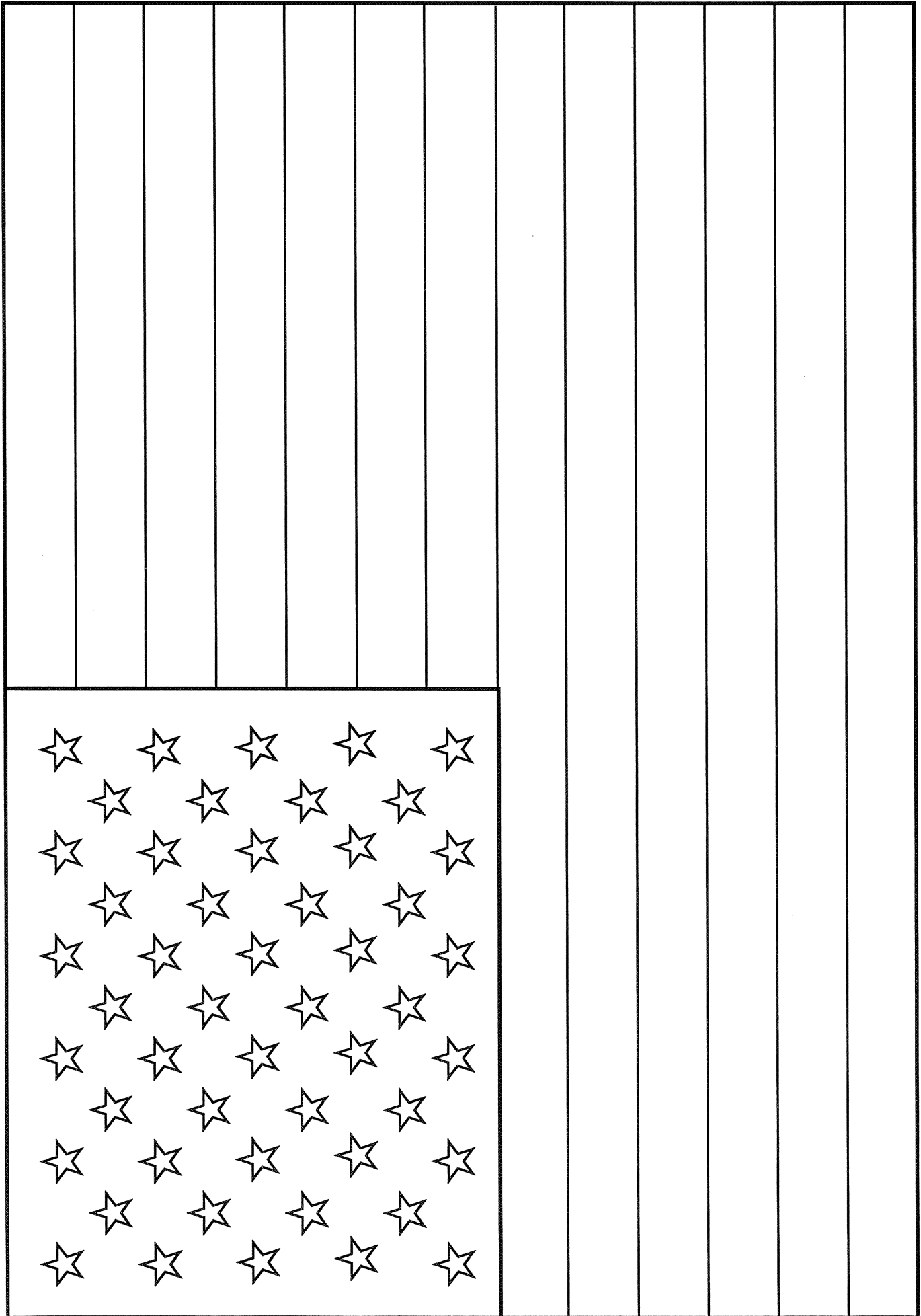


Opening Eyes to Mathematics

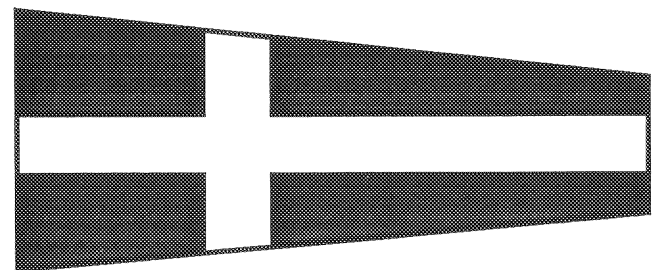
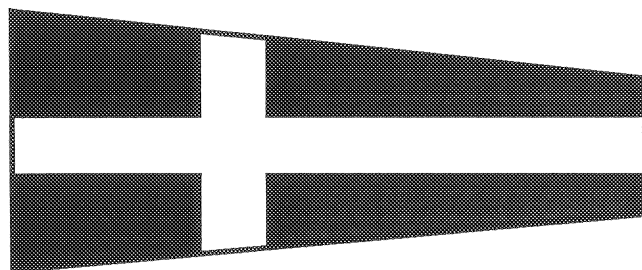
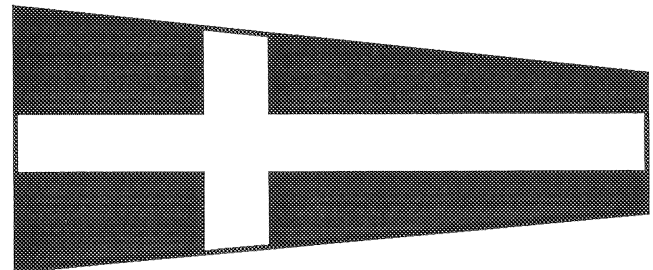
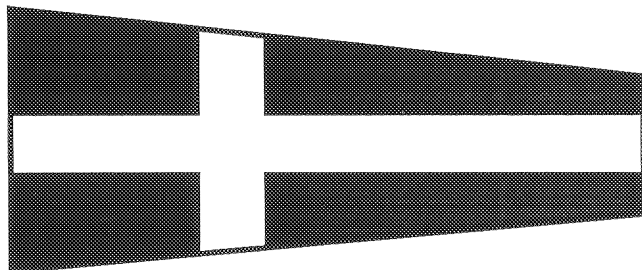
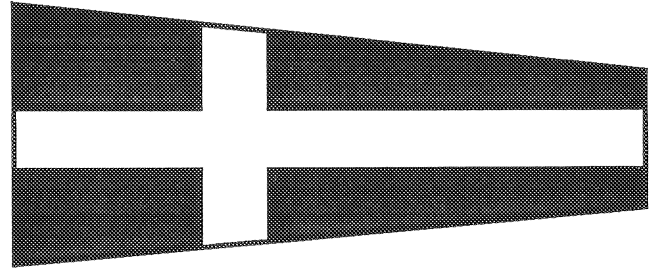
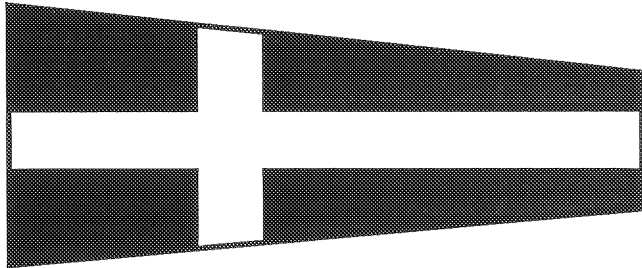
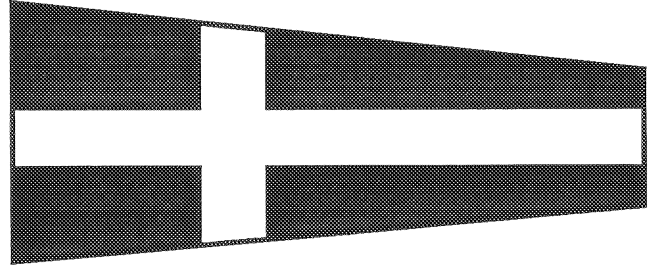
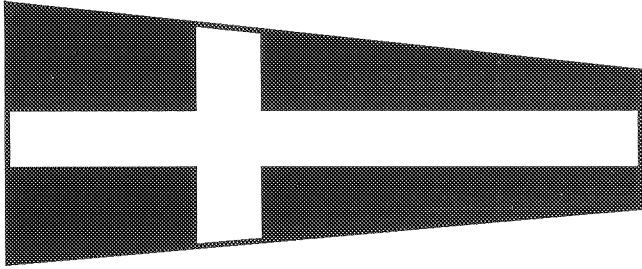
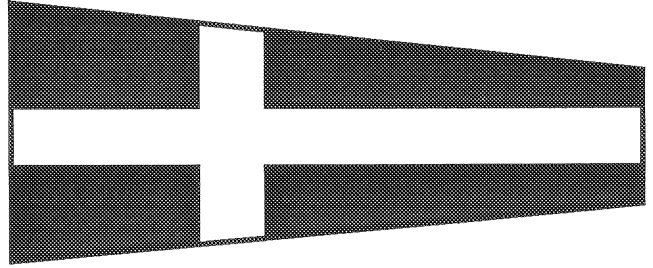
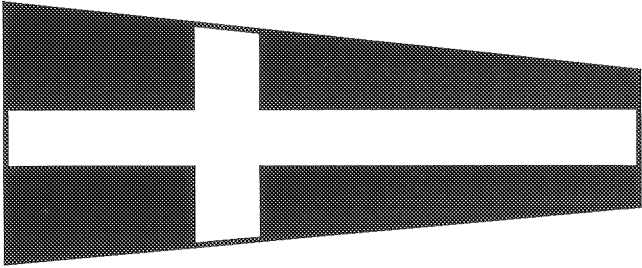
Geoboard Paper

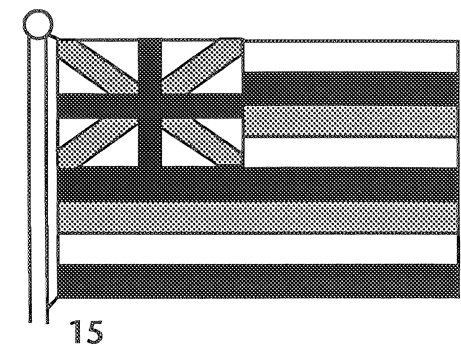
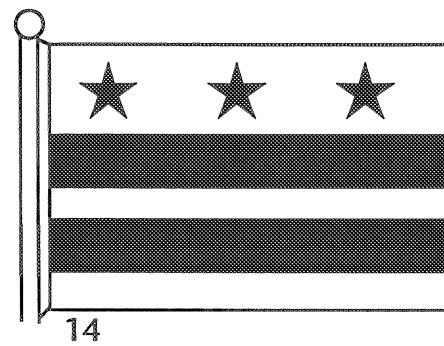
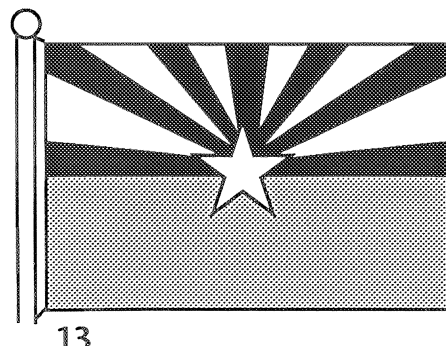
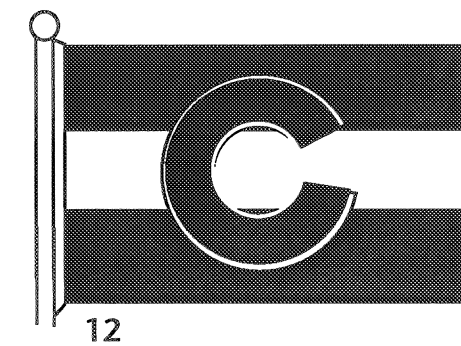
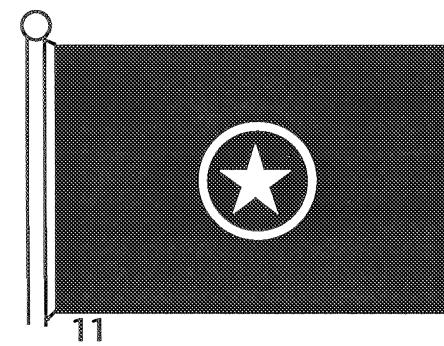
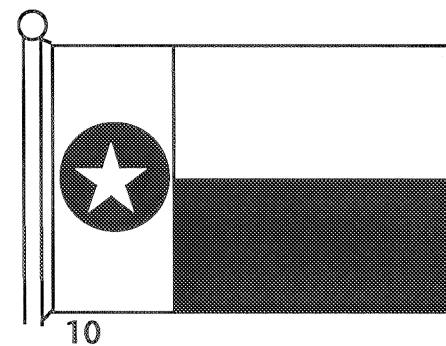
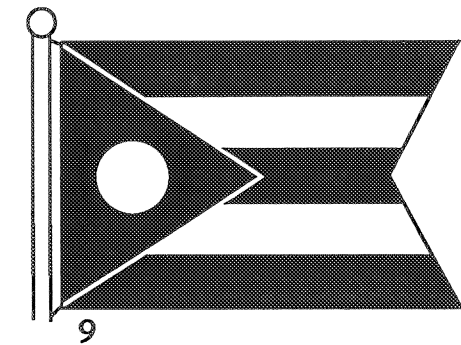
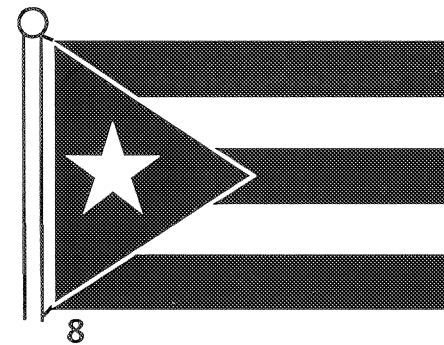
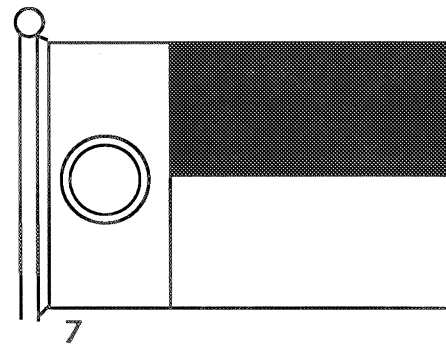
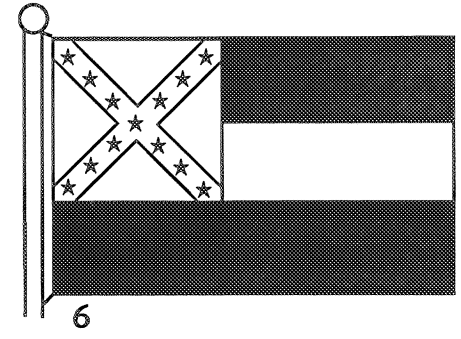
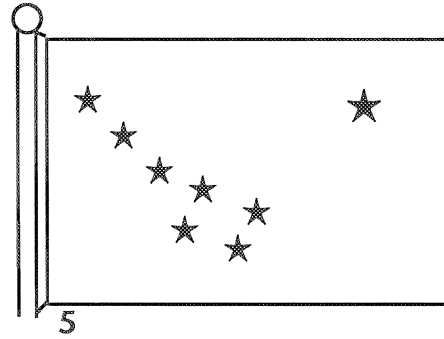
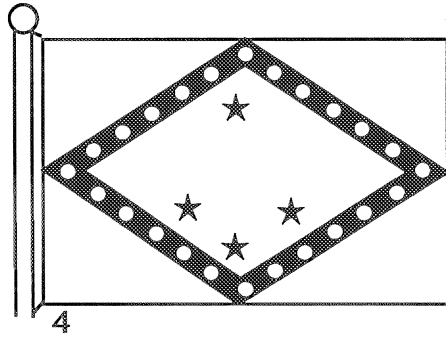
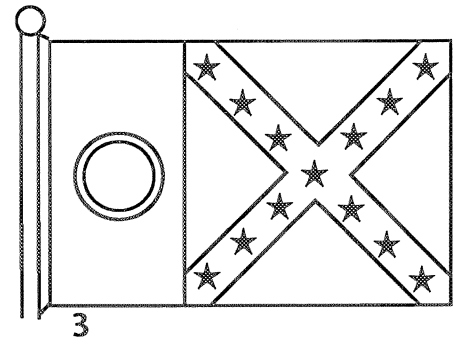
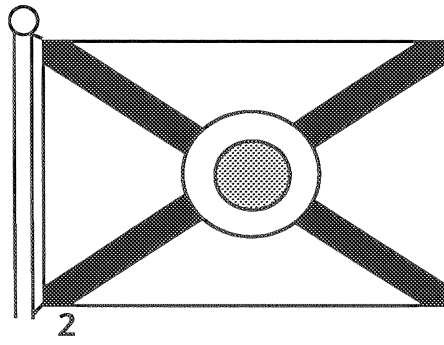
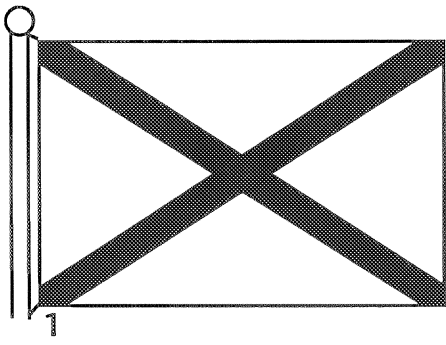
Blackline-68

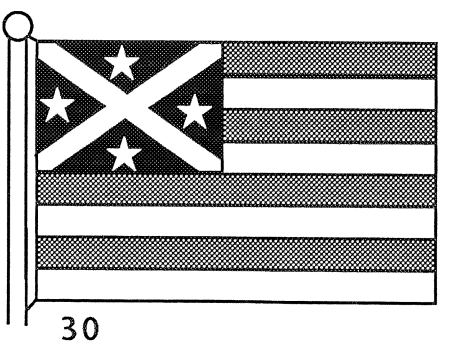
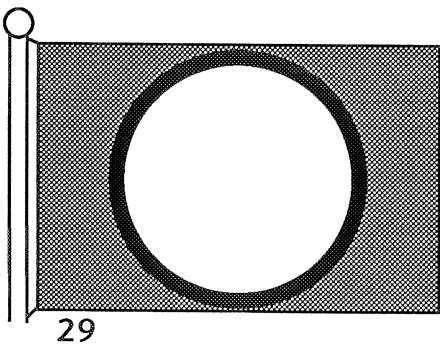
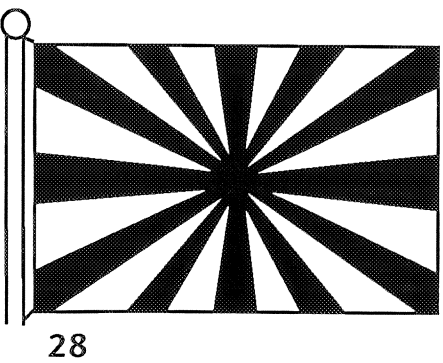
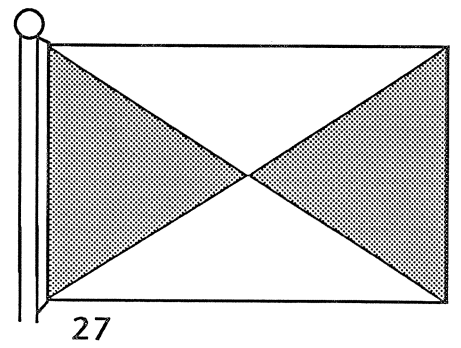
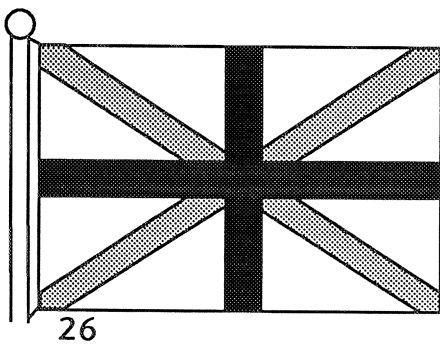
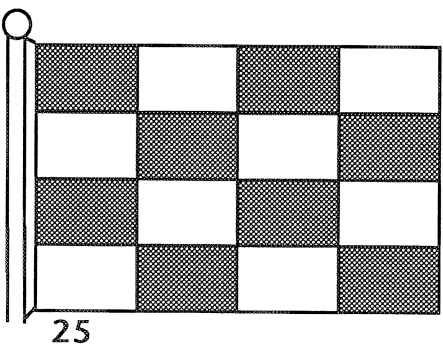
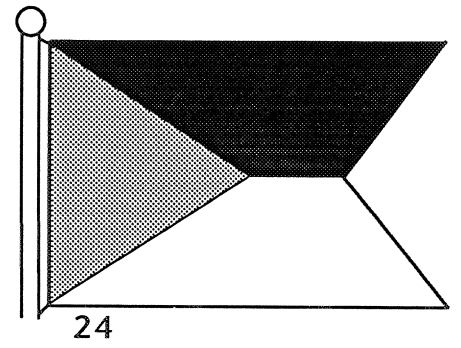
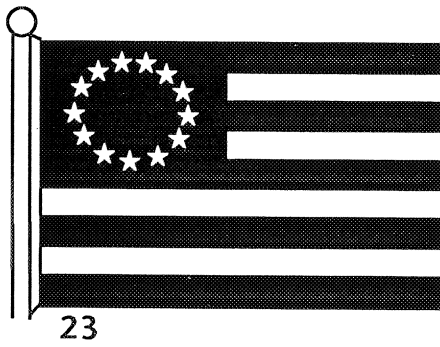
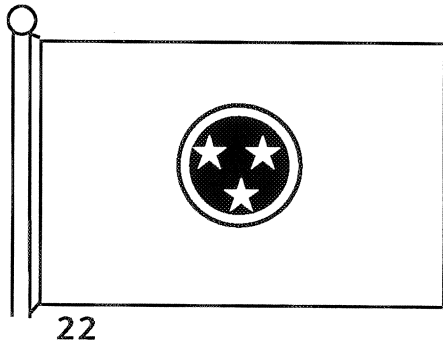
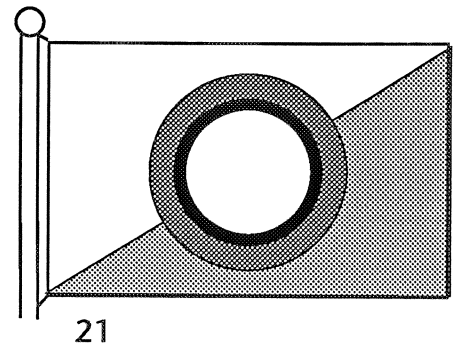
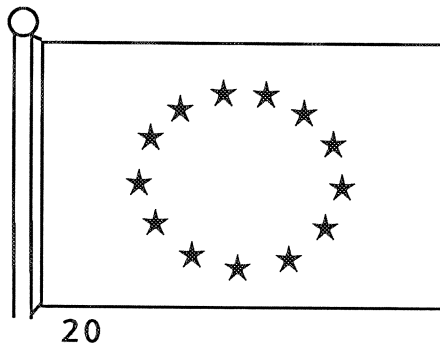
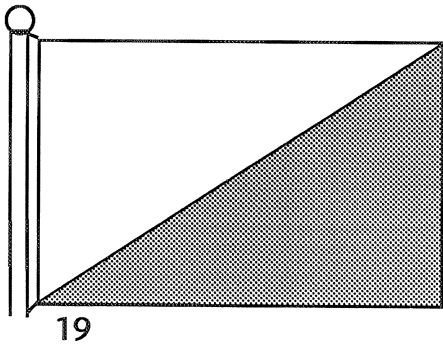
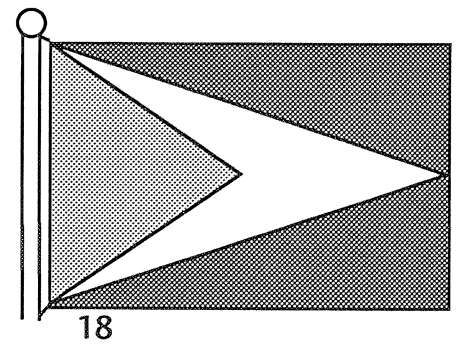
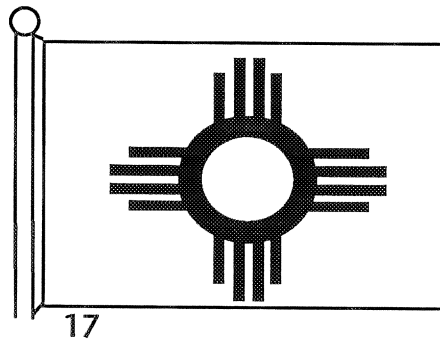
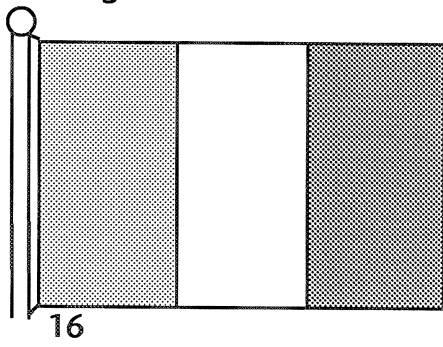


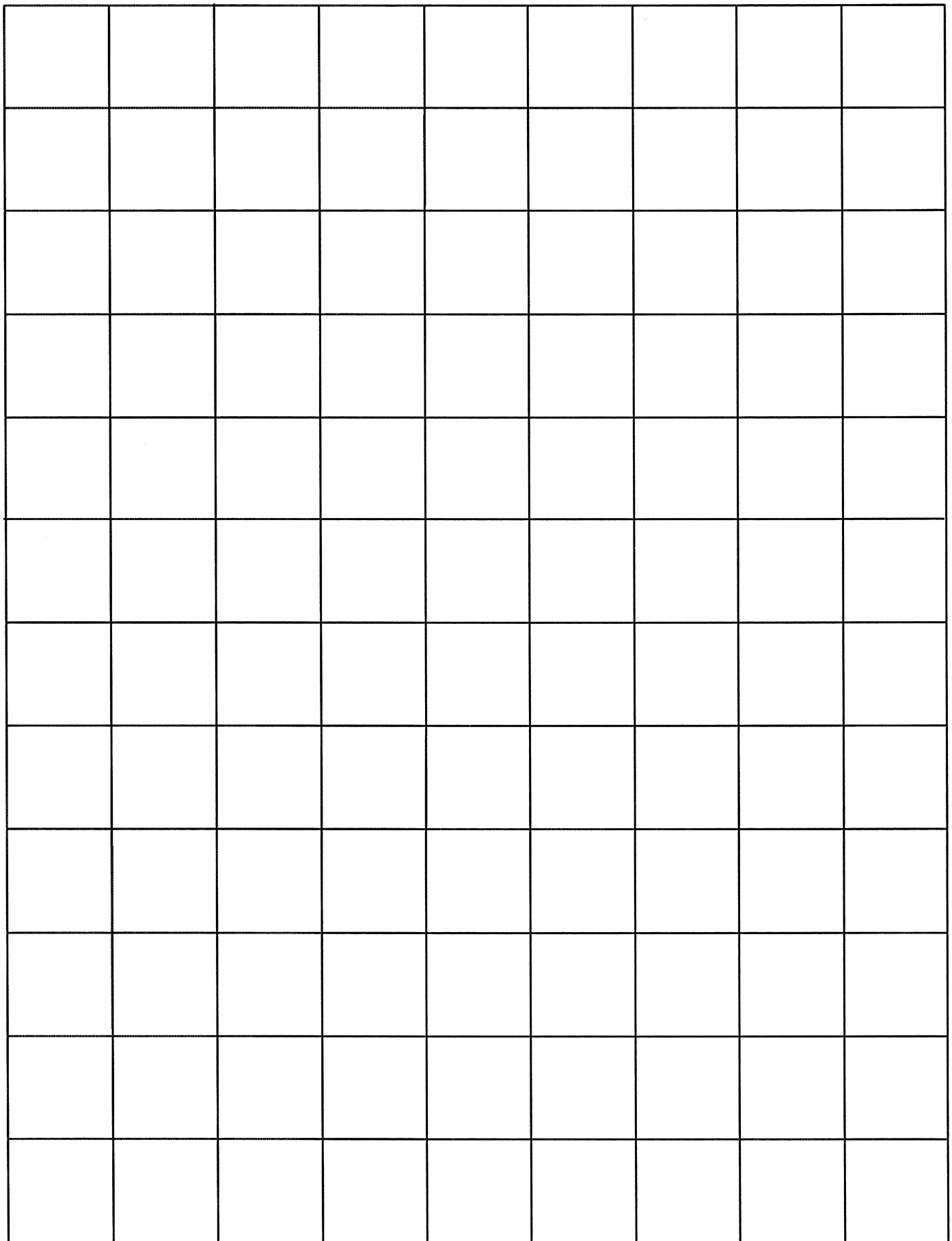












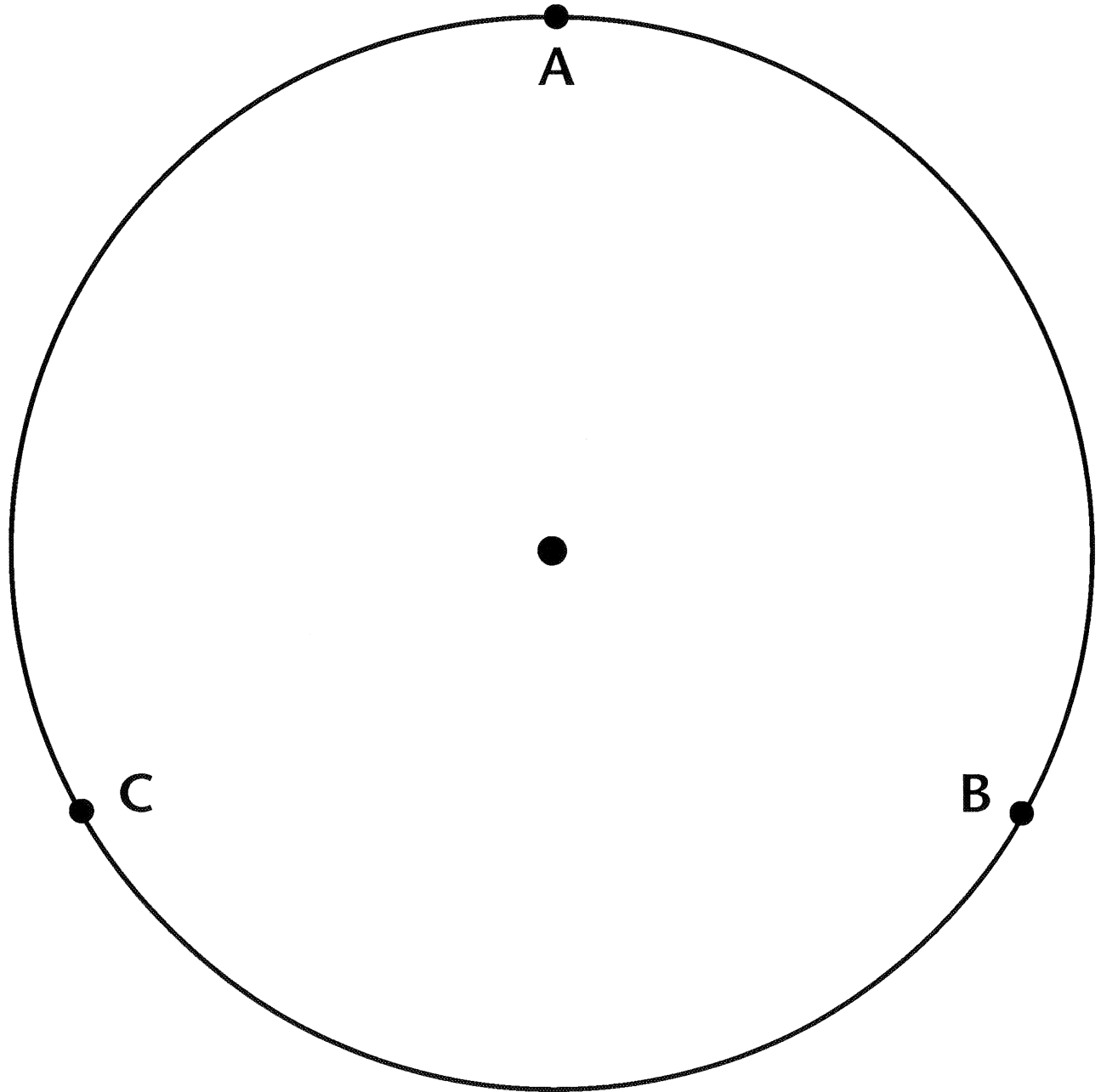
Name \_\_\_\_\_

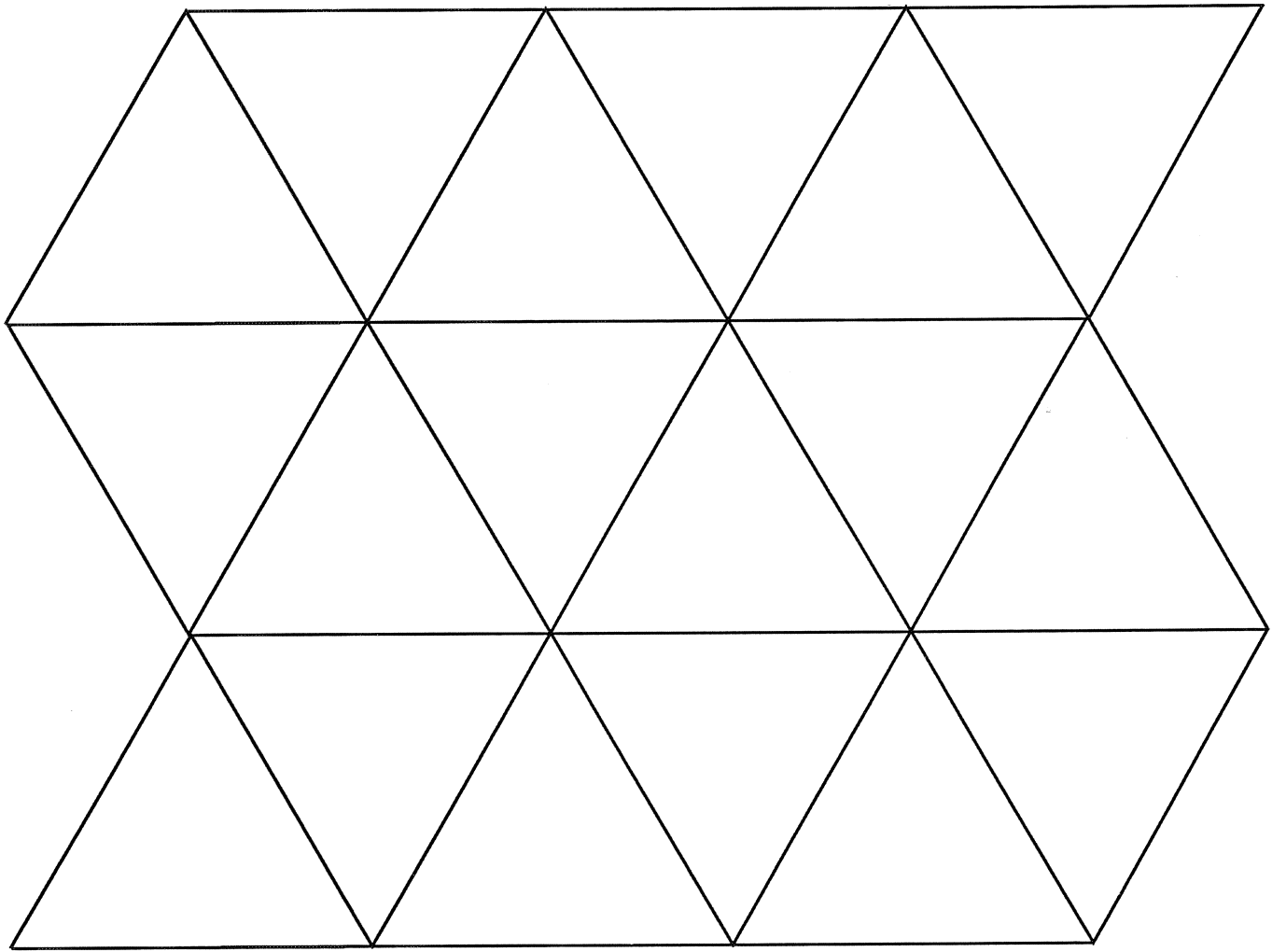
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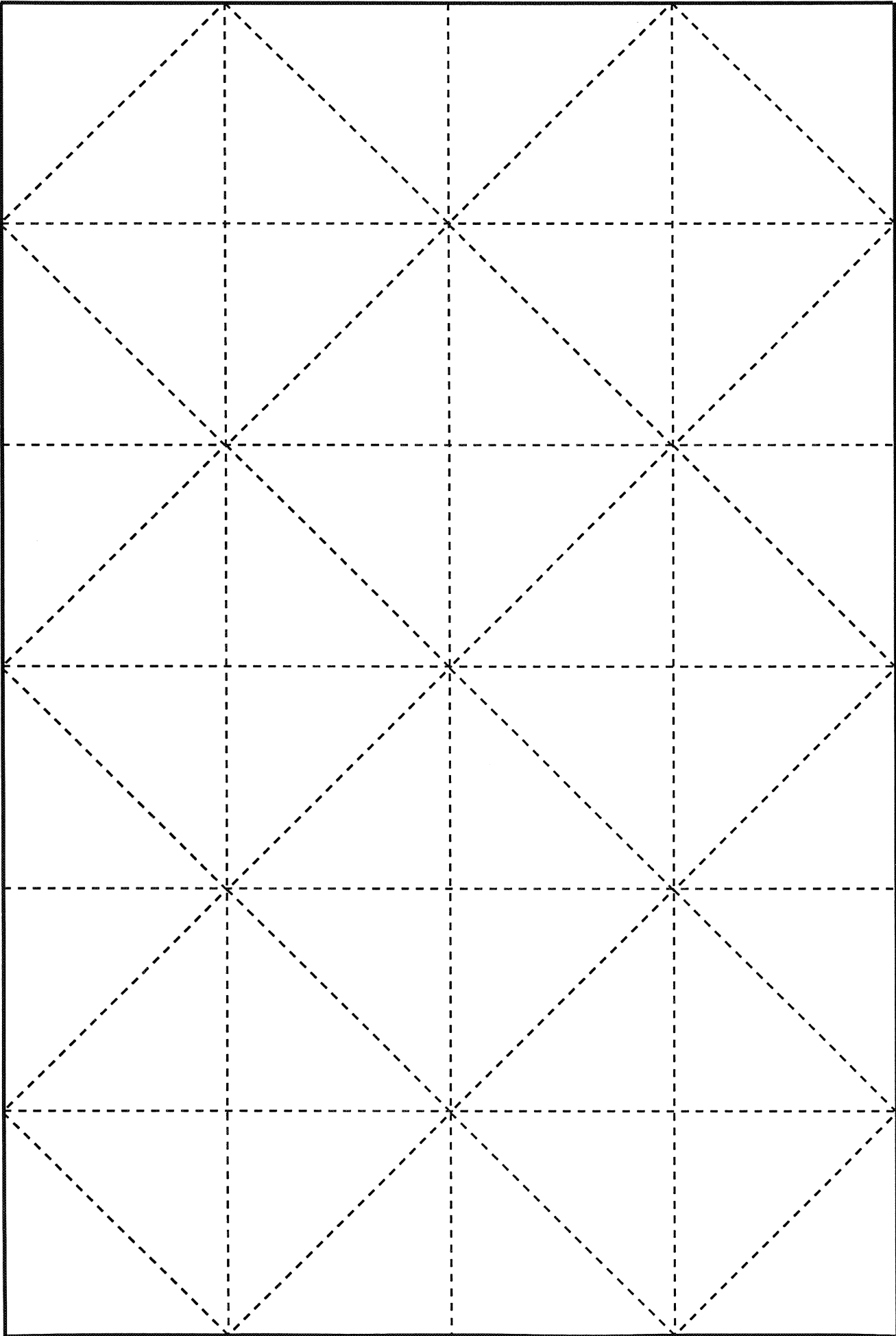
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Prediction:

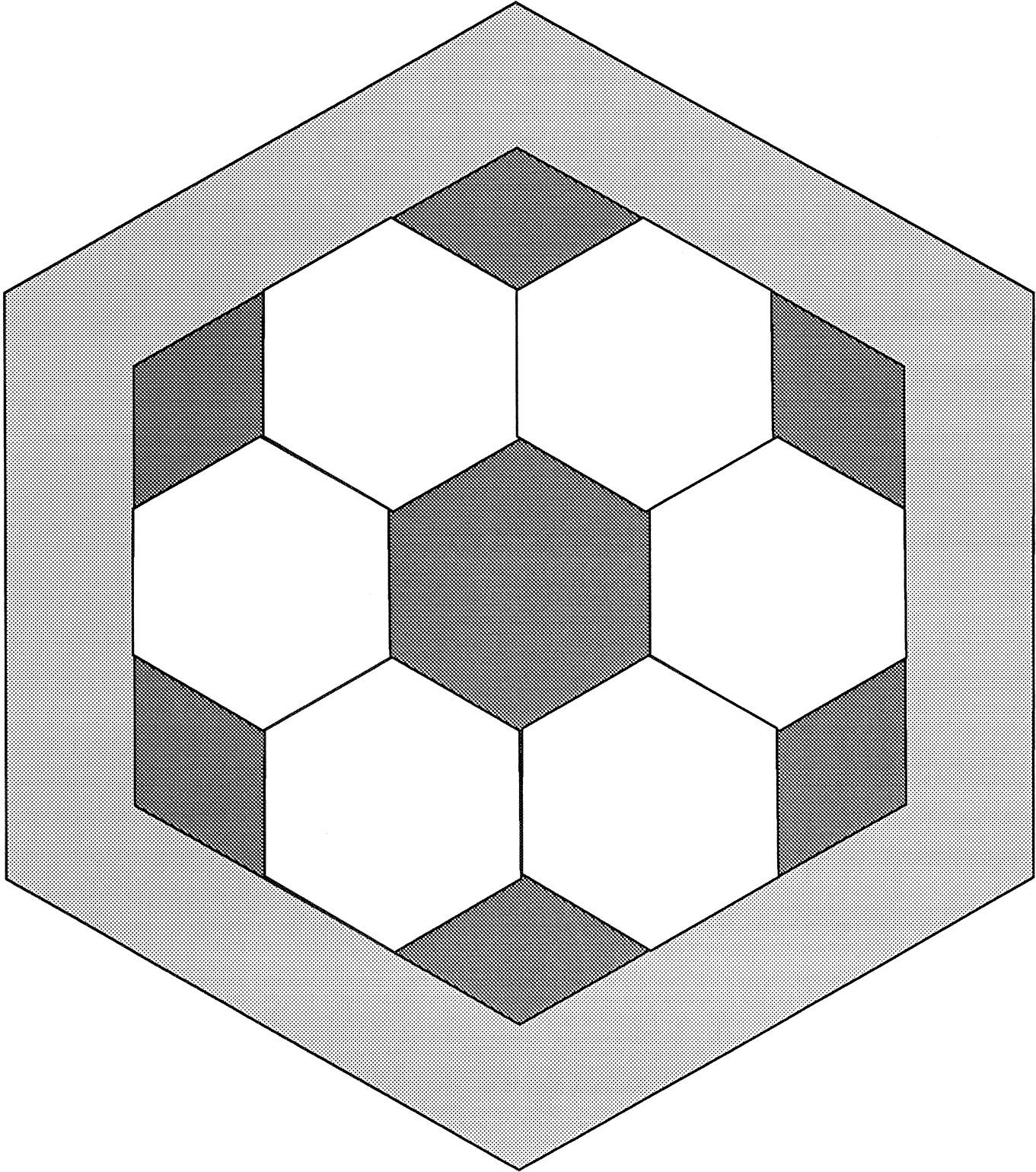
Circles Only	Stars Only	Circles and Stars	No Circles and No Stars





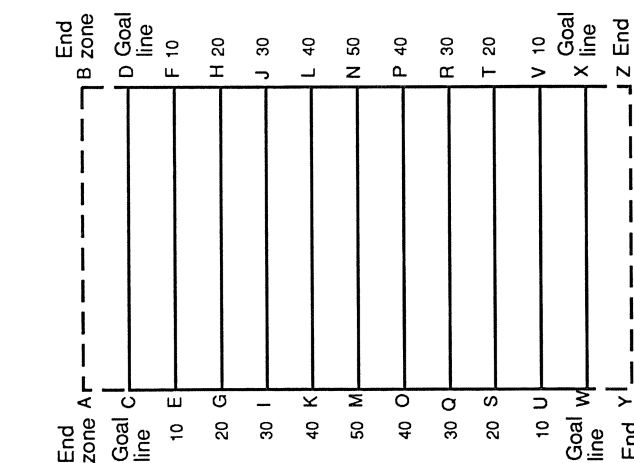
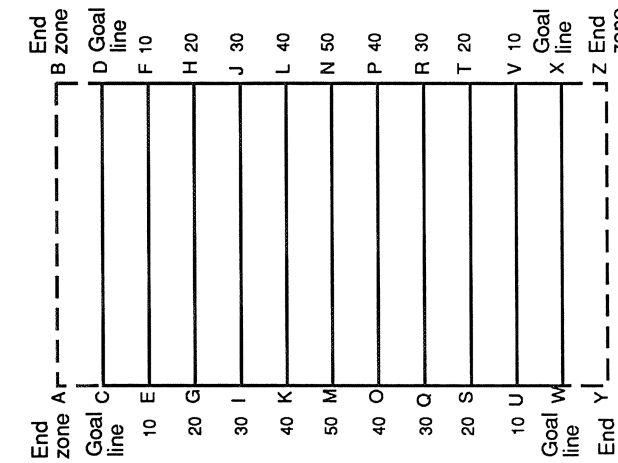
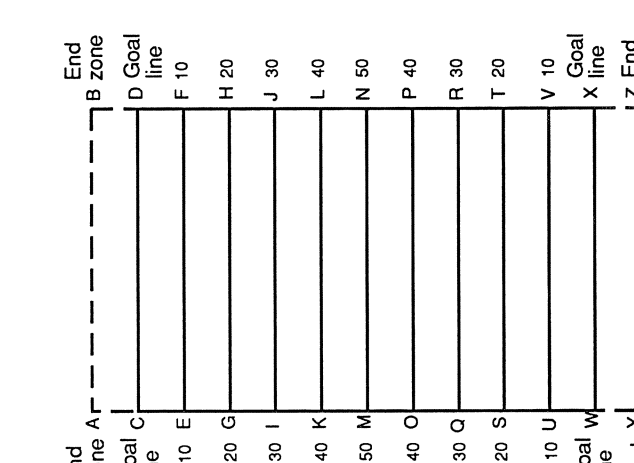
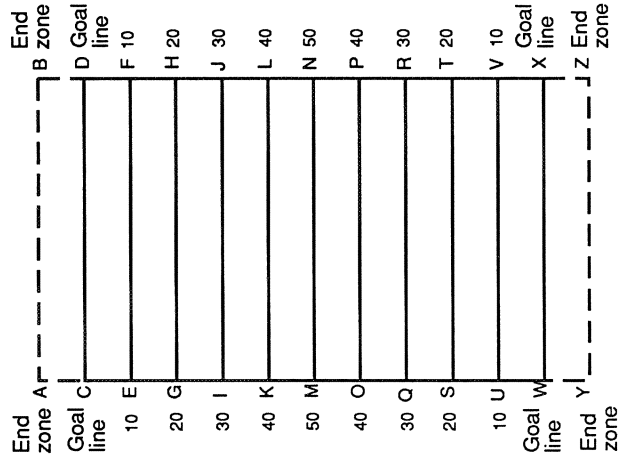
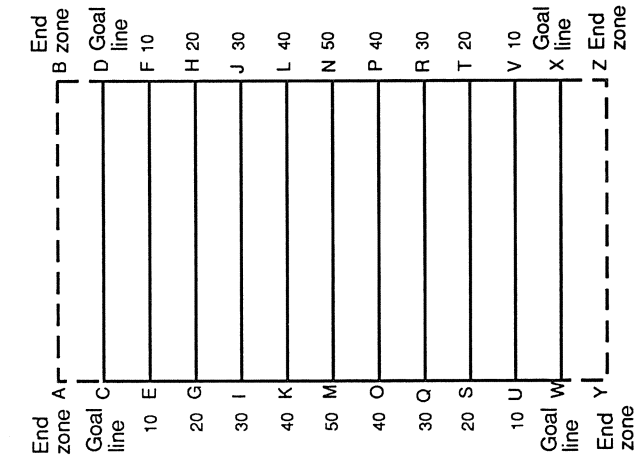
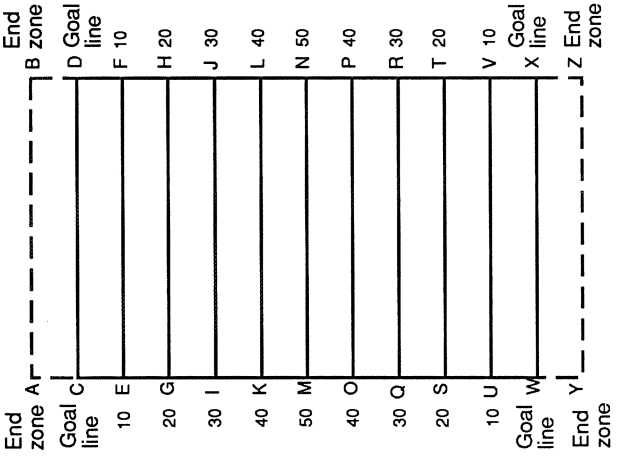
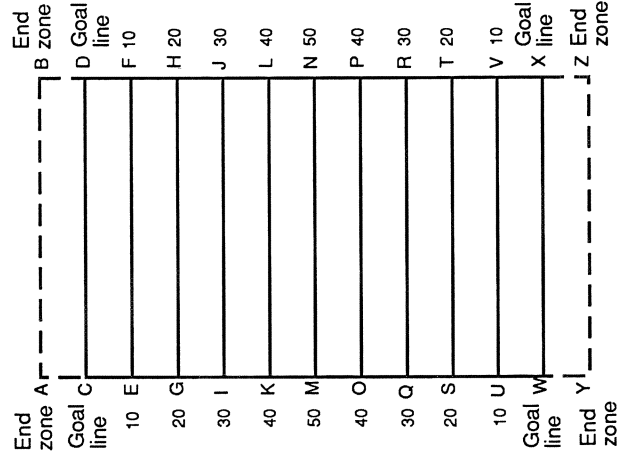
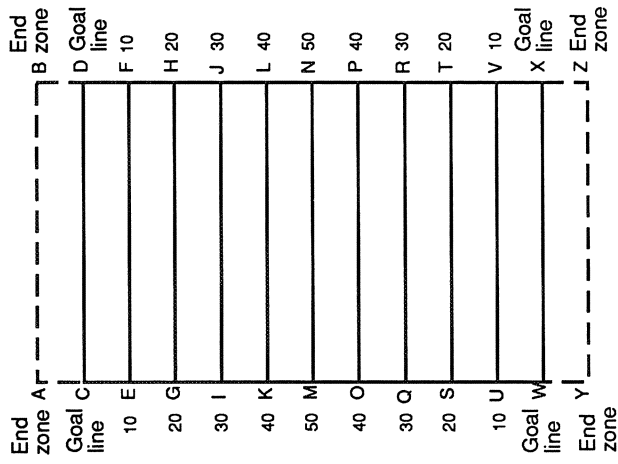



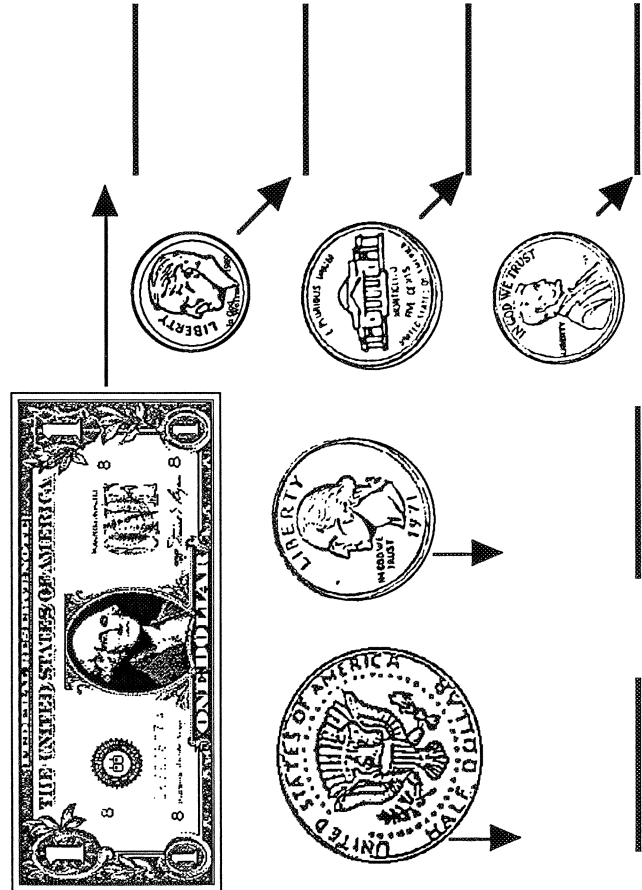
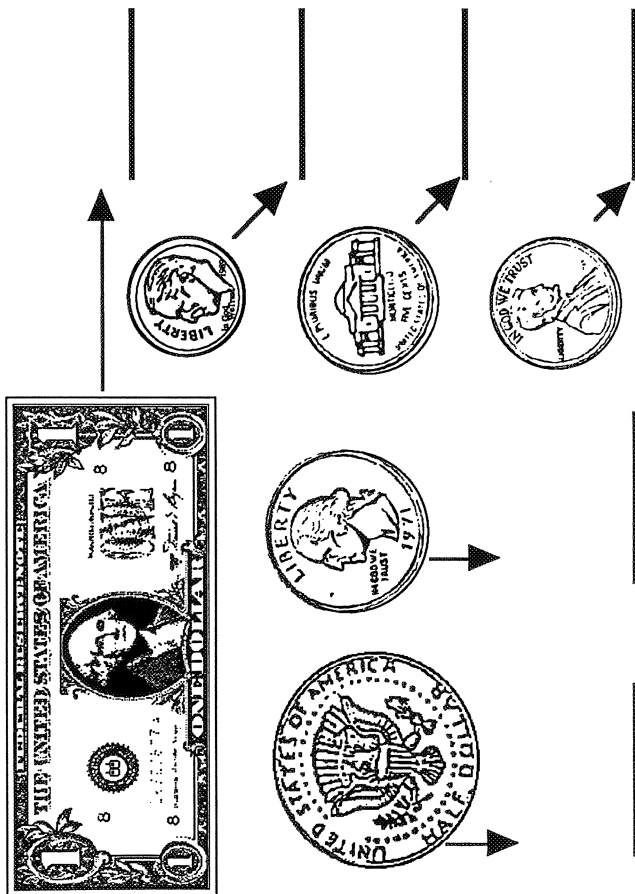
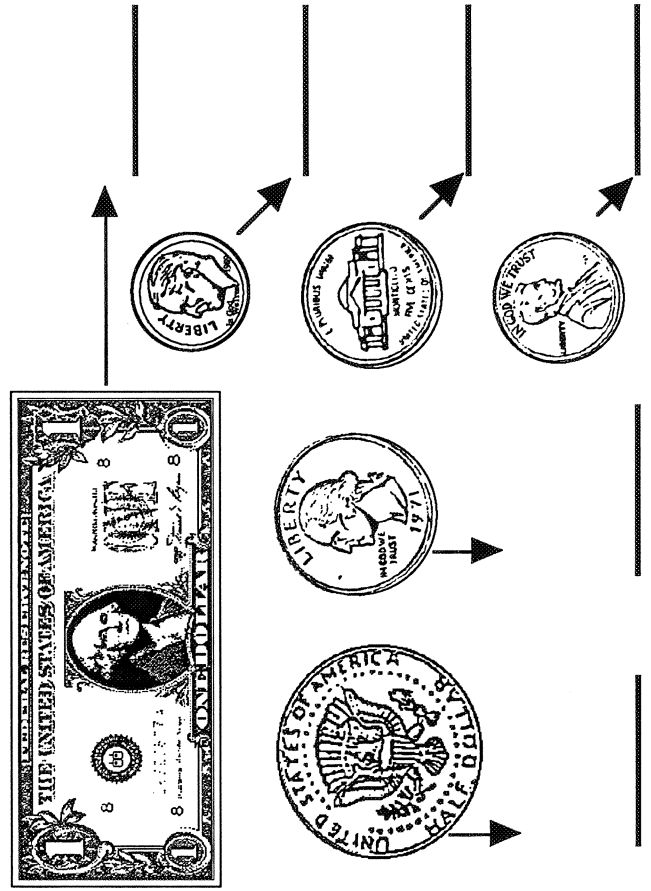
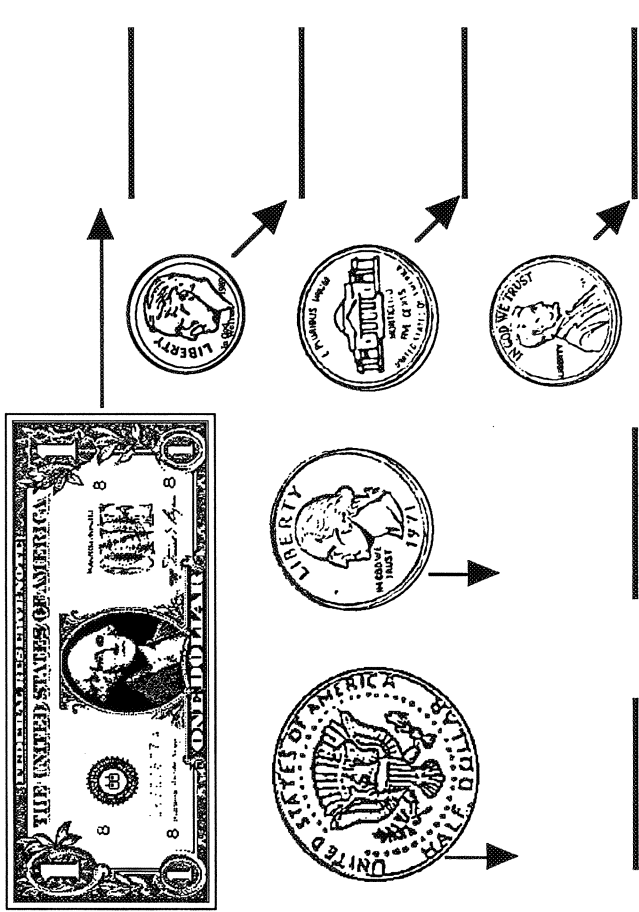




# Opening Eyes to Mathematics

# Blackline-79





Name \_\_\_\_\_

Date \_\_\_\_\_

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Describe the activity and its purpose.

Describe your plan.

What do you predict will happen?

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What happened?

What did you learn?

On the back of this paper, list other things you would like to know.

Name \_\_\_\_\_

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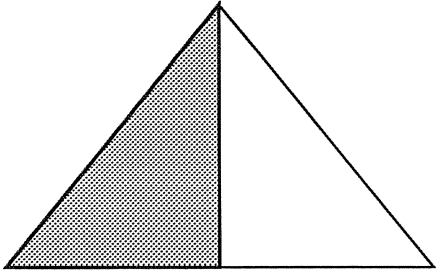
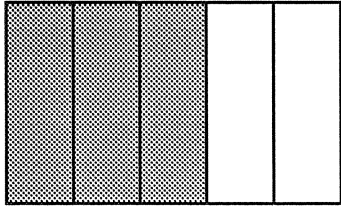
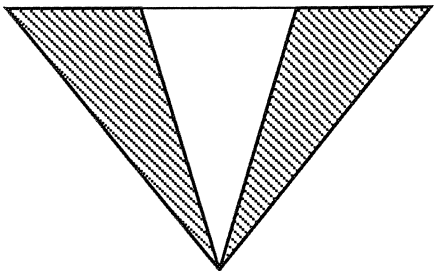
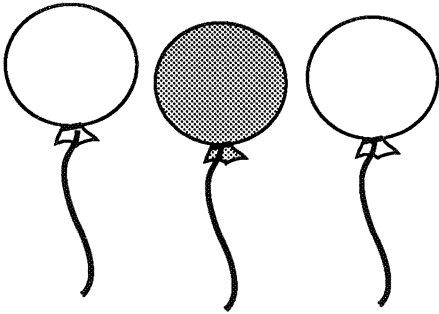
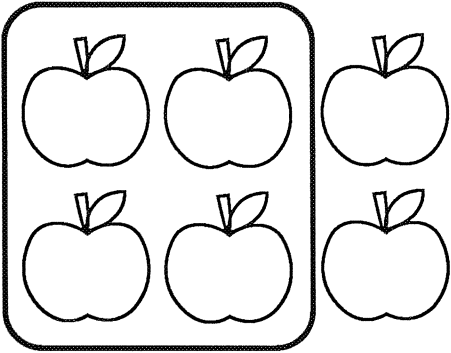
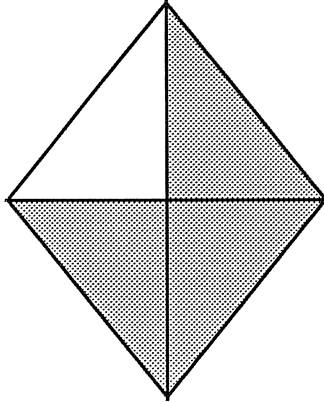
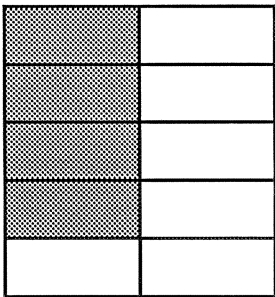
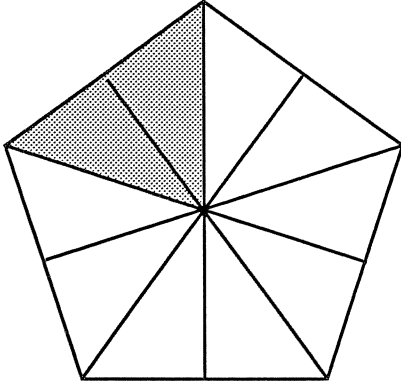
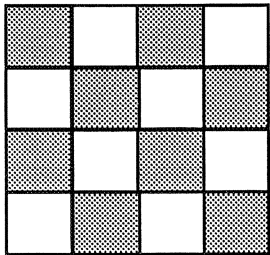
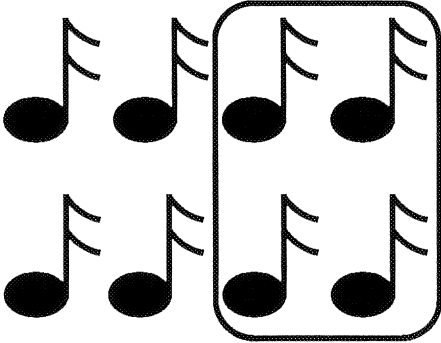
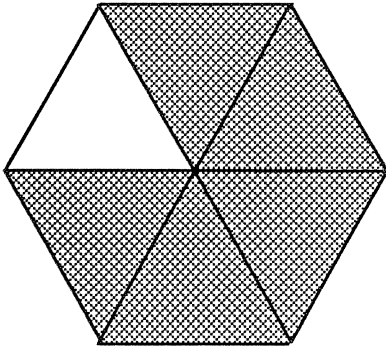
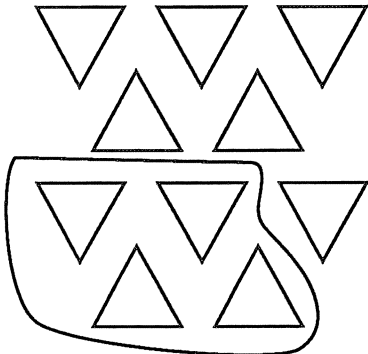
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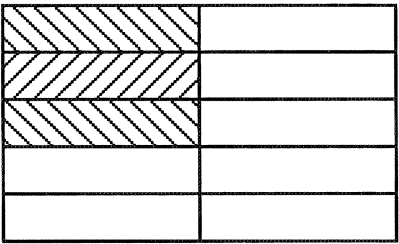
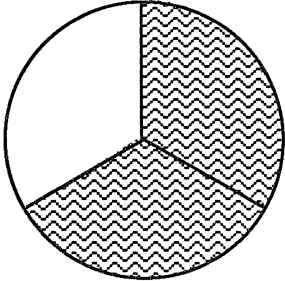
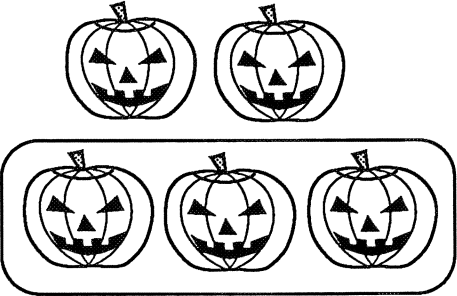
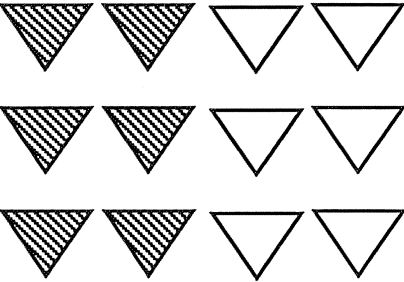
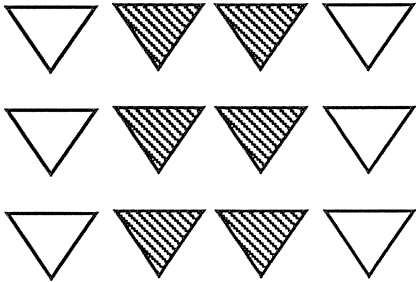
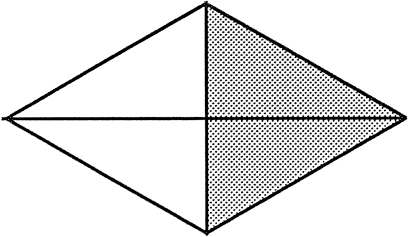
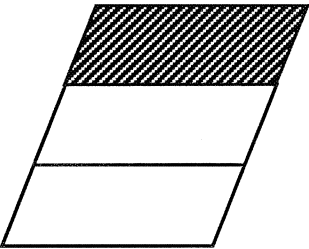
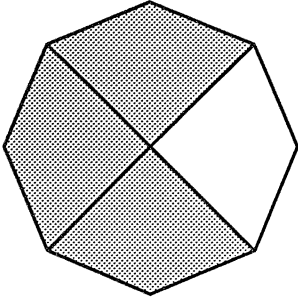
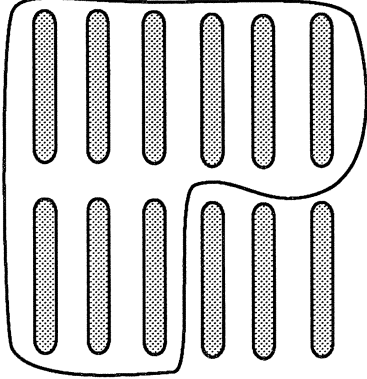
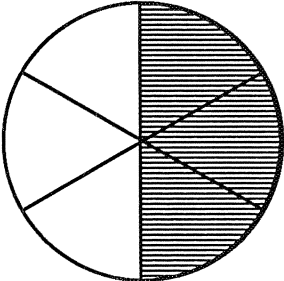
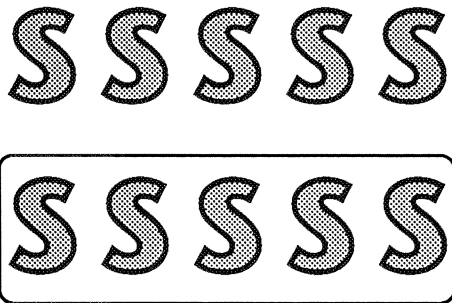
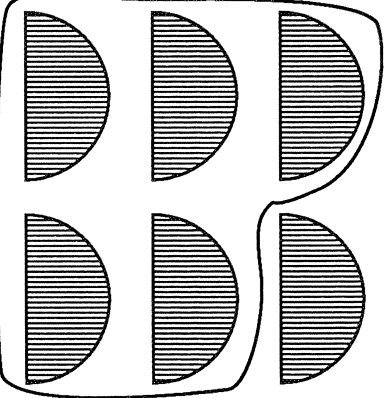
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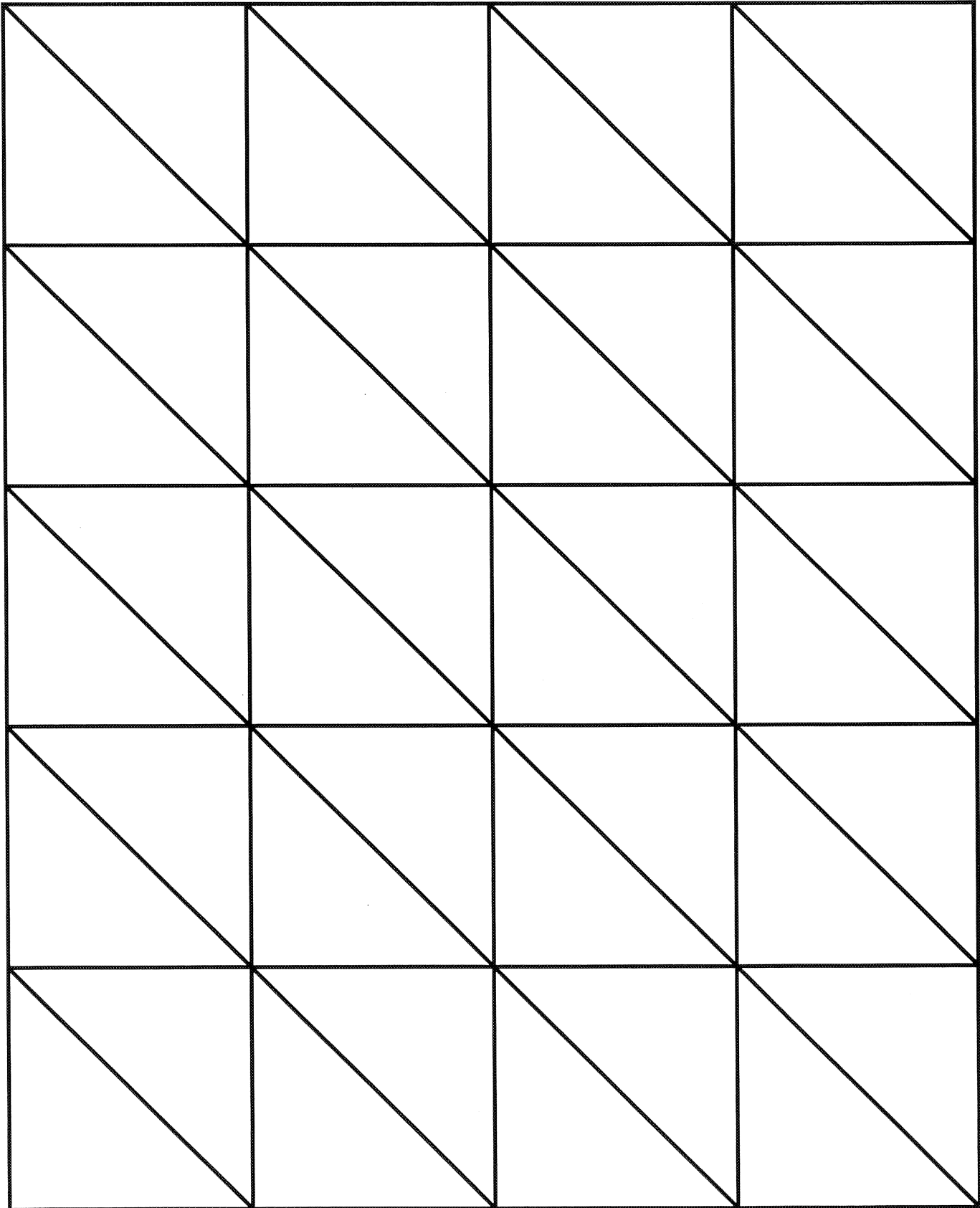
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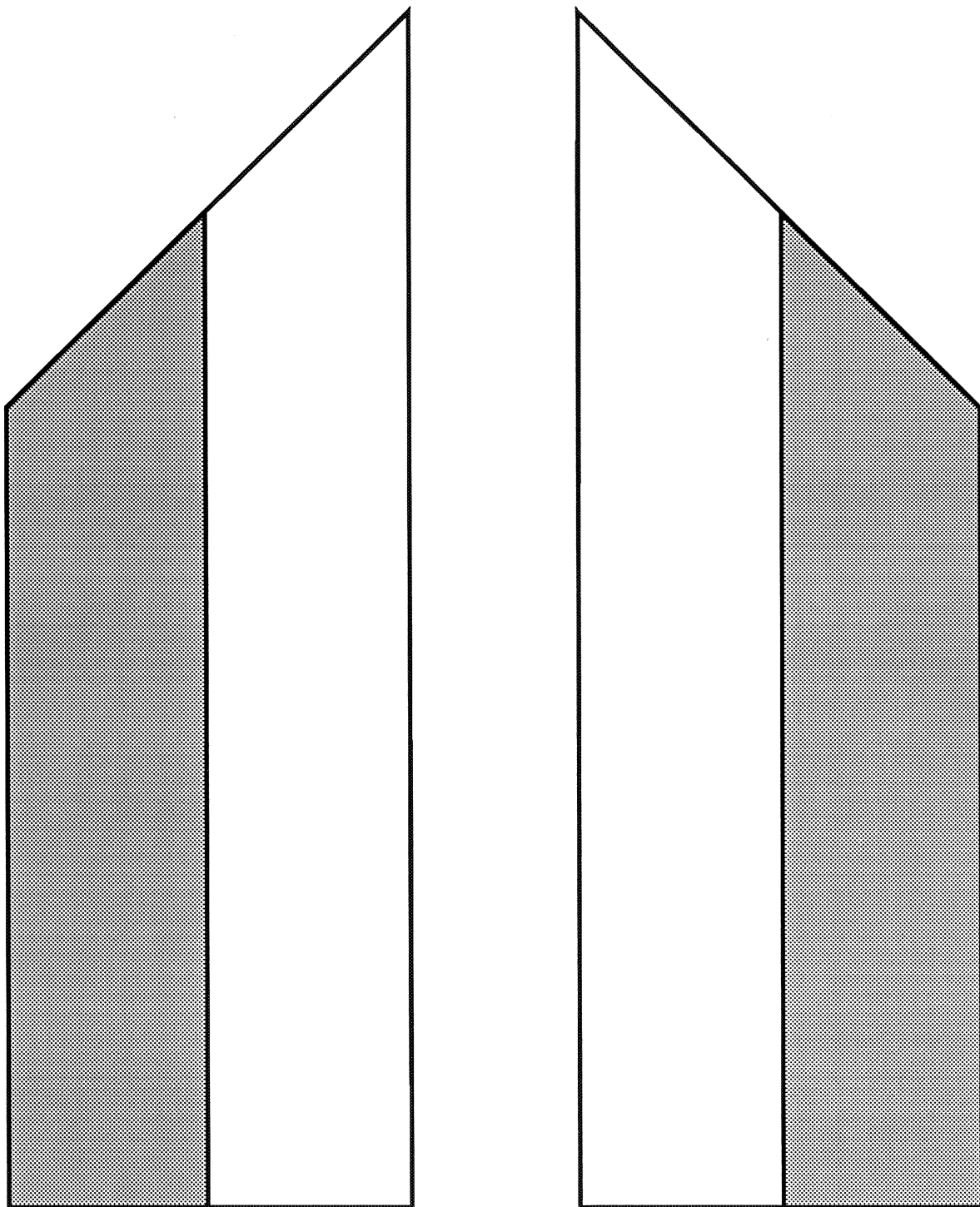
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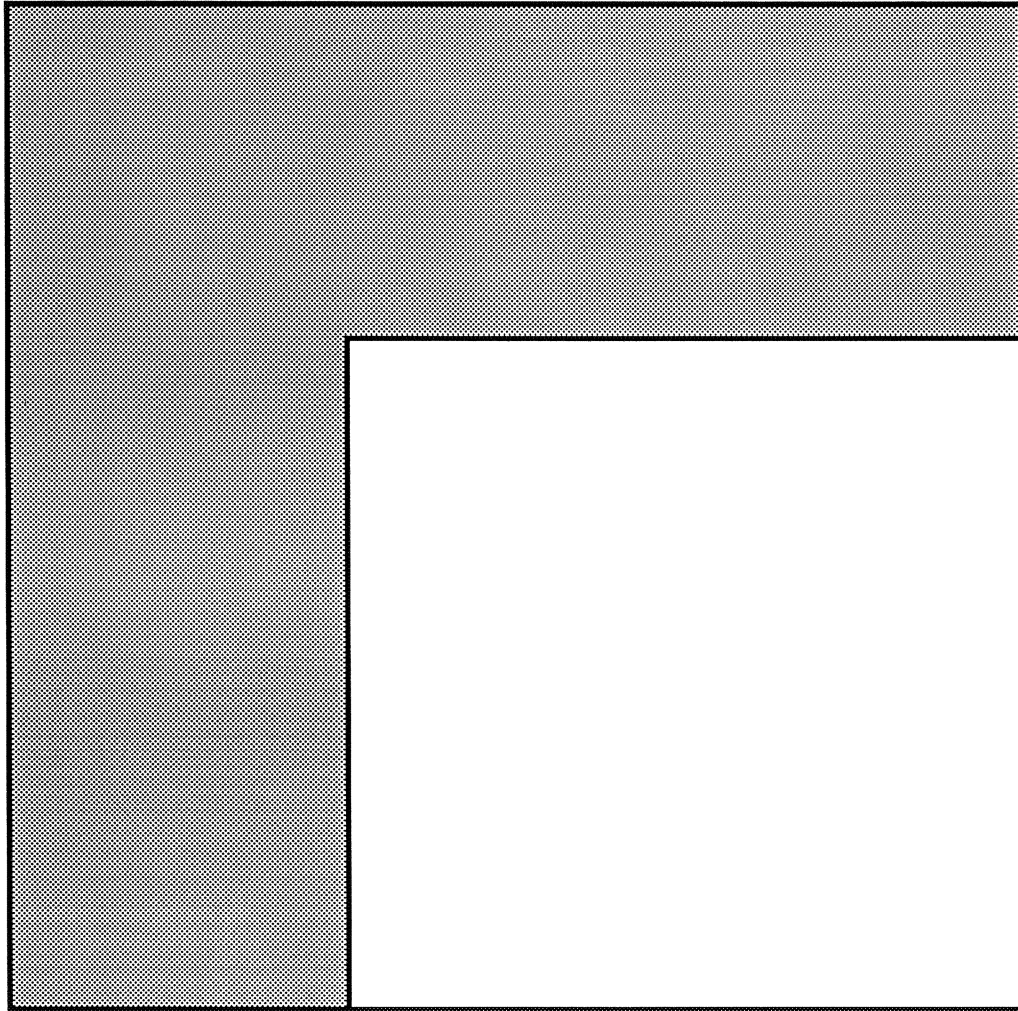
		
		
		
		

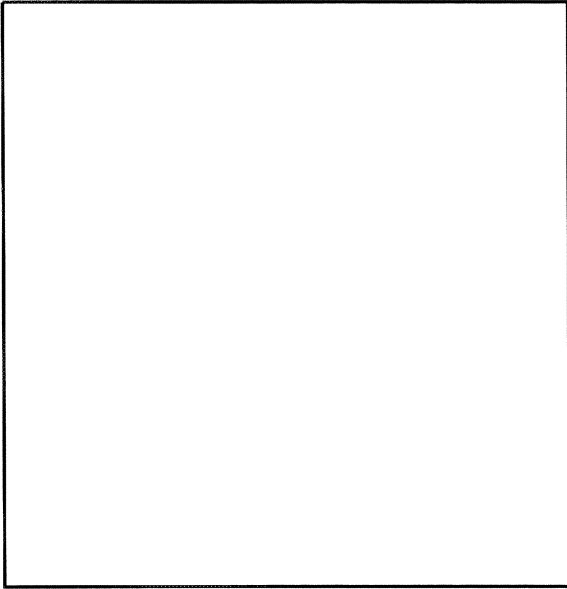




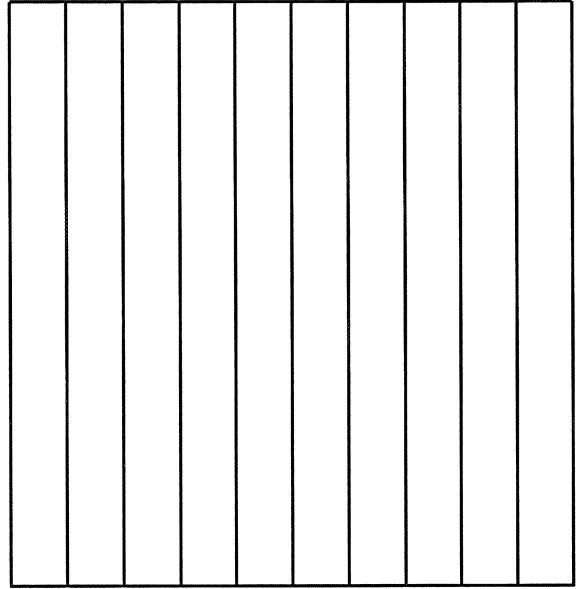




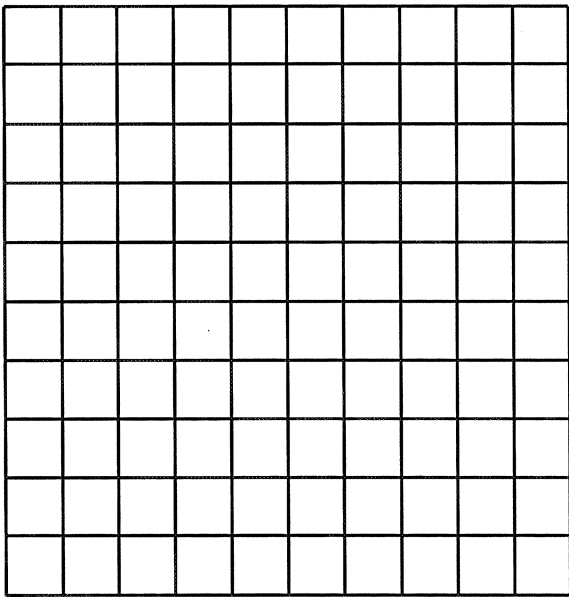




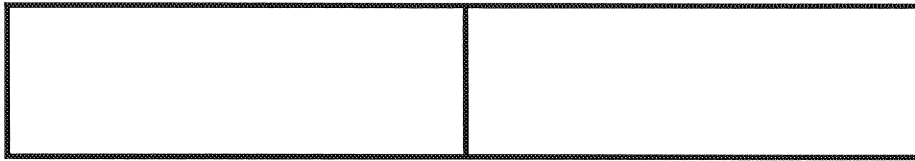
magnified unit



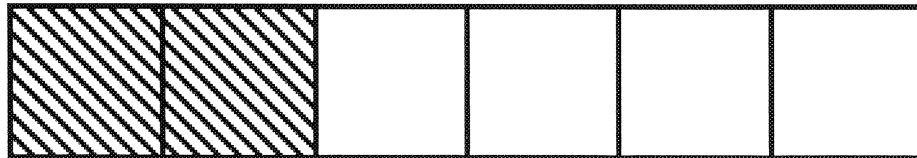
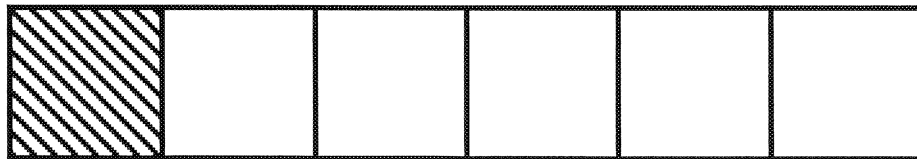
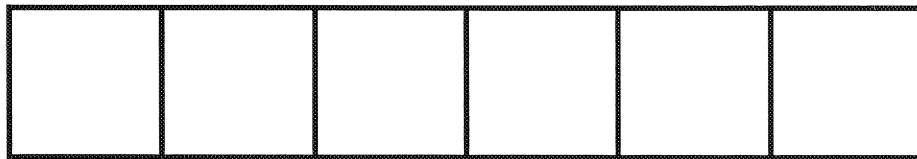
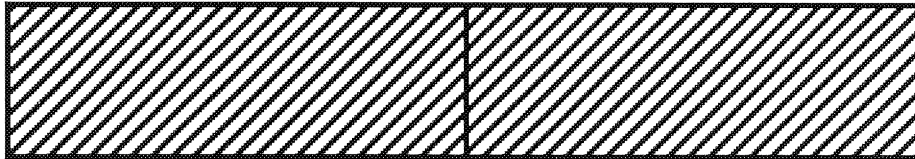
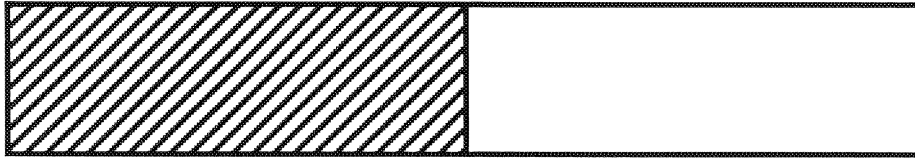
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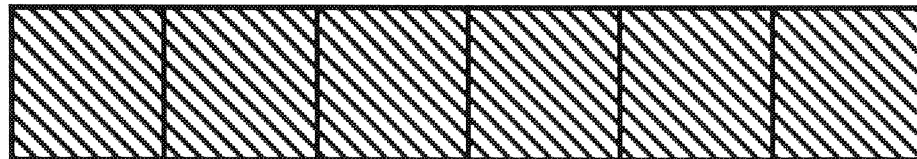
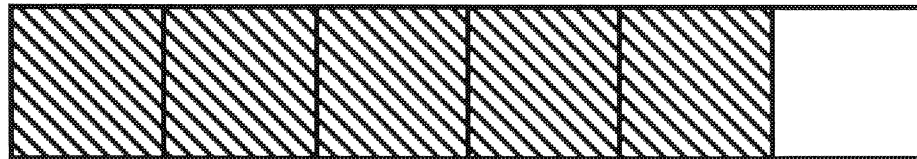
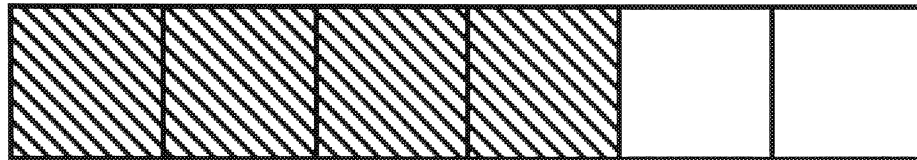
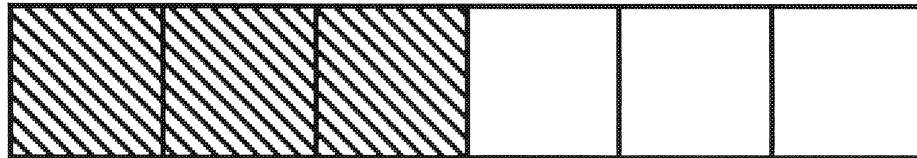
magnified unit showing hundredths

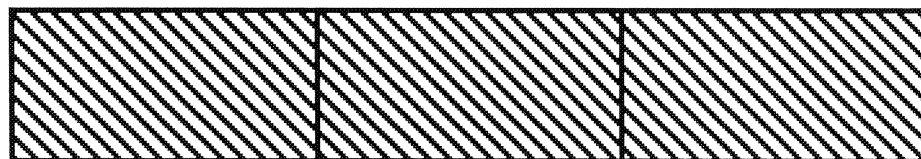
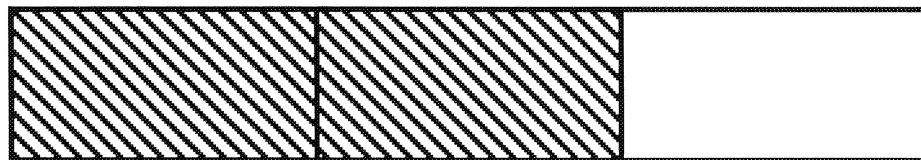
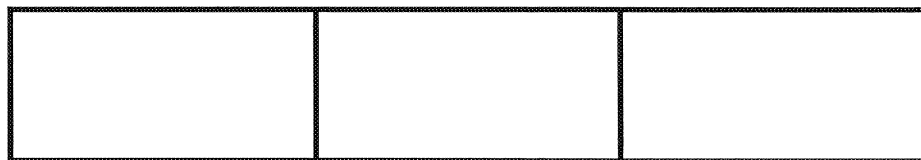


Run halves on  
green paper.

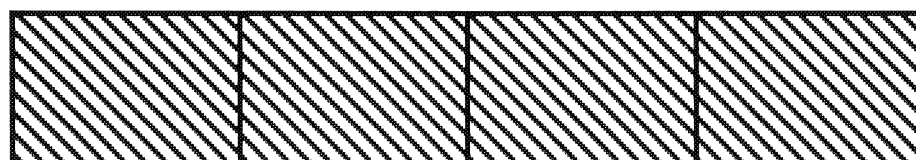
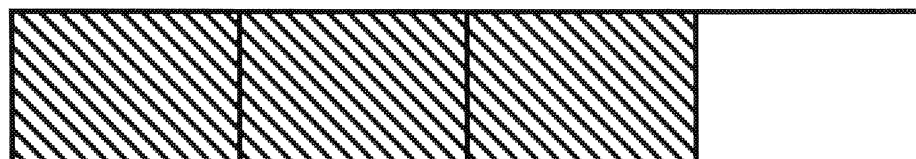
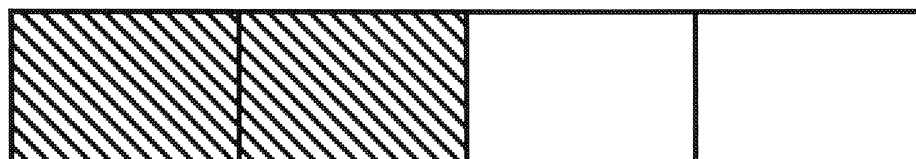
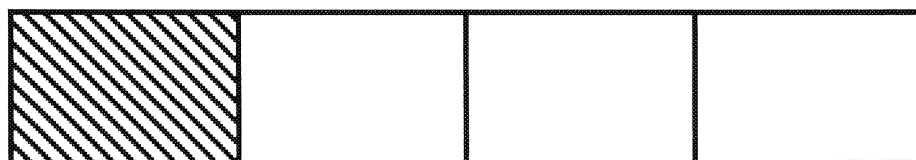
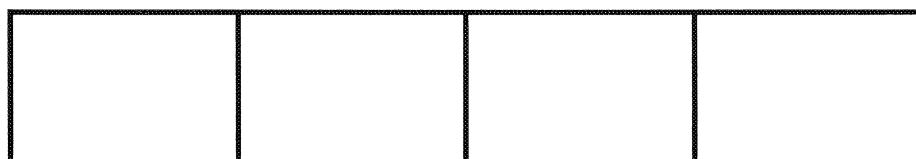


Run sixths on  
red paper.

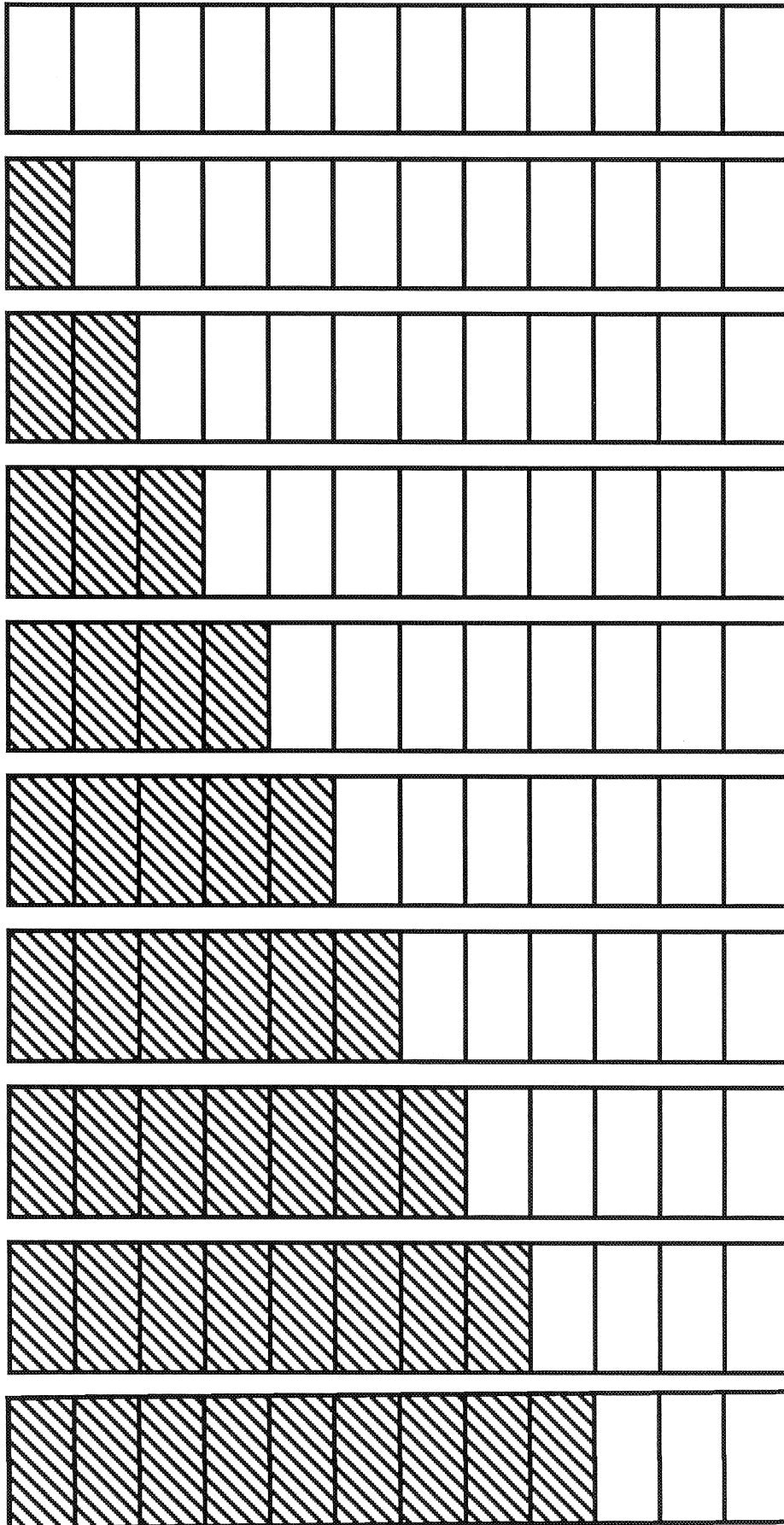




Run thirds on  
yellow paper.

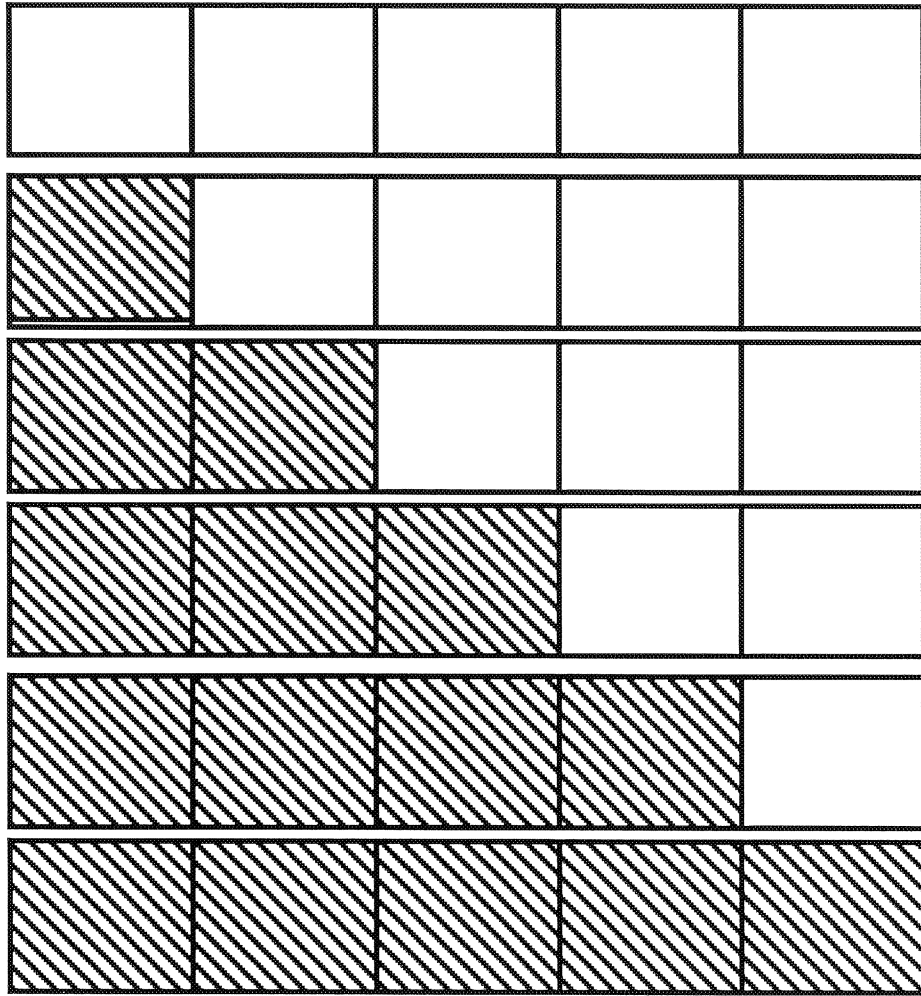


Run fourths on  
blue paper.



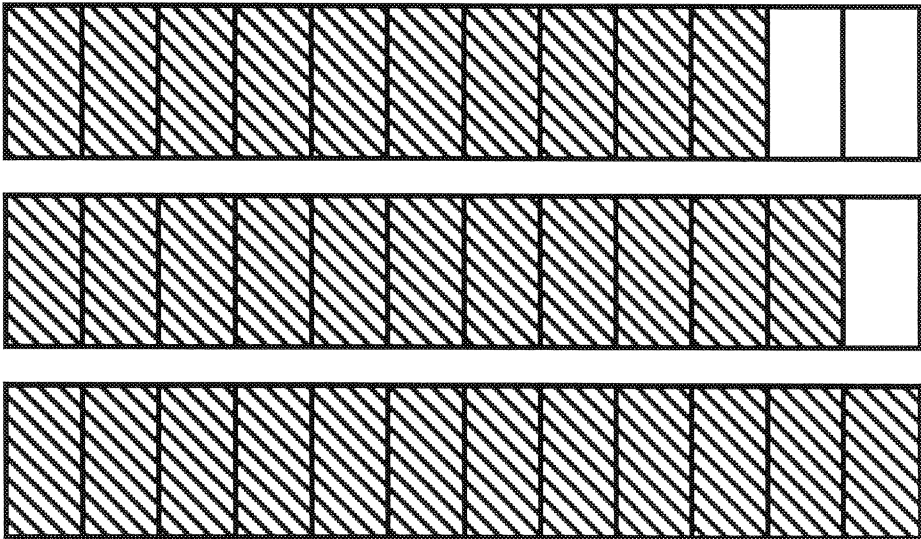
Run twelfths on orange paper.

\*Fraction Bars® is a registered trademark of Scott Resources, Inc.



Run fifths on  
purple paper.

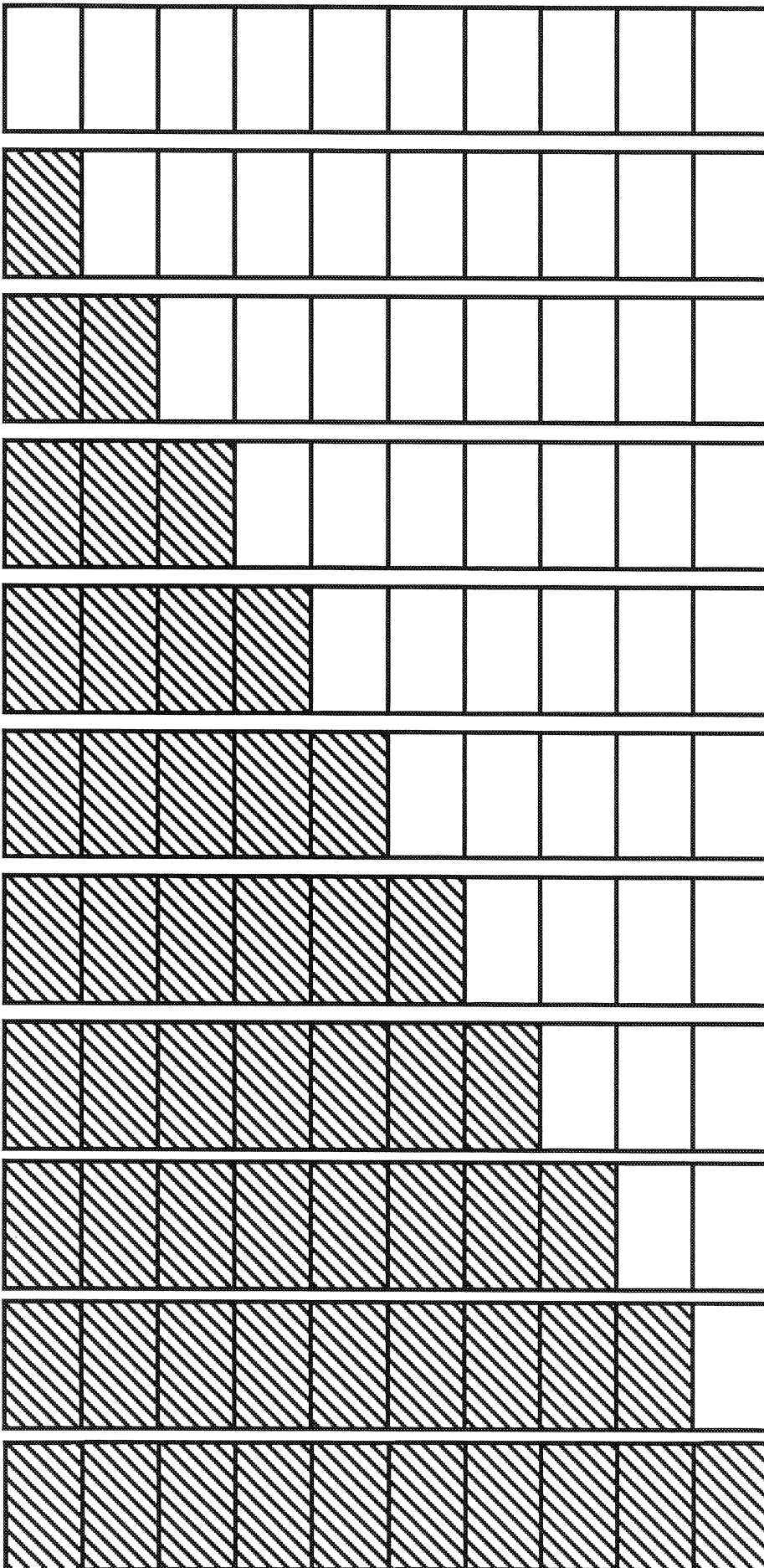
**WARNING:**  
Distortion will  
occur if bars are  
run horizontally  
as well as  
vertically on a  
page. Bars will  
be different  
lengths.



Run twelfths on orange paper.



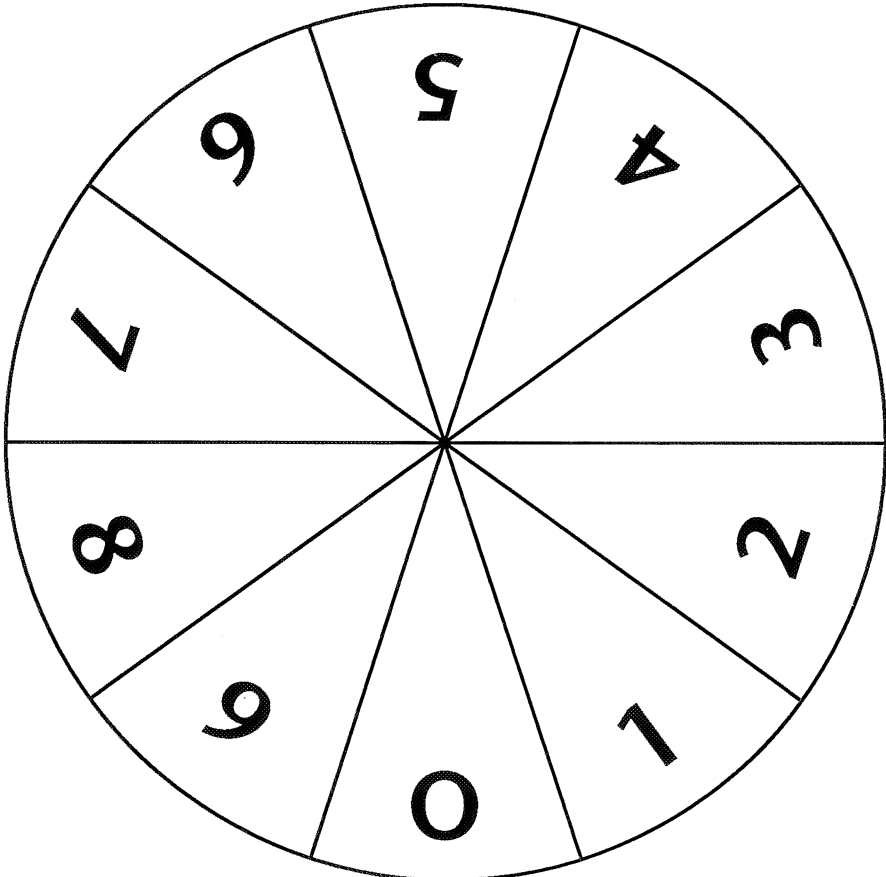
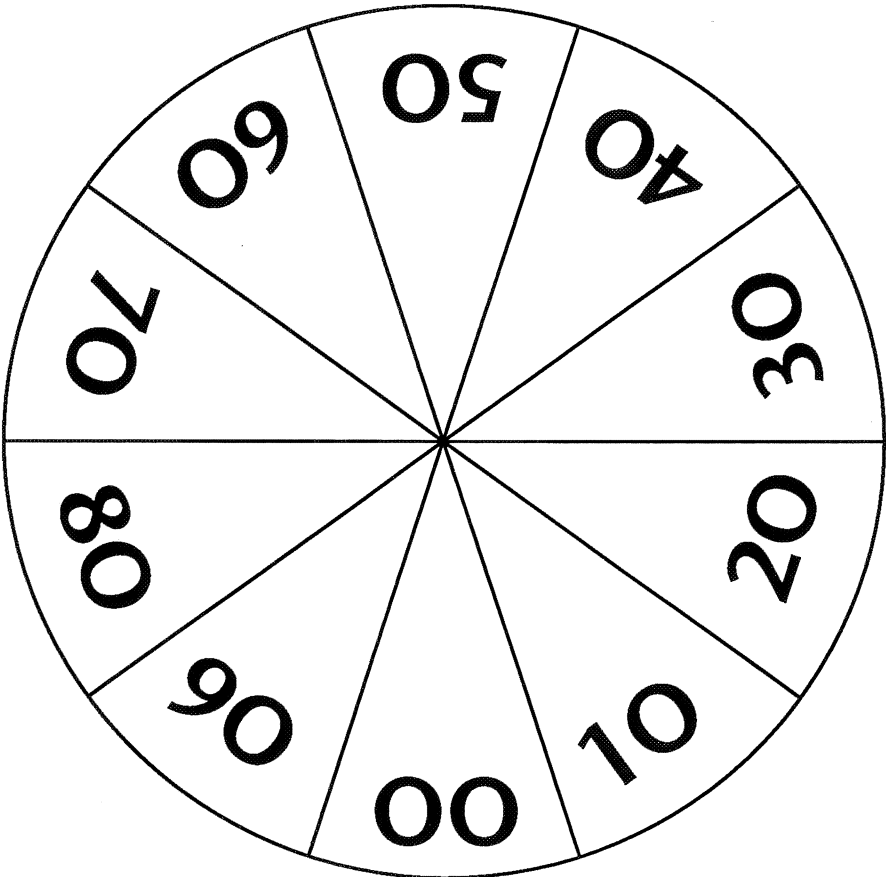
Blackline-94  
Opening Eyes to  
Mathematics

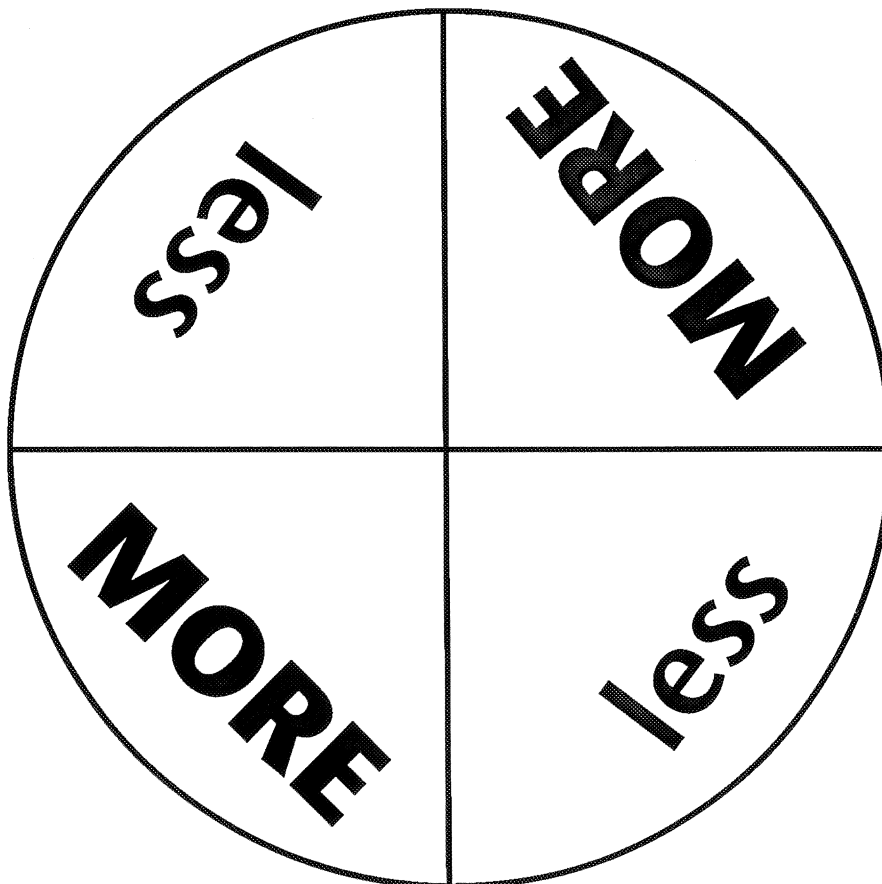
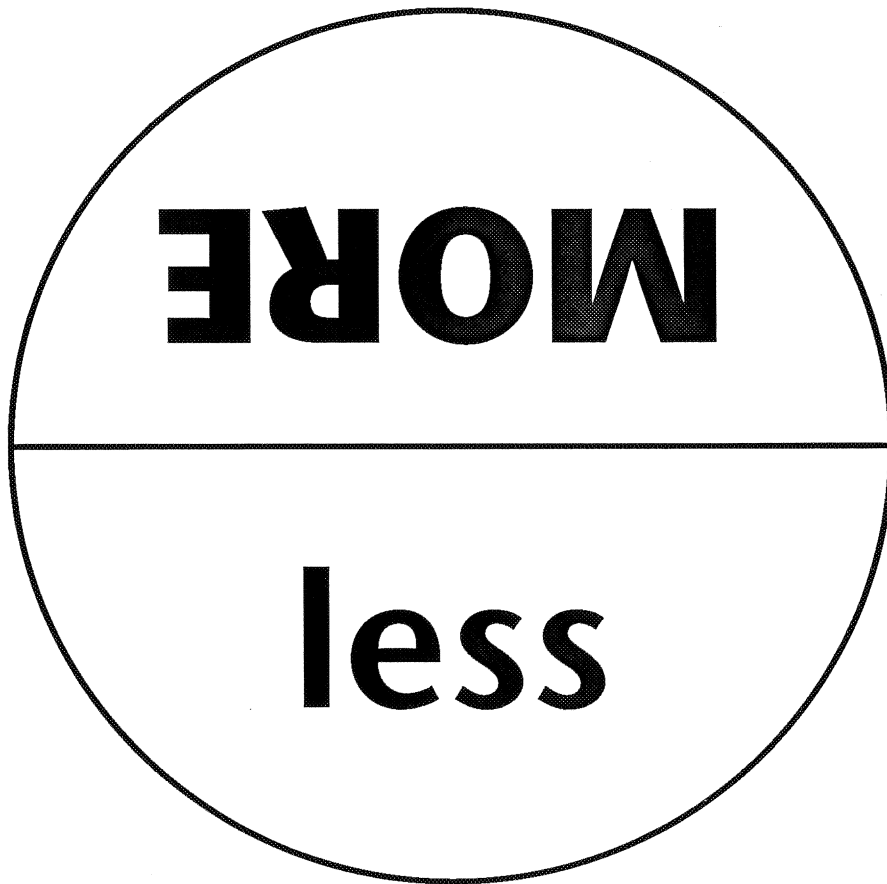


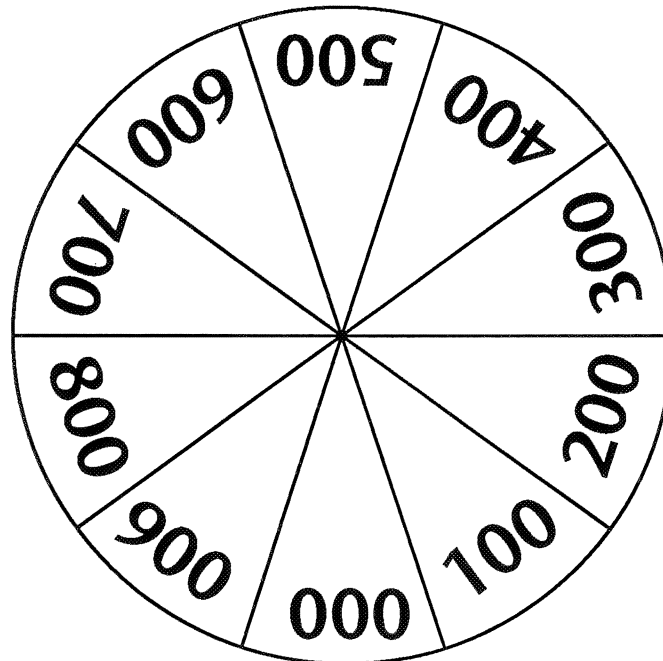
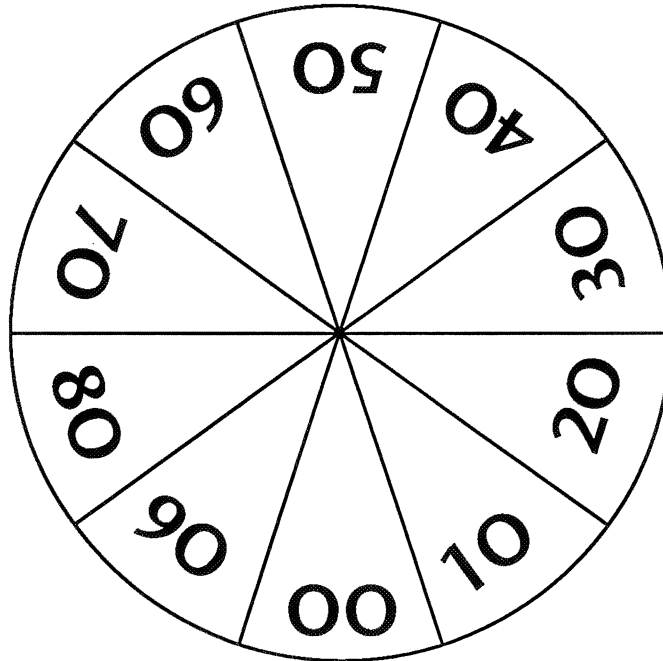
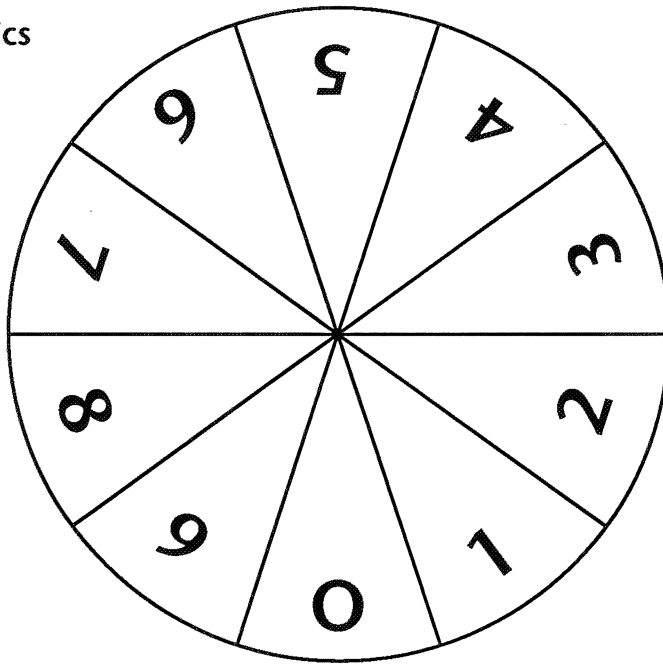
Fraction Bars®\*  
for Tenths

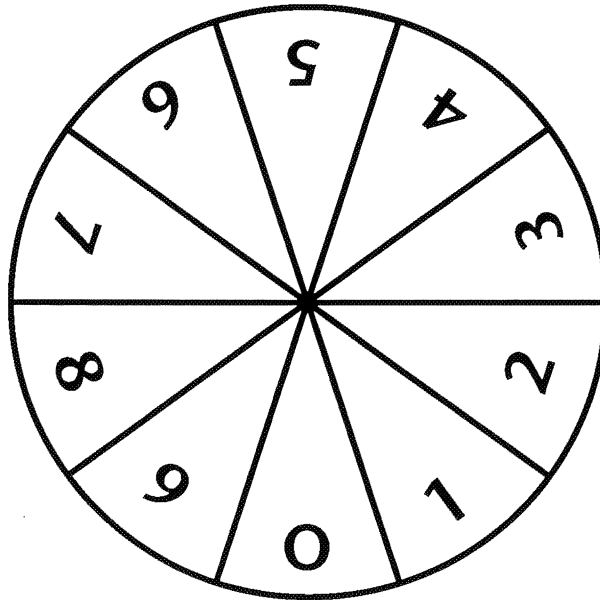
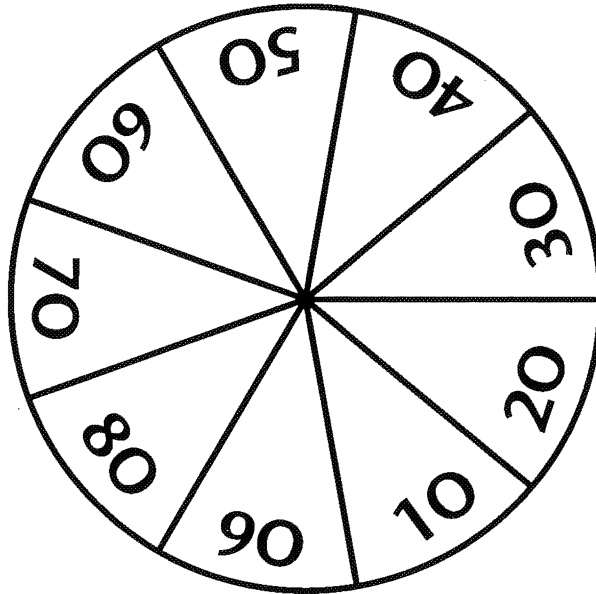
Run tenths on  
white paper.

\*Fraction Bars® is a registered trademark of Scott Resources, Inc.

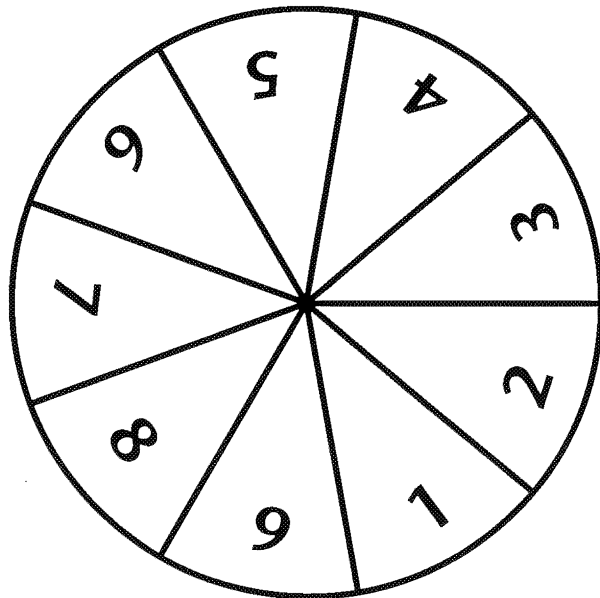


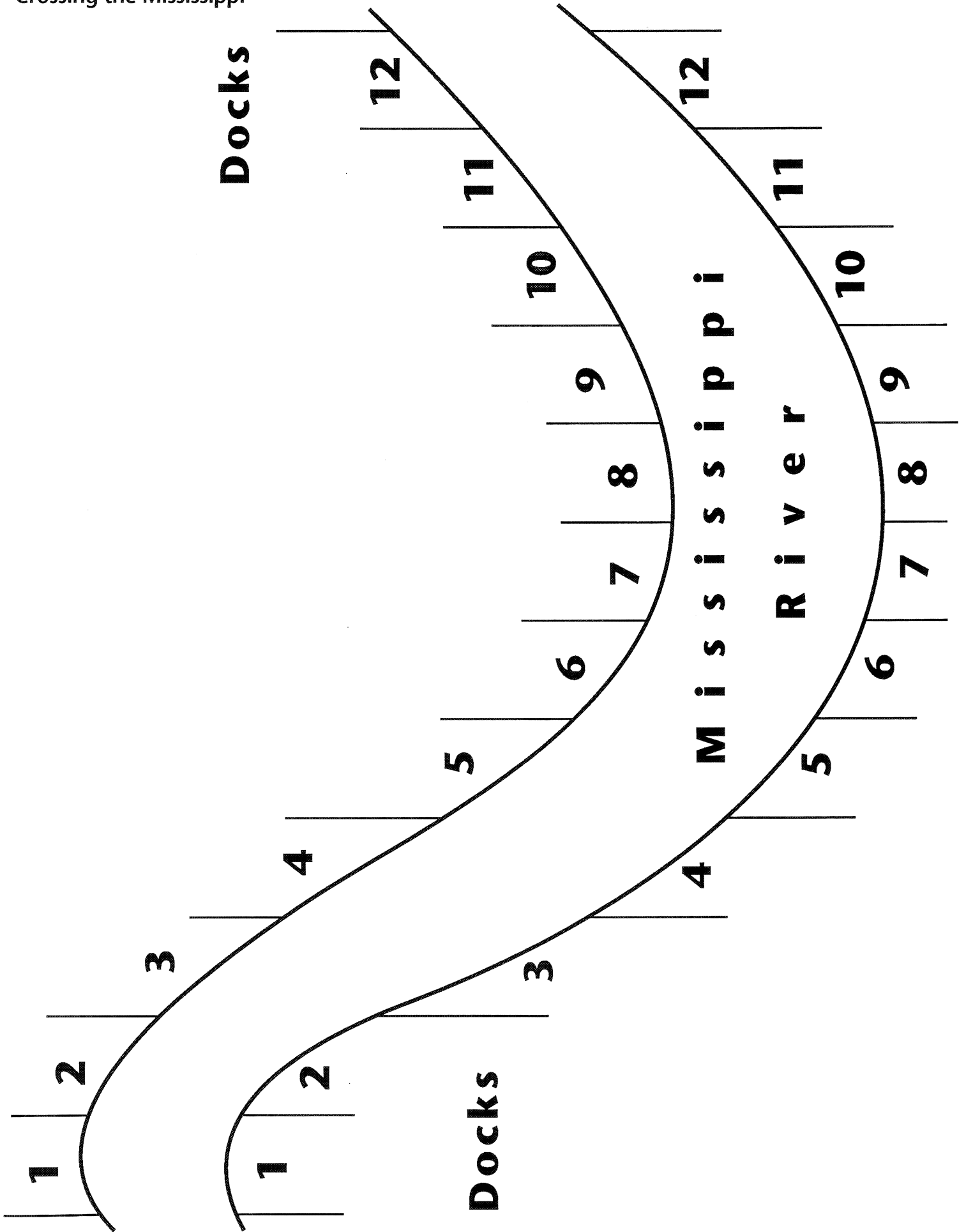




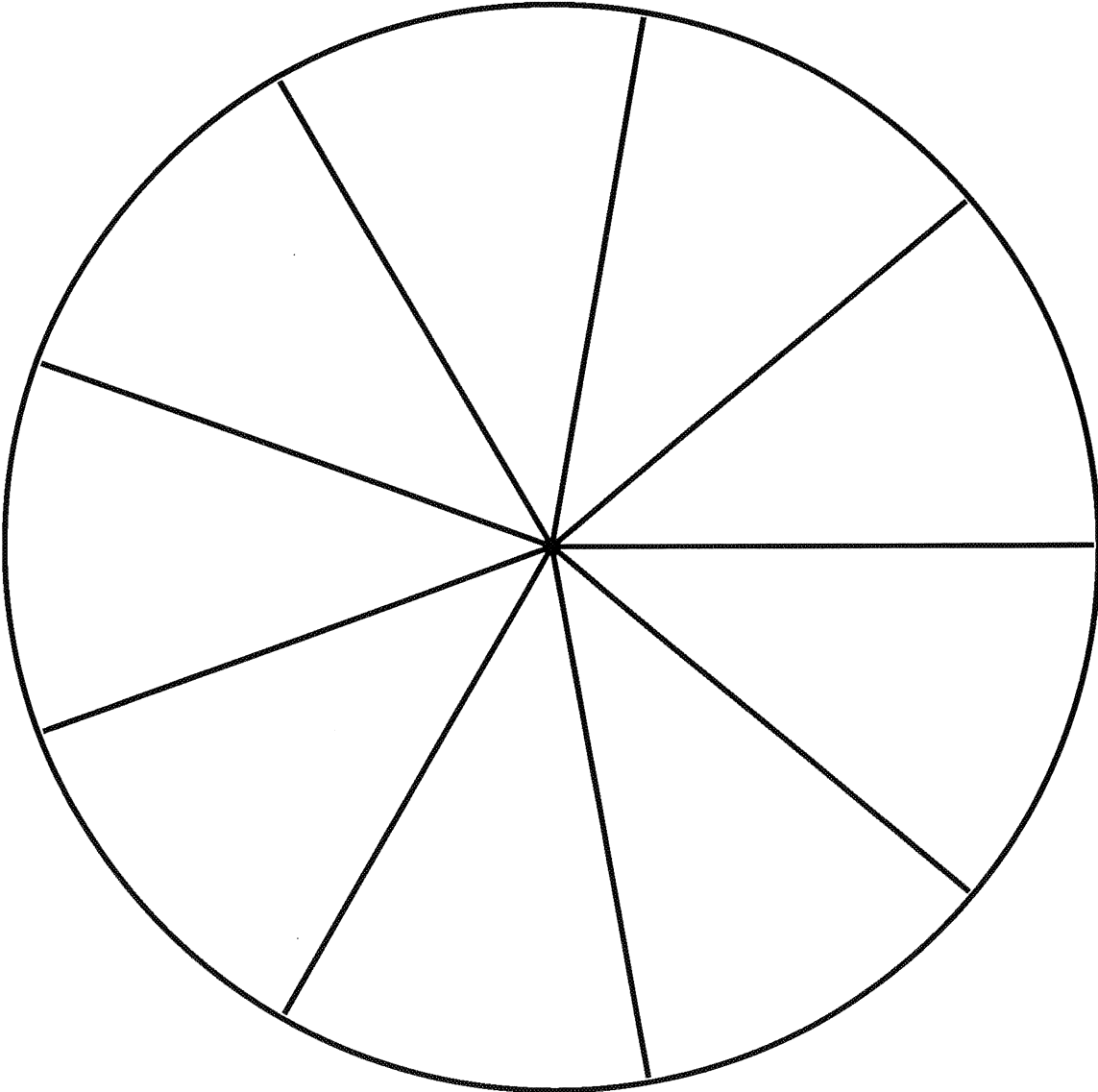


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**I am even.**

**My digits total 12.**

**I am 84 or less.**

**I am more than 50.**

**I am 231 base 5.**

**I am 66.**

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**I am not odd.**

**4 and 6 are two of my factors.**

**10 is not a factor.**

**My digits total 12.**

**I am close to 50.**

**I am 4 dozen.**

**I am 48.**

**I am closer to 100 than 50.**

**If you start at 0 and count by fours,  
you'll miss me.**

**I have 8 tens.**

**The difference between 83 and me is 2.**

**If I were years, I'd need 15 more to make  
a century.**

**I'm 85.**

---

**I am more than 40.**

**I am less than 60.**

**If you start with 40 and count by twos,  
you'll miss me.**

**If you start with 40 and count by threes,  
you'll miss me.**

**If you start with 40 and count by fours,  
you'll miss me.**

**I am less than 45.**

**I am 41.**

**I am less than 60.**

**I am more than 10.**

**My digits total 5.**

**I am a prime number.**

**My digits differ by 1.**

**I am 23.**

---

**Two is not one of my factors.**

**Three and 27 are two of my factors.**

**I am less than 100.**

**I am a square number.**

**I am 81.**

**I am less than your age times 10.**

**I am more than your age times 5.**

**One and 11 are two of my factors.**

**I have the same number of mats and strips.**

**One of my factors is 7.**

**I am 77.**

---

**One factor is 1.**

**One factor is 2.**

**One factor is 5.**

**One factor is 10.**

**One factor is 25, but it is not my largest factor.**

**Seventy-five is not a factor.**

**I am 50.**

**I am a square number.**

**I am an even number.**

**Ten is not a factor.**

**I am less than 44 in base 5.**

**I am a factor of 32.**

**Eight is one of my factors.**

**I am 16.**

---

**Four, 5 and 6 are not my factors.**

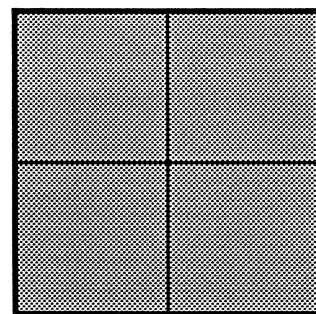
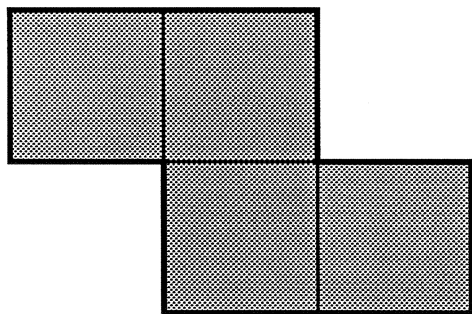
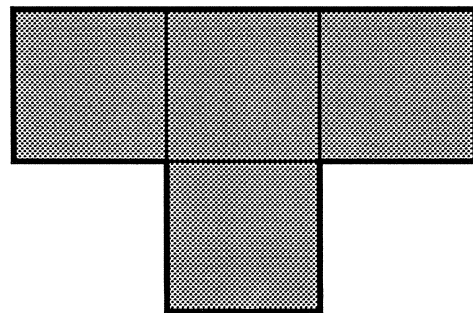
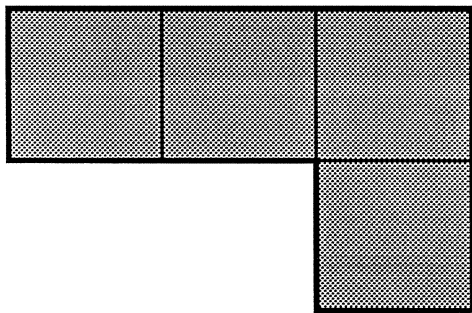
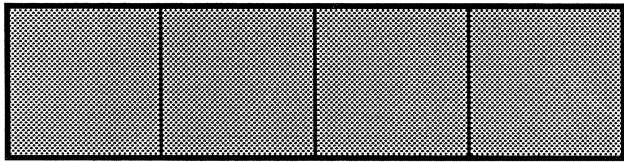
**I am a prime number.**

**I have 2 digits.**

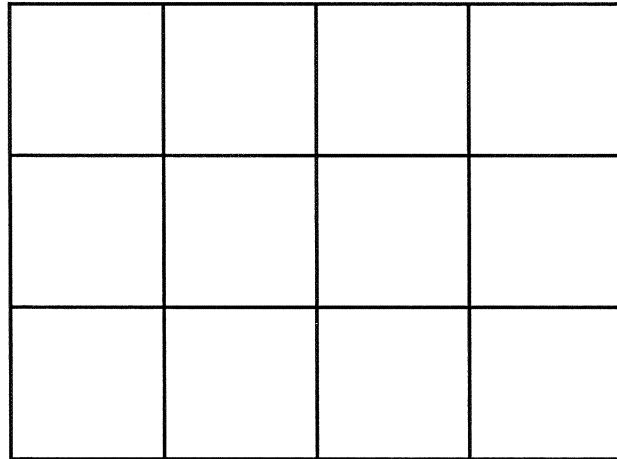
**I am less than 50.**

**My area is 29 square units.**

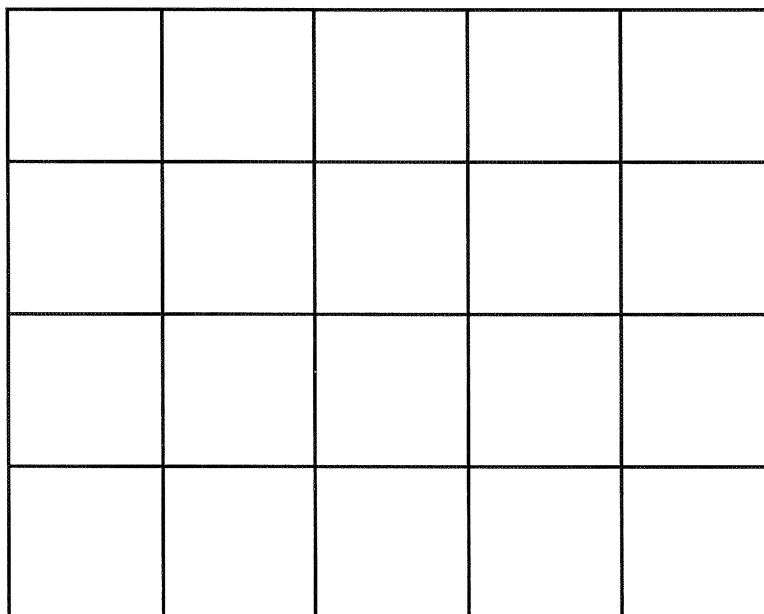
**I am 29.**



Rectangle A



Rectangle B

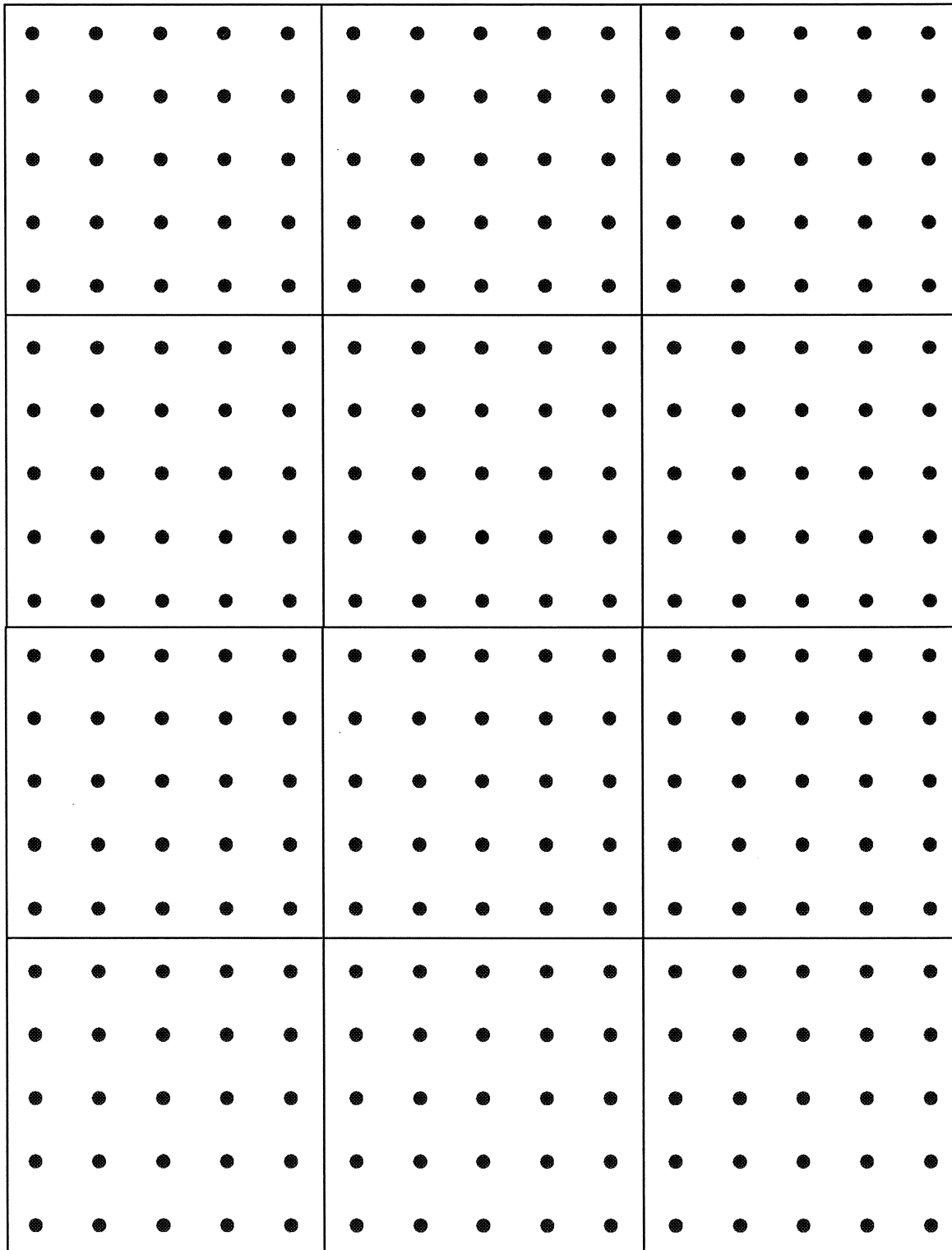












My area is not prime.

My dimensions are not the same.

Another rectangular array with a dimension of 2 can be made from my square units.

My area is a multiple of 2, 4 and 6.

My dimensions are consecutive numbers.

When my area is rearranged, I can make two other rectangles.

My perimeter is 14 linear units.

One of my dimensions rhymes with *ski*.

If a circle were in each square, I would look like a cupcake pan.

What are my dimensions?

3 x 4

---

Neither 1 more or 1 less than my area is prime.

My dimensions are not consecutive.

Both of my dimensions are odd.

I have less than 30 square units.

Both my dimensions are prime numbers.

My square units are not a multiple of 8, 9 or 10.

One of my dimensions is more than twice the other.

One dimension is 4 linear units smaller than the other.

One dimension added to the other totals 10.

What are my dimensions?

7 x 3

You can make me during Today's Array.

A  $3 \times 3$  hides in me.

Four  $2 \times 2$ s can hide in me without touching each other.

I look the same from all sides.

I have 4 lines of symmetry.

My array is often seen on a Bingo card.

My perimeter is 20.

What are my dimensions?

$5 \times 5$

---

The sum of my dimensions is even.

Both of my dimensions can be found in the 2 counting pattern.

Both my dimensions are composite numbers.

One dimension is less than half the other.

My area has 8 factors.

A  $3 \times 3$  will fit in me.

My area is a multiple of 5.

My area is more than a third, but less than one half, of 100.

The difference in my dimensions is 6.

My smaller dimension is a square number.

What are my dimensions?

$4 \times 10$

